

Two-day Workshop on 3Rs+: Improving education outcomes for children and young people in out of home care

By Dr. Patricia M McNamara

BA, DipEd, Monash University; BSW, University of Melbourne;
Grad Dip Family Therapy, La Trobe University; PhD, University of Melbourne

Foundation Board Member : International Association for Outcome Based Research and Evaluation in Family and Children's Services
Member: Australian Association of Social Workers

Trainer's Biography

Dr Patricia McNamara is a Senior Fellow (Hon) in the Department of Social Work, University of Melbourne. She is qualified as a social worker, family therapist and teacher. Patricia has had twenty-five years practice experience as a social worker and family therapist in child and family welfare and mental health settings. She has also, for many years, researched the complex narratives of vulnerable children, adolescents and families. Patricia has extensively taught social work and child and family welfare at undergraduate and postgraduate levels. She has presented academically and delivered training in Australia, New Zealand, The United States, Europe and Asia.



Patricia is lead editor of a forthcoming book on education in out-of-home care from early childhood to tertiary education. The book is an international collection of research, policy and practice in this domain. Patricia's current research projects include a scoping of family partnering in therapeutic residential care and an audit of service users' life trajectories, including education at the point of entry to residential care. Patricia also supervises several doctoral students investigating aspects of out-of-home care. As a foundation Board Member of the International Association for Outcome-Based Evaluation and Research in Family and Children's Services (iaOBERfcs), she has published on qualitative research methods and undertaken several cross-national studies. Patricia has been a Director of *Mackillop Family Services*, one of Victoria's largest providers of out-of-home care for eight years. She also sits on the Quality and Practice Committee of the E.W. Tipping Foundation, a major disability service provider. Patricia was, for six years, Deputy Board Chair of an inner Melbourne girls' high school which services a socio-culturally diverse community.

There are many problems, but I think there is a solution to all these problems; it's just one, and it's education. — Malala Yousafzai.

Learning outcomes

Participants will be introduced to strategies that have proved successful in improving education outcomes in OHC internationally, and which might be adapted to the context of Hong Kong. Interactive exploration of these ideas will be a key element in the workshop experience. The import of investing strongly in learning during OHC would seem self-evident. Research evidence and practice wisdom in this domain is compelling.

Workshop Description



There is growing concern internationally that educational outcomes for children and young people growing up in out-of-home (OHC) care are often well below those of children in mainstream society. This effectively compromises care leavers' access to life's important opportunities, especially rewarding employment. A strong career almost always builds on firm educational foundations. There is evidence, too, that good learning outcomes, inside and outside the classroom, have much broader impacts; they are often positively associated with lifelong health and wellbeing. Such evidence is convincing of the urgent need to address current educational inequities and poor levels of achievement for children living in OHC and for those leaving care.

This workshop applies an ecological-developmental lens to identify different learning issues that present as children grow and change. Together we will explore formal and informal learning opportunities and challenges encountered by children in OHC from pre-school till the point of transition to tertiary education. There will be a special emphasis on developmental neuropsychology and on the powerful impacts attachment disruption and trauma have on learning. We will also identify family, school, community and larger systems which play a critical role in education outcomes.



WORKSHOP DETAILS

- Course Code:** CE20180201
Course Name: Two-day Workshop on 3Rs+: Improving education outcomes for children and young people in out of home care
Date: February 1 & 2, 2018 (Thursday & Friday)
Time: 9:30 am ~ 5:30 pm
Venue: TBC
Language: English
Class Size: 25 participants
Course Fee: HK\$1,800 (non-refundable)
Application Deadline: January 26, 2018 (Friday)



Discount Scheme

- 10% discount for Online/Early Bird Registration **on or before January 19, 2018 (Friday)**.
- 20% discount for CUHK - Department of Social Work's members (Current staff, students, alumni members and CPE members) **on or before on or before January 19, 2018 (Friday)**. (By post only)

Application Methods

1. Send the following **application form, together with a crossed cheque** to Continuing Professional Education, the Department of Social Work, The Chinese University of Hong Kong, Shatin, N.T. Hong Kong. OR
Please make only ONE cheque payable to "The Chinese University of Hong Kong" for each course with an amount after discount deduction if any. Payment will not be refunded once the registration is confirmed. OR
2. Register the workshop online via our website: <http://web.swk.cuhk.edu.hk/Forthcoming>
Payment transaction will be settled within 30 working days after online registration.
Receipt of application fee will be issued on the first day of the course.
A Certificate of Attendance will be given to participants who have attended at least 80% of the course.

Two-day Workshop on 3Rs+: Improving education outcomes for children and young people in out of home care

Application Form

Personal Particulars

Full Name: (English)[#] Dr/Mr/Ms/Miss _____ (Chinese) _____

Name of Organization: _____ Position: _____

Nature of Organization: Business Education Government Medical NGO Others

Field of Service: Children & Family Community Work Education Elderly
 Medical Rehabilitation Youth Others

Correspondence Address: _____

Email: _____

Tel. No.: (O) _____ (M) _____ Fax No.: _____

Membership

Are you member of Social Work Department, CUHK (Current staff, students, alumni association member or CPE member)? Yes ([#] Staff ID/ Student ID/ Alumni/ CPE Membership No.: _____) No

Payment

Cheque No. _____ of Bank _____ with HK\$ _____

Please make only ONE cheque payable to "The Chinese University of Hong Kong" for each course with an amount after discount deduction if any. Payment will not be refunded once the registration is confirmed.

Please delete as appropriate Please tick appropriate boxes

☎ Enquiry : 2696 1704 📠 Fax : 2603 5018 ✉ Email : cpe@swk.cuhk.edu.hk 🌐 Website: <http://www.cuhk.edu.hk/swk>

Important Notes

- Application will be accepted **on a first-come-first-served basis**.
- **Confirmation of application or cancellation of course** will be announced **via *email** at least one week before the commencement of course. Please contact us if you do not receive any notification.
- If Storm Warning Signal No. 8 or above, or Black Rainstorm Warning Signal is hoisted, the lesson will be cancelled. Details of postponement or other arrangements will be announced afterwards. The Department has discretion over the arrangement of its workshops.

CE20180201