

# The Chinese University of Hong Kong Department of Social Work

#### **Public Lecture on**

The Identity Capital Model: Validation, Findings, and Applications

Speaker: Dr. James Côté Date: 23 February 2016 (Tuesday) Time: 4:00 p.m. – 5:30 p.m.

Venue: Room 509, T. C. Cheng Building, United College

#### Abstract:

The Identity Capital Model proposes that forms of personal agency are associated with identity development as part of the transition to adulthood. In this presentation, the theoretical basis of the model is discussed as it applies to the "identity markets" of late-modern societies. This discussion is followed by a summary of the quantitative and qualitative empirical findings to date in support of the operationalization of key concepts, and the applications of the model to education-to-work transitions and various important developmental outcomes. Evidence is also presented of the cross-cultural validity of the Identity Capital Model and the cultural invariance of its operationalizations.

## About the speaker:

Dr. James Côté is Professor of Sociology at the University of Western Ontario, Canada, and regularly contributes to three fields of research: identity studies, youth studies, and higher education studies. He is the founding editor of Identity: An International Journal of Theory and Research, served as President (2003-2005) of the Society for Research on Identity Formation (SRIF), and currently serves as Past-President of the International Sociological Association's Research Committee on the Sociology of Youth. He has been an Associate Editor of the Journal of Adolescence since 2009.

Dr. Côté's most recent books include Identity Formation, Youth and Development: A Simplified Approach, Youth Studies: Fundamental Issues and Debates, and the forthcoming Routledge Handbook of the Sociology of Higher Education. Current empirical research includes cross-cultural validation studies and applications of the Identity Capital Model.

## Registration method:

Please register via: http://cloud.itsc.cuhk.edu.hk/surveyasp/Survey.aspx?sid=6664 by 19 February 2016.

## **Enquiry:**

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