

Program Schedule (June 19, 2020)

Venue: Lecture Hall 1 at Yasumoto International Academic Park (YIA), The Chinese University of Hong Kong, Shatin, N.T.

Time (HK)	Content						
AM	9:00 – 9:15	Registration					
	9:15 – 9:20	Welcoming Speech Prof. Steven Ngai, Chairperson, Department of Social Work, The Chinese University of Hong Kong					
	9:20 – 9:30	Introduction of Blended approach for social work learning: A reflection-based and user-oriented pedagogical model. Prof. Ching Man LAM, Professor & Conference chairperson, Department of Social Work, The Chinese University of Hong Kong					
	9:30 – 10:20	Keynote 1 Social work education in a virtual environment: Challenges and Opportunities Prof. Zoë Breen Wood, Associate Professor, Case Western Reserve University, Ohio, US Moderator: Prof. Wong Cheong-wing Victor					
	10:20 – 11:10	Keynote 2 Beyond the Challenges: New Insights and Innovations in Field Education Prof. Julie Drolet, Professor, University of Calgary, Alberta, Canada Moderator: Prof. Ching Man LAM					
	11:10 -11:30	Break					
	11:30 – 12:20	Keynote 3 From Ground Zero and Up through Innovative Hybrid Model for Field Education Prof. Suh Chen Hsiao, Clinical Associate Professor, University of Southern California, US Moderator: Prof. Ng Siu-man					
NN	12:20 – 2:00	Lunch time					
PM	2:00 – 2:50	Keynote 4 The Power of Gamification for Building Motivation Prof. Yeh, Ping-Cheng, Professor, National Taiwan University, Taiwan Moderator: Dr. Chow Oi-wah Esther					
	2:50 – 4:05	Parallel Sessions: Workshop / Presentation (Please note the presentation language for every session. No simultaneous interpretation service will be provided.)					
		Workshop (75 minutes each)					
		Workshop 1 Language: English Room No.: 407 Title: E-learning material for 'Human Behavior and Social Environment II' Education; E-learning materials for ' Law and Social Administration' Prof. Ng Siu-man, Department of Social Work & Social Administration, The University of Hong Kong Ms. Julienne Jen, The Department of Professional Legal Education, The University of Hong Kong	Workshop 2 Language: English Room No.: 408 Title: Discovering Health and Wellness in Hong Kong through MOOC Dr. Chow Oi-wah Esther, Department of Social and Behavioural Sciences, City University of Hong Kong	Workshop 3 Language: English Room No.: 409 Title: Storytelling with the CANS “Child Adolescent Needs and Strengths” – How to use this tool to capture, visualize, and understand a Child’s Story. Ms. Lea Wong, Mother’s Choice	Workshop 4 Language: Cantonese Room No.: 410 Title: Gambling Addiction Mr. Tang Yiu Cho Joe, Caritas Institute of Higher Education	Workshop 5 Language: Cantonese Room No.: 411 Title: The Depth of The Surface: Reawakening Body Sensations to Activate Spontaneous Contact with The Environment Mr. Khor Su Hean Joseph, Private Practice Counselor	
		Presentation (15 minutes each)					
		Paper Presentation 1 Language: English Room No.: 401 Moderator: Dr. Tam Hau-lin Cherry	Paper Presentation 2 Language: English Room No.: 402 Moderator: Dr. Yam Kong	Paper Presentation 3 Language: English Room No.: 403 Moderator: Dr. Cho Yin-nei Esther	Paper Presentation 4 Language: English / Cantonese Room No.: 405 Moderator: Prof. Wong Yu-cheung	Paper Presentation 5 Language: Cantonese Room No.: 404 Moderator: Dr. Wong Sau Kuen Stella	Paper Presentation 6 Language: Cantonese / Mandarin Room No.: 406 Moderator: Prof. Chang Ching-wen
		1. Involving social workers in participatory research: The practice of using the map of self-perceived growth for	1. Fieldwork Practicum as an Effective Way to Deal with Stigmatization	1. Blended approach for family social work learning: A reflection-based and useroriented pedagogical model	1. What Contributes to the Positive Outcomes of Gospel Drug Treatment? Insights from the Life Stories of Former Drug Abusers Who Turned Over a New Leaf	1. An innovative use of music in social work education: Using individual and collective lyrics rewriting in fieldwork placement workshops	1. Who I am: Social worker or clerk? -- Reflection on the formation of professional identity in social work field education of Gaozhi students

	<p>delivering on-the-job social work training</p> <p>Dr. Xuebing Su, Department of Social Work, Hong Kong Baptist University</p> <p>2. Child Protection is Everyone's Responsibility: A Journey to Equip an Entire Organization to Keep Children Safe</p> <p>Ms. Chloe Banks, Mother's Choice</p> <p>3. Empower Women to Realise Potentials in Technology for Sustainable Development</p> <p>Dr. Yeung Mo-ching Shirley, School of Business, Gratia Christian College</p> <p>4. Back to Basic Undergraduate Social Work Education</p> <p>Prof. Dora M.Y. Tam & Prof. Siu Ming Kwok, Faculty of Social Work, University of Calgary</p>	<p>Dr. CHAN Kwok-luen Adam, Division of Humanities & Social Sciences, BNU-HKBU United International College</p> <p>2. Impact of Short-Term Study-in-China Program on the Development of Hong Kong Local Undergraduates</p> <p>Ms. KANG Xin & Dr. YU Lu, Department of Applied Social Sciences, The Hong Kong Polytechnic University</p> <p>3. Fieldwork supervision: Unleashing student greatness</p> <p>Dr. Chan Yue Kuen Estella, Department of Social and Behavioural Sciences, City University of Hong Kong</p> <p>4. Social Exclusion and Child Well-Being in Southwest China: Multi-group Analysis by Typologies of Migration</p> <p>Mr. Jiang Shan, Department of Social Work, The Chinese University of Hong Kong</p>	<p>Dr Chan Tak-mau Simon, Department of Social Work, Hong Kong Baptist University</p> <p>2. Professionalization and the National Examination of Social Work in China</p> <p>Dr. CHAN Kam-tong, Division of Humanities & Social Sciences, BNU-HKBU United International College</p> <p>3. A Longitudinal Case Study of Indigenizing Social Work Education in Mainland China</p> <p>Dr. Charles Leung, Division of Humanities & Social Sciences, BNU-HKBU United International College</p> <p>4. Online Practice Learning during Pandemic: Use of Blended Learning Approach</p> <p>Dr. CHAN Kam-tong, Dr. Charles Leung, Dr. CHAN Kwok-luen Adam, Ms. Sabrina Wang & Mr. Scott Tan, Division of Humanities & Social Sciences, BNU-HKBU United International College</p>	<p>Dr. Chen Chau-lin Charlie, Division of Social Sciences, Humanities and Design, Hong Kong Community College</p> <p>2. Reclaiming the learning and reflection of social work values in fieldwork placement: Social work students' and fieldwork supervisors' Account</p> <p>Dr. Tsang Wai Hung Wallace, Division of Social Sciences, Humanities and Design, Hong Kong Community College</p> <p>Dr. Mo Yuen Han Kitty, Felizberta Lo Padilla Tong School of Social Sciences, Caritas Institute of Higher Education</p> <p>3. Social workers in China: From ignorance to life</p> <p>Dr. Chen Chau-lin Charlie, Division of Social Sciences, Humanities and Design, Hong Kong Community College</p> <p>4. Managing social work fieldwork education in turbulence of anti-extradition bill social movement: Account from social work educators</p> <p>Dr. Tsang Wai Hung Wallace, Division of Social Sciences, Humanities and Design, Hong Kong Community College</p>	<p>Mr. Wong Tak Hong Lawrence, Hong Kong College of Technology</p> <p>2. Strategies to improve school social work service: A qualitative study in Hong Kong</p> <p>Dr. LAW Y. M. Moon, Felizberta Lo Padilla Tong School of Social Sciences, Caritas Institute of Higher Education</p> <p>3. 走出課室的社會工作教育：民族誌的啟迪</p> <p>Dr. Leung Kai Yin, Macao Polytechnic Institute</p> <p>4. Significant experiences of social work students' construction of social work professional identity during social work education: Cases in Macao</p> <p>Mr. Lee Wai Lun Francis, Macao Polytechnic Institute</p>	<p>Ms. Xu Shasha, Department of Social Work, The Chinese University of Hong Kong</p> <p>2. 福利态度、福利责任与福利体制的比较研究——基于 ISSP2016 数据库六个国家地区的实证研究</p> <p>Prof. Peng Huamin & Mr. Chen Xing, School of Social and Behavioral Sciences, Nanjing University</p> <p>3. 建構科技融滲的「高齡友善社會課程」</p> <p>Prof. Cheng Pei-fen & Prof. Chuang Ching-Yi, Department of Social Work, Chang Jung Christian University</p> <p>4. 在小組工作導修課中結合 Google Classroom 及電子學習工具來深化體驗學習與反思</p> <p>Mr. Wong Kon Chi, Department of Social Work, The Chinese University of Hong Kong</p>
4:05 – 4:20	Break					
4:20 – 5:30	<p>RoundTable - Dialogue between fieldwork and coursework teachers, and students</p> <p>Language: Cantonese</p> <p>Theme: Blended learning in social work teaching: Opportunities and challenges</p> <p>Room No.: Lecture Hall 1 at YIA, The Chinese University of Hong Kong, Shatin, N.T.</p>					
	<p>Participating Instructors: Prof. Chan Chi-ho, Wallace (CUHK)</p> <p>Mr. Ng Lik Hoi, Lake (HKU)</p> <p>Dr Leung Shui-king, Sharon (HKBU)</p> <p>Dr. Ricky Kwan (CityU)</p> <p>Dr. Yam Kong & Ms. CHEUNG Wai-ting, Rita (PolyU)</p> <p>Mr. Wilson LO Yu Keung (CIHE)</p> <p>Dr. Wong Fung Yee, Margaret (HKSJU)</p>			<p>Participating Students: Ms. Kan wai sum Sophia (CUHK)</p> <p>Ms. Wong Ngo Tung, Bonnie (HKU)</p> <p>Ms. Feng Huiling Cherry (HKBU)</p> <p>Ms. Lam Kai Ching, Rebecca (CityU)</p> <p>Mr. Lai Kin-sing (PolyU)</p> <p>Ms. WONG Man Ha (CIHE)</p> <p>Ms. Chan Hoi Yee, Heidi (HKSJU)</p>		