

Curriculum Vitae

Name: Hannah Wai-Ming Ho

Current Position: Lecturer

Department of Social Work
The Chinese University of Hong Kong
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Academic qualifications

Doctor of Philosophy (Ph.D.) in Social Welfare
The Chinese University of Hong Kong

Master of Social Work (M.S.W.)
The Chinese University of Hong Kong

Bachelor of Social Science (Major in Social Work, Minor in Psychology)
The Chinese University of Hong Kong

Professional qualification: Registered Social Worker (HK)

Work Experience

1. Lecturer
The Chinese University of Hong Kong;
2. Part-time field instructor and lecturer
The Chinese University of Hong Kong;
3. Part-time social work supervisor in Shenzhen
The Boys' Brigade, Hong Kong;
4. Assistant social work officer (School Social Work)
Hong Kong Children and Youth Services;
5. Secondary School Teacher
Kiangsu-Chekiang College (North Point)

Awards

1. Silver Award by the Shenzhen Association of Social Workers for contributing to the development of professional social work in Shenzhen.
2. Dean's list 2002-2003 for outstanding academic performance
3. The outstanding academic performance of Shaw College

Publications in referred journals

1. Ho, W. M. (2020) ‘Medicating my son to heal my wife and compromise with school’: Paternal accounts of attention-deficit/hyperactivity disorder (ADHD) and medication in Hong Kong. *Asia Pacific Journal of Social Work and Development*. Online version on 12 June 2020, <https://doi.org/10.1080/02185385.2020.1775113>
2. Ho, H.W. M., Lai, J.L.C., & Lai, K.Y.C. (2020). Power relations in a school context: Resistance of Chinese caregivers of school-aged children with attention-deficit hyperactivity disorder. *International Social Work*. Online version on 10 March 2020, <https://doi.org/10.1177/0020872819896825>
3. Lau, Y.K., & Ho,W.M. (2018). Family-centered kindergarten social work services in Hong Kong: A pilot project. *Asian Social Work and Policy Review*, 12 (2), 1-11.
4. Ho, W. M. (2014). Are rights-based child and adolescent mental health services and policy evident in the Hong Kong Chinese context? *American International Journal of Social Science*, 3 (4), 26-34.

Other publications

1. 何慧明, 陳焯丹 (2019)。 *找快樂的孩子--快樂與卓越並行的教養*。香港：紅出版（青森文化）。
2. Lau, Y.K., Ho, W.M., & Lam, T.H. (Dec, 2014). *Evaluation research on “Character-based Kindergarten Social Work Service”*. Research Report. 69 pgs. Hong Kong: The Boys’ Brigade, Hong Kong.

Dissertations

1. Ph.D.
Experiencing diagnosis and treatment of attention-deficit/hyperactivity disorder (AD/HD): The voices of Chinese children and their parents in Hong Kong
2. M.S.W.
The use of structural family therapy for adolescents and their family in crisis

Research Project in the capacity of PI

1. Project title: “The lived experiences of fieldwork practicum of Chinese social work students in Hong Kong”
Funding source and amount: Nil
Duration: Feb 2019 – present

Research Project in the capacity of Co-I

1. Project title: “Evaluation research on character-based kindergarten social work service”

Funding source and amount: The Boys' Brigade, Hong Kong, HK\$90000

Duration: Sept 2013 – Nov 2014

Conference papers

1. Ho, H.W.M. (2019). *Paternal accounts of mental health services for children with ADHD in Hong Kong*. Paper presentation at the 9th International Conference on Social Work in Health and Mental Health in York, UK, 22-26 July, 2019.
2. Ho, H.W.M. (2018). *Maternal perspectives of service needs for school-aged children with ADHD and their families in Hong Kong*. Paper presentation at the Joint World Conference on Social Work, Education and Social Development in Dublin, Ireland, 4-7 July, 2018.
3. Ho, H. W. M. (2017). *Family interaction with ecosystems in Chinese families of children with mental health needs*. Paper presentation at the 25th World Family Therapy Congress organized by the International Family Therapy Association in Malaga, Spain, 15-18 March, 2017.
4. Ng, K. L. & Ho, H. W. M. (2016). *White-haired mourning the dark-haired: The subjective accounts of aged Chinese mothers in facing cancer death of adult child*. Paper presentation at the 24th World Family Therapy Congress organized by the International Family Therapy Association in Hawaii, USA, 30 March-2 April, 2016.
5. Lau, M. C. Y. & Ho, H. W. M. (2016). *Culturally constructed parenting practice: A journey of negotiation of migrant Chinese mothers who parent in Canada*. Paper presentation at the 24th World Family Therapy Congress organized by the International Family Therapy Association in Hawaii, USA, 30 March-2 April, 2016.
6. Ho, H. W. M. (2016). *Psychostimulant medication and self-concept of school-aged children with attention-deficit hyperactivity disorder (ADHD)*. Paper presentation at the 24th World Family Therapy Congress organized by the International Family Therapy Association in Hawaii, USA, 30 March-2 April, 2016.
7. Ho, H. W. M. & Wong, M. M.C. (2015). *Seeking views of children and young people-social work research on children in a Chinese context*. Paper presentation at the 23rd World Family Therapy Congress organized by the International Family Therapy Association in Kuala Lumpur, Malaysia, 11-14 March, 2015.

Courses taught

Undergraduate courses

1. Individual mental health and healthy families
2. Self-development in changing society
3. Student-orientated Teaching I and II
4. Field Laboratory
5. Field practicum

Master courses

1. Family Counseling and Family Education project
2. Field Laboratory
3. Field practicum
4. Fieldwork coordinator

Training to local communities

Welfare agencies

1. Hong Kong Federation of Youth Groups, 2013, 2016, 2017, various parents' talks
2. The Boys' and Girls' Club Association, 2015, training for kindergarten teachers
3. The Boys' Brigade, Hong Kong, 2017, career counseling
4. New Home Association, 2018, parents' talk supported by Child Development Fund

School and Colleges

1. China Holiness College, 2014-2018, various parents' talks and groups
2. Chinese Mission Seminary, 2017, a term course on mental wellness and counseling skills

Hospital

1. United Christian Hospital, 2013, volunteers training for Hong Ling Renal Club

Church

1. Pentecostal Holiness Church Ling Yan Assembly, 2016-2018, various talks for adolescents and the public

Training in mainland China

1. Sanyuanli integrated family service center, Guangzhou 廣州三元里家庭綜合服務中心, 2013, workshop on family counseling for family social workers
2. Zhongshan Lian He Social Service Center, Zhongshan 中山聯和社會服務中心, 2015, workshop on self-understanding and interpersonal relationship for social workers and government officials.

3. Christian Action, 2018, training on youth work and group work for social workers in Qinghai.