

Curriculum Vitae

Phyllis King Shui WONG (黃敬歲) Ph.D., R.S.W

Assistant Professor

**Department of Social Work,
The Chinese University of Hong Kong**

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Academic Qualifications

Ph.D. The University of Hong Kong

M.Phil. The University of Hong Kong

B.S.W. The University of Hong Kong

Field of Interests

- Quality of life and self-determination of people with intellectual disabilities/physical disabilities
- Disabilities issues, policies and services
- Staff training
- Resilience of parents of people with intellectual disabilities

Teaching Experience

1/2016 – Present

Assistant Professor

Department of Social Work

The Chinese University of Hong Kong

4/2014 – 1/2016

Practice Consultant

Department of Social Work & Social Administration

The University of Hong Kong

9/2000 – 3/2014

Fieldwork Supervisor

Department of Social Work & Social Administration

The University of Hong Kong

Honours & Awards ---

- (2019) ***Internationalisation Faculty Mobility Scheme (Outbound) for 2019–20*** awarded by The Chinese University of Hong Kong
- (2016) ***Best Oral Presentation Award*** awarded by The 8th International Conference on Social Work in Health and Mental Health
- (2012) ***HKU 81 Inclusion Fund*** awarded by the CEDARS of the University of Hong Kong
- (2010) ***Best Abstract Award (Researcher)*** awarded by the 2010 Joint World Conference on Social Work and Social Development: the Agenda
- (2010) ***Certificate of Recognition on the Achievement of Excellence in Promoting Equal Opportunities*** awarded by the Equal Opportunity Unit of the University of Hong Kong

Professional Qualifications and Memberships ---

- (2010 – Now) International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSID) – Active Member
- (2009 – Now) American Association on Intellectual & Developmental Disabilities (AAIDD) – Active Member
- (2000 – Now) Hong Kong Social Workers Association – Life Member
- (1998 – Now) Hong Kong Social Workers Registration Board – Registered Social Worker

University Teaching Experience ---

At CUHK

- (2018 - Present) Elective course 'Social Work With People with Disabilities' (SOWK6909)

for students of Master of Social Science in Social Work (MSSc in Social Work)

- (2018) Seminar on Selected Topic 'Social Work With People with Disabilities' (SOWK6510) for students of Master of Social Science in Social Work (MSSc in Social Work)
- (2016 – Present) 'Family Counseling/Family Education Project' (SOWK6013) for students of Master of Arts Programme in Family Counselling and Family Education (MAFCFE)
- (2016) Seminar IV 'Social Work with People with Special Needs' (SOWK4540) for year 4 students of Bachelor of Social Science in Social Work (BSSc in Social Work)
- (2016) Core course 'Programme Evaluation' (SOWK5810F) for students of Master of Arts Programme in Family Counselling and Family Education (MAFCFE)
- (2016 – 2017) Core course 'Programme Evaluation' (SOWK5810S) for students of Master of Arts in Social Service Management (MASSM)

At HKU

- (2006 – 2015) Core course 'Social Work Practice Laboratory Training I & II' (SOWK3014 & 3015) for BSW students
- (2003 – 2015) Elective course 'An Inspiring Journey: Working with People with Disabilities' (SOWK2098 / SOWK6246) – Sole teacher, for BSW, MSW, and other departments/faculties undergraduate students
- (2012 – 2013) Core course 'Problem-based Learning: Social Work Theory and Practice' for BSW students
- (2010 – 2012) Common core course 'Being Different: Understanding People with Disabilities' (CCHU9010) – Co-teaching, for all undergraduate students
- (2000 – 2015) Mainly supervising fieldwork students who have placements in the

disabilities field

Postgraduate Supervision Experience ---

At CUHK

- (2016 – Present) Doctoral study panel chair of 1 Ph.D. student
 (2016 – Present) Doctoral study panel member of 4 Ph.D. students

Curriculum Design and Development ---

At HKU

- (2014 – 2015) Co-worked in production of Community Development (Teaching) Video for the Social Work Practice Laboratory Training
- (2013 – 2014) Co-worked in the reform of the 'Community Development' Curriculum of the Social Work Practice Laboratory Training
- (2013) Co-worked in development of the 'Disability' part of Gerontology and Disability Concentration for the MSW Programme 2015-16 onwards
- (2009 – 2011) Co-worked in development of the video manuals of casework and groupwork for the Social Work Practice Laboratory Training
- (2008 – 2010) Co-worked in development of the Common core course 'Being Different: Understanding People with Disabilities'
- (2003 - 2004) Developed the course 'An Inspiring Journey: Working with People with Disabilities'

Publications (International) ---

Refereed Journal Articles (IF = Impact Factors; Q=Quartile)

1. Wong, P. K. S. (2021). Searching for a dynamic equilibrium in decision making: the voices of adults with mild intellectual disability and their significant others in Hong Kong. *Disability and Rehabilitation*. doi.org/10.1080/09638288.2021.1925978 (SSCI,

- Q1).
2. Wong, P. K. S., Wong, Y. C., & Kwan, C. L. (2020). Development and validation of the scale on staff valence under ICF-based practice (SSV-ICF). *Disability and Rehabilitation*. doi.org/10.1080/09638288.2020.1799247 (SSCI, Q1).
 3. To, S. M., Wong, P. K. S., Tam, C. H. L., Kwok, K., & Lau, C. D. (2019). Sexual Compulsivity, Sexual Self-Concept, and Cognitive Outcomes of Sexual Behavior of Young Chinese Hong Kong Males with Compulsive Sexual Behavior: Implications for Intervention and Prevention. *Children and Youth Services Review*.
 4. Leung, T. T. F., Wong, Y. C., Wong, P. K. S., & Chan, S. K. L. (2019). Administrative buy-in for user participation in managing social services. *Journal of Social Service Research*, <https://doi.org/10.1080/01488376.2018.1537947>.
 5. Wong, P. K. S. (2018). The Application of a Positive Behaviour Support Model for Adults with Intellectual Disabilities: A Pioneering Study in Hong Kong. *Hong Kong Journal of Mental Health*, 44(1), 4-16.
 6. Wong, P. K. S., Wong, D. F. K., Zhuang, X. Z., & Liu, Y. (2017). Psychometric Properties of the AIR Self-Determination Scale – Chinese Version (AIR SDS-C) for Chinese People with Intellectual Disabilities. *Journal of Intellectual Disability Research*, 61(3), 233-244 doi: 10.1111/jir.12343 (IF = 2.07 at the year of 2015; Quartile in Categories ‘Rehabilitation’ and ‘Special Education’ = Q1)
 7. Wong, P. K. S., Fong, K. W. & Lam, T. L. (2015). Enhancing the Resilience of Parents of Adults with Intellectual Disabilities through Volunteering: An Exploratory Study. *Journal of Policy and Practice in Intellectual Disabilities*, 12 (1), 20-26. doi: 10.1111/jppi.12101 (5-Year IF = 1.041)
 8. Wong, P. K. S., Wong, D. F. K., Schalock, R. L. & Chou, Y-C. (2011). Initial validation of the Chinese Quality of Life Questionnaire – Intellectual Disabilities (CQOL-ID): A cultural perspective. *Journal of Intellectual Disability Research*, 55 (6), 572-580. doi: 10.1111/j.1365-2788.2011.01412.x (IF = 1.877 at the year of 2011; Quartile in Category ‘Rehabilitation’ and ‘Special Education’ = Q1)
 9. Wong, P. K. S. & Wong, D. F. K. (2008). Enhancing staff attitude, knowledge and skills in supporting self-determination of adults with intellectual disability in residential

settings - A pretest-posttest comparison group design. *Journal of Intellectual Disability Research*, 52 (3), 230-243. doi: 10.1111/j.1365-2788.2007.01014.x (IF = 1.853 at the year of 2008; Quartile in Category 'Rehabilitation' and 'Special Education' = Q1)

Invited Journal Reviewer

- (2018) Reviewed a manuscript of *Journal of Intellectual Disability Research* (2017 Impact Factor = 2.026)
- (2018) Reviewed a manuscript of *Asia Pacific Journal of Social Work and Development* (2016 Impact Factor = 0.310)
- (2017) Reviewed a manuscript of *Asia Pacific Journal of Social Work and Development* (2016 Impact Factor = 0.310)
- (2016) Reviewed a manuscript of *Hong Kong Journal of Social Work*
- (2016) Reviewed a manuscript of *Applied Research in Quality of Life* (2015 Impact Factor = 0.894)
- (2016) Reviewed a manuscript of *Research in Developmental Disabilities* (2015 Impact Factor = 1.877)
- (2013) Reviewed a manuscript of *Journal of Policy and Practice in Intellectual Disabilities*.
- (2011) Reviewed a manuscript of *The British Journal of Developmental Disabilities*.
- (2011) Reviewed a manuscript of *Social Work in Mental Health*.
- (2010) Reviewed a manuscript of *Intellectual and Developmental Disabilities* (2010 Impact Factor = 1.000).
- (2010) Reviewed a manuscript of *Social Work in Mental Health*.
- (2008) Reviewed a manuscript of *Journal of Health Care for the Poor and Underserved* (2008 Impact Factor = 0.880).

Conference Papers

1. Wong, P.K.S., Yeung, R.C.F, & Fung, M.H.Y. (2017, June). Impact of Caring on Hong Kong Family Caregivers of People with Disabilities. Conference paper at the 3rd Transforming Care Conference: Innovation and Sustainability, Milan, Italy.
2. Wong, P. K. S. (2004). Staff training workshop on enhancing the quality of life of adolescents with intellectual disabilities: A Hong Kong experience. In E. Okuno (Ed.), *Refined concept and programs of social rehabilitation – A Rehabilitation International Social Commission Report* (pp. 19-29). Social Commission of Rehabilitation International.
2. Wong, P. K. S. (2003). Staff training programme on facilitating self-determination of adults with intellectual disabilities – A Hong Kong experience. Proceedings of 16th Asian Conference on Mental Retardation, 205-215.

Publication (Overseas)

1. Wong, P. K. S. (2019). Intellectual disability in Hong Kong: Then and now. In J. Walmsley & S. Jarrett (Eds.), *Intellectual disability in the twentieth century: Transnational perspectives on people, policy, and practice*. Bristol, UK: Policy Press.
2. Wong, P. K. S. (2007). Staff training workshop on enhancing the quality of life of adolescents with intellectual disabilities: A Hong Kong experience. In E. Okuno (Ed.), *Social functioning Ability* (pp. 250-260). Japan: 中央法規出版株式會社. (In Japanese).

Publications (Departmental) _____

Policy Paper

1. Wong, P. K. S. & Wong, D. F. K. (2007). Disability. In *Envisioning social welfare: Our shared future* (pp. 96-110). Hong Kong: Consultancy Team, Department of Social Work and Social Administration, The University of Hong Kong.

Research Reports, Books & Video

1. Wong, P. K. S. (2021). A series of public education videos on self-determination of

- people with intellectual disabilities (My Voice; Walk with Me; Supporting Skills). Hong Kong: Department of Social Work, CUHK. (Funded by Equal Opportunities Commission).
2. Wong, P. K. S. (2021). All about service users: Positive behaviour support practice manual. Hong Kong: Department of Social Work of CUHK and the Mental Health Association of Hong Kong. 《正向行為支持實踐分享手冊》。香港: 香港中文大學社會工作學系及香港心理衛生會 (出版 2000 本)。
 3. Wong, P. K. S. (2019). Study report on employment situations of people with visual disabilities 2018. Hong Kong: Department of Social Work of CUHK and Hong Kong Blind Union. 《香港視障人士就業情況研究報告 2018》。香港: 香港中文大學社會工作學系及香港失明人協進會。
 4. Wong, P. K. S. & BSW students (2015). Days & Nights: Photos of life situations of caregivers of people with disabilities (Departmental Monograph Series: Number 57). Hong Kong: Department of Social Work & Social Administration of HKU (In Chinese, 1000 copies). 《晝夜 — 殘疾人士照顧者的生活剪影》。香港: 香港大學社會工作及社會行政學系及自強協會。(出版 1000 本)。(ISBN : 978-988-13978-0-5)
 5. Leung, G. S. M, Wong, P. K. S., Lo, J. Y. S & Hui, H. S. K. (2014). Evaluation report on social work skills laboratory course for the undergraduate students (Departmental Monograph Series: Number 55). Hong Kong: Department of Social Work & Social Administration of HKU. (ISBN: 978-962-86424-8-9)
 6. Wong, P. K. S. & BSW students (2014). Survey Report on Sports for All: Participation of People with Physical Disabilities in Hong Kong (Departmental Monograph Series: Number 56). Hong Kong: Department of Social Work & Social Administration of HKU (In Chinese, 1000 copies). 《肢體殘疾人士普及體育調查報告書》。香港: 香港大學社會工作及社會行政學系。(出版 1000 本)。(ISBN : 978-962-86424-9-6).
 7. Wong, P. K. S. (Ed.) (2013). Together we can create an inclusion lens. Hong Kong: Department of Social Work & Social Administration of HKU. (In Chinese, 1000 copies). 黃敬歲 (主編) (2013) 《共融眼睛看世界》。香港: 香港大學社會工作及社會行政學系。(出版 1000 本)。
 8. Wong, P. K. S. (2012). Report on Resilience Study for the Hong Chi Caring Angel Project. Hong Kong: Department of Social Work & Social Administration of HKU &

- Hong Chi Association. (In Chinese, 1000 copies). 黃敬歲 (2012) 《匡智關愛天使振翅計劃 - 堅韌力研究報告》。香港：香港大學社會工作及社會行政學系及匡智會。(出版 1000 本)。
9. Wong, P. K. S. & BSW students (2009). Report on Investigation on the Barrier-free Environment in Chained Fast Food Shops in Hong Kong. Hong Kong: Department of Social Work & Social Administration of HKU (In Chinese, 1000 copies). 《連鎖式快餐店無障礙環境調查報告書》。香港：香港大學社會工作及社會行政學系。(出版 1000 本)。
10. Wong, P. K. S. (2006). Report on Survey on Leisure Patterns and Constrains of Adults with Mild Grade Intellectual Disabilities in Tuen Mun/Yuen Long District. Hong Kong: Department of Social Work & Social Administration of HKU & Fu Hong Society. (In Chinese, 2000 copies). 黃敬歲 (2006) 《屯門及元朗區輕度智障人士閒暇生活調查報告書》。香港：香港大學社會工作及社會行政學系及扶康會。(出版 2000 本)。
11. Wong, P. K. S. (2004). Supporting self-determination of service users with intellectual disabilities: A staff manual. Hong Kong: Mental Health Association of Hong Kong & Department of Social Work & Social Administration, HKU. (In Chinese, 2000 copies). 黃敬歲 (2004) 《智障人士自我決策 — 職員培訓手冊》。香港：香港心理衛生會及香港大學社會工作及社會行政學系。(出版 2000 本)。
12. Wong, P. K. S. (2004). Self-determination. (VCD product). Hong Kong: Mental Health Association of Hong Kong & Department of Social Work & Social Administration, HKU. (In Chinese, 2000 VCD copies). 黃敬歲 (2004) 《空間自決》影片光碟。香港：香港心理衛生會及香港大學社會工作及社會行政學系。(製作 2000 片)。
13. Ho, A., Hui, J. Chien, M. H., Wong, P. K. S. & Chau, C. (1999). *Report on quality of life of adults with mild grade mental handicap*. Hong Kong: APSS of HKPU and St. James' Settlement. (In Chinese). 何寶英、許盧萬珍、錢文紅、黃敬歲及葉穎琪 (1999) 《輕度弱智成人生活質素調查報告》。香港：香港理工大學應用社會科學學系及聖雅各福群會復康部。

International Conference Oral Presentations

1. (2021) *Measuring the Impact of an ICF-Based Practice on Staff Valence*. Demark (Virtual): The 24th Rehabilitation International World Congress 2021.

2. (2021) *Developing protocol for self-determination group intervention for adults with intellectual disability*. Amsterdam, The Netherlands (Virtual): The 6th Europe Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities.
3. (2020) *A Culturally-tailored Personal Self-Determination Enhancement Intervention for People with Mild Intellectual Disabilities and Their Caregivers in Hong Kong – A Randomised Controlled Trial*. Malaysia (virtual): International Special Education Ecosystem 2020: Reimagining Virtual Inclusiveness – Restart, Rethink, Reshape.
4. (2019) *The Application of a Positive Behaviour Support Model for Adults with Intellectual Disabilities: A Pioneering Study in Hong Kong*. Glasgow, Scotland, UK: The World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities 2019
5. (2019) *The Impact of Introducing an ICF-Based Practice on Staff Competency and Readiness: A Framework Development and Scale Construction*. Macau, China: Rehabilitation International Asia and Pacific Regional Conference 2019
6. (2018) *Expanding career opportunities with tertiary qualification? – Employment experiences of college graduates with visual disabilities in Hong Kong*. Dublin, Ireland: The Joint World Conference on Social Work, Education and Social Development 2018
7. (2017) *Impact of Caring on Hong Kong Family Caregivers of People with Disabilities*. Milan, Italy: The 3rd Transforming Care Conference: Innovation and Sustainability
8. (2016) *The Role of Relational Self-Determination in the Personal Well-being of Adults with Mild Intellectual Disabilities in Hong Kong – A Preliminary Study*. Singapore: The 8th International Conference on Social Work in Health and Mental Health 2016
9. (2015) *Searching an equilibrium of self-determination: voices of adults with mild intellectual disability and their significant others in Hong Kong*. Hawaii, US: The International Association for the Scientific Study of Intellectual Disabilities - The Americas Regional Congress 2015
10. (2015) *A Journey of Empowering Service Users and Social Work Students: Organizing an Advocacy Project in the Social Work Practice Laboratory Course*. Hong Kong: “Discovery and Innovation in Social Work Practicum Education” International Conference

11. (2014) *Self-Determination of People with Intellectual Disabilities in Hong Kong Context*. Hong Kong: The 14th Annual Research Postgraduate Conference
12. (2013) *Developing a Framework on Personal Goals Pursuit for People with Intellectual Disabilities: An Initial Attempt*. Tokyo, Japan: The International Association for the Scientific Study of Intellectual Disabilities - The 3rd Asia Pacific Regional Congress
13. (2010) *Giving Students an Insightful and Reflective Learning Journey to Working with People with Disabilities: An Experience of Curriculum Planning and Teaching*. Shanghai: HKU - Fudan University (2010) Social Work Academic Conference.
14. (2010) *Initial Validation of the AIR Self-Determination Scale – Chinese Version (AIR SDS-C) for Chinese People with Intellectual Disabilities: A Critical Step for Developing Related Evidence-based Intervention in Chinese Societies*. Hong Kong: The 2010 Joint World Conference on Social Work and Social Development: The Agenda.
15. (2009) *Initial Validation of the Quality of Life Questionnaire – Chinese Version (QOL.Q-CV) for Chinese People with Intellectual Disabilities*. Singapore: The International Association for the Scientific Study of Intellectual Disabilities - The 2nd Asia Pacific Regional Congress
16. (2006) *Evaluating the Outcomes of a Self-Determination Group for Adults with Intellectual Disabilities – A Pretest-Posttest Control Group Design*. Hong Kong: The 5th International Conference on Social Work in Health and Mental Health.
17. (2004) *Evaluating a Staff Development Programme Using an Interpersonal-environment Approach in Facilitating Self-Determination of Adults with Intellectual Disabilities in Hong Kong – A Pretest-Posttest Control Group Design*. Oslo, Norway: The 20th World Congress of Rehabilitation International.
18. (2003) *Staff training programme on facilitating self-determination of adults with intellectual disabilities – A Hong Kong experience*. Tsukuba, Japan: The 16th Asian Conference on Mental Retardation.
19. (2002) *Staff training workshop on quality of life of students with intellectual disabilities – A Hong Kong experience*. Japan: Osaka Forum - The 12th Rehabilitation International Asia and the Pacific Regional Conference.

20. (2001) *A study on exploring the quality of life of adults with mild grade intellectual disabilities in Hong Kong*. Tampere, Finland: The 3rd International Conference on Social Work in Health and Mental Health.
21. (1998) *Enhancing quality of life for persons with mental handicap – An experience of a Day Activity Centre*. Hong Kong: The 11th Rehabilitation International Asia and Pacific Regional Conference (Jointly presented with Elsie M.H. Chien)

International Conference Poster Presentations _____

1. (2012) *Evaluation of a Structured Volunteering Programme as an Intervention for Enhancing the Resilience Level of Parents of People with Learning Disabilities*. Hong Kong: The 3rd HK-UK Joint International Conference - Mental Health for All.

International Conference Organization _____

Member

Scientific Committee, Rehabilitation International Asia and Pacific Regional Conference, Macau, 26 – 28 June 2019

Member

Abstract Review Workgroup, International Conference on Change and Innovation for a Better World: The Future of Social Work Profession, Hong Kong, 27 – 28 June 2019

Organizer

A Thematic Panel Session on Family-based caregiving under transforming regimes: Challenges and opportunities in Asian societies, The 3rd Transforming Care Conference, Milan of Italy, 26 – 28 June 2017

International Conference Session Chairmanship _____

1. (2017) Family-based caregiving under transforming regimes: Challenges and opportunities in Asian societies in the 3rd Transforming Care Conference, thematic panel session – held at the Polytechnic of Milan, Italy (26-28 June 2017) (Date of the thematic panel session: 26 June 2017) – Organizer and Convenor

2. (2014) The Session of 'Education Perspective on Death, Dying and Bereavement' of the 10th International Conference on Grief and Bereavement in Contemporary Society (ICGB 2014), 11-14, July, Hong Kong. – Convenor

Publications (Local)

1. 黃敬歲 (2019) 《從生涯規劃角度看個案管理》。收錄於《勵智協進會三十周年紀念特刊》。頁 33-35。香港：勵智協進會。
2. 黃敬歲 (2019) 《「賽馬會殘障家長子女支援計劃」的成效》。收錄於《我的爸媽不「聰明」— 賽馬會殘障家長子女支援計劃個案分享》。頁 80 - 85。香港：香港傷健共融網絡。Wong, P. K. S. (2019). Outcomes of "Jockey Club Support Service for the Children of Disabled Parents". In *My Parents Can't "Hear" or "See": Case Sharing of Jockey Club Support Service for the Children of Disabled Parents*. Hong Kong: Hong Kong Network for the Promotion of Inclusive Society. (In both Chinese & English). ISBN: 9789887411000
3. 黃敬歲 (2016) 《智障人士「自我決策」》。收錄於《香港唐氏綜合症協會會訊》第 67 期。頁 21-23。香港：香港唐氏綜合症協會。Wong, P. K. S. (2016). Self-determination' for people with intellectual disabilities. In *D. S. News*, 67. Hong Kong: The Hong Kong Down Syndrome Association. (In both Chinese & English).
4. 黃敬歲 (2013) 《社區照顧服務的理念及其模式是否適合嚴重殘疾人士的需
要?》。收錄於《嚴重弱智人士家長協會 2012-2013 年刊》。頁 3-6。香港：嚴重
弱智人士家長協會。Wong, P. K. S. (2013). Community care services: A good way to
meeting the needs of people with severe disabilities? In *Annual Report 2012-2013 of
the Association of Parents of the Severely Mentally Handicapped*. Hong Kong:
Association of Parents of the Severely Mentally Handicapped. (In Chinese).
5. 黃敬歲 (2009) 『私營殘疾人士院舍的規管及有關之倡導』。收錄於《基督教服務
通訊》第 314 期。頁 4。香港：香港基督教服務處。Wong, P. K. S. (2009). The advocacy
of licensing of residential homes for persons with disabilities. In *Christian Service
Newsletter*, 314. Hong Kong: Hong Kong Christian Service. (In Chinese).
6. 黃敬歲 (2009) 『「個人成長及自我實現」的理念及實踐』。收錄於《「意想得到，
做得出色」智障人士服務交流計劃分享會特刊》。頁 3-7。香港：香港社會服務聯
會。Wong, P. K. S. (2009). Personal growth and self-actualization: Concepts and

- Application. In *Report on Self-Actualization Projects in Intellectual Disability Field*. Hong Kong: Hong Kong Council of Social Services. (In Chinese).
7. 黃敬歲 (2008) 「前線同工處理智障人士遭受性侵犯個案所需要的支援」。收錄於《反擊》第二十五期。香港：關注婦女性暴力協會。Wong, P. K. S. (2008). Supports to frontline personnel in managing the sexual violence cases of persons with intellectual disabilities. In Newsletter 《反擊》, 25. Hong Kong: Association Concerning Sexual Violence against Women. (In Chinese)
 8. 黃敬歲 (2006) 「智障成人日間服務的演變及趨勢」。收錄於《「個人、家庭、社區」復康服務整合新體驗》。頁 35-51。香港：救世軍復康服務。Wong, P. K. S. (2006). Day services for Adults with Intellectual Disabilities in Hong Kong: Evolution and Trends. In *Individual, family and community: Experiences in Integration of Rehabilitation Service*. Hong Kong: Salvation Army. (In Chinese)
 9. 黃敬歲 (2006) 『「提升自我決策能力」小組課程—讓智障朋友學習掌管自己的生命』。收錄於《機遇無限 — 弱智人士生活新天地》。頁 99-103。香港：香港弱智服務工作人員協會。Wong, P. K. S. (2006). Self-determination enhancement group: Supporting people with intellectual disabilities to control over their lives. In 《機遇無限 — 弱智人士生活新天地》. Hong Kong Association of Workers Serving the Mentally Handicapped. (In Chinese)
 10. 黃敬歲 (2004) 『「支援模式」(Support Model) — 讓智障朋友享受真正的社區生活』。收錄於《展智季刊》第 72 期。網址：www.chinchi.org.hk。Wong, P. K. S. (2004). Support model: A way to real community living of people with intellectual disabilities. In *Chin Chi* (<http://www.chinchi.org.hk>). (In Chinese)
 11. 黃敬歲 (2004) 「如何讓有【特別需要兒童】的家庭健康成長」。收錄於《學校與家庭及現代少年》第十期。頁 8-9。香港：香港教育專業人員協會。Wong, P. K. S. (2004). Families with children with special needs: A way to healthy development. In 《學校與家庭及現代少年》. Hong Kong: Hong Kong Professional Teachers' Union. (In Chinese)
 12. 黃敬歲 (2002) 「自我決策(Self-Determination) — 提升智障人士生活質素的關鍵」。收錄於《兩相知特刊—康翠、康屏宿舍五週年特刊》。頁 14-20。香港：香港心理衛生會。Wong, P. K. S. (2002). Self-determination: The key to enhance quality of life of people with intellectual disabilities. In 《兩相知特刊 — 康翠、康屏宿舍五週年特刊》. Hong Kong: Mental Health Association of Hong Kong. (In Chinese)

13. 黃敬歲 (2002) 「智障子女自立過程中家長的角色」。收錄於《家長參與新紀元》。頁 234-238。香港：香港弱智人士家長聯會。Wong, P. K. S. (2002). Self-determination of people with intellectual disabilities: The parents' role". In 《家長參與新紀元》. Hong Kong: Hong Kong Joint Council of Parents of the Mentally Handicapped. (In Chinese)
14. 黃敬歲 (1999) 「實踐生活質素概念 — 為弱智人士的生活帶來轉變」。收錄於香港弱智人士家長聯會毅行者社區教育中心通訊第 12 期。Wong, P. K. S. (1999). Actualize the quality of life concept: A way to change the lives of people with intellectual disabilities. In Hong Kong Joint Council of Parents of the Mentally Handicapped, *Newsletter*, vol. 12. (In Chinese)

Research Projects

- (2019 – Now) The Impact of Introducing an ICF-Based Practice on Staff Competency and Satisfaction under a Transdisciplinary Team Approach: An Exploratory Study (Principal Investigator, **Funded project by CUHK Direct Grant for Research 2018-19, HK\$99,500.**)
- (2018 – Now) Monitoring, Evaluation, and Learning (MEL) Institute Project: Certificate Training cum Mentored Practicum Augmented by an e-Learning Knowledge Hub (Co-Investigator, **Funded project by The Jockey Club Charities Trust, HK\$13,320,000.**)
- (2017 – Now) Evidence-based Study on Using Positive Behaviour Support Model to Improve the Quality of Life of Adults with Intellectual Disability for MH Service Units of the Mental Health Association of Hong Kong (Principal Investigator, **Funded project by Mental Health Association of Hong Kong, HK\$592,250.**)
- (2017 – 2018) A HK-wide study on the employment situations of college graduates with visual disabilities in Hong Kong (Principal Investigator, **Funded project by Hong Kong Blind Union, HK\$80,500.**)
- (2016 – Now) Programme Evaluation on the Project Generation Next (for Families of Persons with Disabilities) (Principal Investigator, **Funded project by The Jockey Club Charities Trust, HK\$538,072.**)

- (2016 – Now) Employment Situations of Tertiary Graduates Who Have Visual Disabilities in Hong Kong (Principal Investigator, **collaborated with Hong Kong Blind Union**)
- (2014 – 2016) Adapting the Objective Structured Clinical Examination (OSCE) to Assess Students' Casework Performance in the Social Work Practice Laboratory Course (Co-Investigator, **University of Hong Kong, Departmental Teaching Development Fund, HK\$688,000.**)
- (2014 – 2015) Quantitative Study on Self-Determination and Personal Wellbeing of Adults with Mild Intellectual Disabilities in Chinese culture (PhD study)
- (2013 – 2014) Qualitative Study on Self-Determination of Adults with Mild Intellectual Disabilities in Chinese culture (PhD study)
- (2012 – 2014) Research on Social Work Skills Laboratory Course: Its impact on students and service agencies (Co-Investigator, **University of Hong Kong, Department of Social Work & Social Administration, HK\$40,000**)
- (2011 – 2012) Research on Resilience of Parents of People with Intellectual Disabilities (Principal Investigator, **contract research by Hong Chi Association, HK\$411,600**)
- (2007 – 2010) Scale validation on the Chinese versions of QOL.Q (Schalock & Keith, 1993) and AIR Self-Determination Scale (1994) (Principal Investigator).
- (2005 – 2006) Survey on Leisure Patterns and Constrains of Adults with Mild Grade Intellectual Disabilities in Tuen Mun/Yuen Long District (Principal Investigator, collaborated with Fu Kong Society, **The Queen Elizabeth Foundation for the Mentally Handicapped, HK\$64,000**)
- (2005 – 2006) Evaluating a Self-Determination Group for Adults with Mild Grade Intellectual Disabilities – A Pretest-Posttest Control Group Design (Principal Investigator)
- (2002 – 2004) Evaluating a Staff Development Programme Using an Interpersonal-environment Approach to Facilitating Self-Determination of Adults with Intellectual Disabilities in Hong Kong – A Pretest-Posttest Control Group Design (Principal Investigator, collaborated with Mental Health Association of Hong Kong, **The Queen Elizabeth Foundation for the Mentally**

Handicapped, HK\$100,000)

Consultancy, Training, and Community Projects _____

- (2018 - 2019) Advisory Service on Developing Learning Elements of Life Planning Education (LPE) for Students with Severe Intellectual Disability (SID) (Advisor, **Funded by Education Bureau, HKSAR, HK\$192,000.**)
- (2017 - Now) Institute for User Participation (Co-founder, **Funded by CUHK Sustainable Knowledge Transfer Fund, HK\$600,000.**)
- (2013) Project on Together We Can Create an Inclusion Lens (Convenor, **Funded by HKU 81 Inclusion Fund, HK\$47,500.**)
- (2010) Service model construction and protocol development (Consultant, **Rehabilitation Service of the Salvation Army**)
- (2009 – 2015) Staff training and staff work competency change (Consultant and trainer, **Hong Kong Christian Service**)
- (2007) Envisioning Social Welfare: Our Shared Future (Team Member of the Department’s Consultancy Team commissioned by **the Central Policy Unit of the Government of the Hong Kong Special Administrative Region**)
- (2004 – 2006) Project on Evaluating the “Life Experience Interactive Training” (LEIT) of Fu Hong Society (Consultant, by Centre on Behavioural Health)
- (2003) Supporting Self-Determination of People with Intellectual Disabilities – Research, Staff Training and Promotion (Consultant, **Mental Health Association of Hong Kong**)
- (2001 – 2003) Certificate Course in Rehabilitation Services (3 batches, totally 120 students). (Chief coordinator & trainer, **Social Welfare Department, HKSAR, Commissioned training, HK\$0.66 million**)

Organizer of Symposium for the University ---

1. (April 2017) *Report on Better Protection of Legal Rights for Vulnerable Victims / Witnesses*. Co-organized by **Department of Social Work, CUHK** and the Civil Society Law Reform Committee. (Family members of people with disabilities and disability professionals of NGOs and special schools, No. of participants: 100).
2. (December 2016) *People with Intellectual Disability and Sexual Assault: Improvement on Legal Procedure and Victim Support Services*. **Department of Social Work, CUHK**. (Family members of people with intellectual disability, and disability professionals of NGOs and special schools, No. of participants: 200).
3. (May 2013) *Taking a Role in Creating an Inclusive Community: I am Ready*. **HKU 81 Inclusion Fund**. (Students and teachers of secondary schools, and the general public, No. of participants: 100).

Invited Talks/Staff Training for the University/Social Services Organizations ---

Invited Talks/Seminars

1. (December 2017) "Service Quality of Residential Homes for People with Disabilities and the Future Ahead". **Alliance for Residential Care**. (Carers, social workers, and paramedical professions, No. of participants: 100).
2. (December 2016) "People with Intellectual Disability and Sexual Assault: Local and Overseas Situations". **Department of Social Work, CUHK**. (Family members of people with intellectual disability, and disability professionals of NGOs and special schools, No. of participants: 200).
3. (March 2016) Talk on "Supporting Students with Special Learning Needs in the University" in *Symposium on Development Disorders*. **Office of Student Affairs, CUHK**. (University teachers and the concerned colleagues from other universities, No. of participants: 100).
4. (March 2016) Roundtable Discussion Session in *Symposium on Family Caregiving in Chinese Societies—A Life Span Perspective*. **Faculty of Social Sciences, HKU**. (Colleagues

- from NGOs, caregivers, university teachers, No. of participants: 100).
5. (October 2015) Talk on “Development and Monitoring of the Service Quality of Residential Homes for People with Disabilities”. **Alliance for Residential Care**. (Carers, social workers, and paramedical professions, No. of participants: 100).
 6. (September 2015) Talk on “Project on ‘Caring Angel’ and Its Outcome”. **Hong Chi Association**. (Parents who have children with intellectual disabilities, social workers, teachers of special school, the general public, No. of participants: 100).
 7. (June 2015) Talk on “Quality of Life: Facilitating Self-Determination of Persons with Intellectual Disabilities”. **Fu Hong Society**. (Social workers, para-medical professional staff, rehabilitation personnel, persons with intellectual disabilities and their relatives, No. of participants: 120).
 8. (May 2014) Seminar on “Pathway to Fieldwork Placement: A Systematic Pre-placement Learning in Real Encounter”. **Department of Social Work & Social Administration, HKU**. (Social work teachers and fieldwork supervisors, No. of participants: 80).
 9. (February 2014) “Where have All the Flowers Gone?” The 10th International Conference on Grief and Bereavement in Contemporary Society in 2014 Prelude Public Seminar Series. **Faculty of Social Sciences, HKU**. (Parents, social workers, paramedical professions, frontline rehabilitation personnel and the public, No. of participants: 100).
 10. (December 2013) “Community care services: A good way to meeting the needs of people with severe disabilities?” **The Association of Parents of the Severely Mentally Handicapped**. (Parents, social workers and paramedical professions, No. of participants: 100).
 11. (October 2013) “Social Roles and Needs of Carers of People with Disabilities”. **Alliance for Residential Care**. (Carers, social workers, and paramedical professions, No. of participants: 60).
 12. (May 2013) “Let’s Create an Inclusion Lens”. **HKU 81 Inclusion Fund**. (Students and teachers of secondary schools, and the general public, No. of participants: 100).
 13. (February 2012) “Evidence-based Study on Resilience Enhancement of the Participants

- of Hong Chi Caring Angels”. **Hong Chi Association**. (The researcher & presenter, No of participants: 110).
14. (December 2009) “Social inclusion – Definitions & application” for a Seminar of International Day of Persons with Disabilities. **Government of Macao SAR Social Welfare Bureau**. (The key-note speaker, A seminar for users with disabilities, family members, government officials, social workers, paramedical professions and direct support personnel, No. of participants: 150).
 15. (March 2009) “Personal growth and self-actualization: Concepts and Application”. **Hong Kong Council of Social Services**. (The sole speaker, A talk for social workers, paramedical professions, rehabilitation personnel and parents, No. of participants: 200).
 16. (Jan 2008) “From Individual to Family-based: The Trend & Development of Rehabilitation Community Support Service”. **Salvation Army**. (A plenary speech of a symposium for social workers, special school teachers, paramedical professions, parents and social work students, No. of participants: 290).
 17. (Nov 2007) “Planning the Future: To Support Adolescents with Intellectual Disabilities in Self-Determination”. **Yan Chai Hospital Social Services**. (The sole speaker, Talk for the students with ID, their parents and teachers, No. of participants: 180)
 18. (March 2007) “Survey on Leisure Patterns and Constrains of Adults with Mild Grade Intellectual Disabilities in Tuen Mun/Yuen Long District”. **Fu Hong Society**. (The researcher & presenter for the Fu Hong Conference 2007).
 19. (February 2007) “Supporting Leisure and Social Life of People with Intellectual Disabilities”. **Caritas of Hong Kong**. (The sole speaker, A talk for parents, service users and the public)
 20. (September 2006) “Community Support Services in Hong Kong: The Way Forward” **The Joint Council for the Physically and Mentally Disabled, HKCSS**. (A talk for the Symposium on the Community Support Services in HK, No. of participants: 200).
 21. (May 2006) “Survey on Leisure Patterns and Constrains of Adults with Mild Grade Intellectual Disabilities in Tuen Mun/Yuen Long District”. **Fu Hong Society**. (The researcher & presenter, No. of participant: 150).

22. (2004) 「智障成人日間訓練新趨勢」“Trends and Development of Day Service for Adults with Intellectual Disabilities”. **Salvation Army – Rehabilitation Service**. (A talk for the Agency’s Symposium for social workers, special school teachers, paramedical professions and parents, No. of participants: 120).
19. (2001) 「智障子女自立過程中的家長角色」。「兩岸四地家長交流 — 《家長參與新紀元研討會》」, **香港弱智人士家長聯會**。 “Self-Determination of People with Intellectual Disabilities: The Parents Role”. **Hong Kong Joint Council of Parents of the Mentally Handicapped**. (A talk for the Symposium which organized by the parents organizations from Hong Kong, the Mainland China, Taiwan and Macau).

Invited Staff Training

1. (November 2017 – Present) Positive Behaviour Support for People with Intellectual Disabilities”. Mental Health Association of Hong Kong. (The sole trainer, No. of participants: 238 (Tier One); No. of participants: 35 social workers (Tier Two))
2. (May 2015) “How to Embrace Respect and Self-determination for People with Down Syndrome or Other Disabilities”. **The Hong Kong Down Syndrome Association**. (The sole trainer, a half-day staff training session, No. of participants: 45).
3. (April 2013) “Development History of Local Rehabilitation Services and Rationale for Activity Approach”. **Hong Chi Association**. (The sole speaker, a staff development programme for managers, social workers, paramedical professions and frontline staff members, No. of participants: 100).
4. (2009 – 2015) A series of staff training programmes including the topics of reflections & reviews on the current practice, strength model, quality of life, groupwork for people with intellectual disabilities, challenging behaviours & sexuality. **Hong Kong Christian Service** (The sole trainer, 3-4 half-day staff training sessions per year for the professionals and direct support personnel, No. of participants: 18).
5. (October 2009) “Person-centred planning & Life education”. **Macau Caritas**. (The sole trainer, a half-day training workshop for users with intellectual disabilities, social workers, paramedical professions and direct support personnel, No. of participants: 20).

6. (March 2009) “Developing & enhancing staff competencies in daily practice: Reflection & skills building”. **Hong Chi Association** (The sole trainer, a half-day staff retreat workshop for the professionals and direct support personnel, No. of participants: 52).
7. (February 2009) “Developing & enhancing staff competencies in daily practice: Reflection & skills building”. **Hong Kong Christian Service** (The sole trainer, a half-day staff retreat workshop for the professionals and direct support personnel, No. of participants: 40).
8. (2006 – 2008) “Quality of Life Enhancement for Service Users with Disabilities: Local Application”. **Pentecostal Church of Hong Kong**. (The sole trainer, a four-half-day workshops for the professionals and direct support personnel, No. of participants: 40).
9. (2005) 「社會轉變下康復服務新趨勢」 “Rehabilitation Service in the Changing Society: Trends and Development”. **Po Leung Kuk**. (The sole trainer, a half-day workshop for the professional staff members of the Rehabilitation Division, no. of participants: 40).
10. (2004) 「康復服務新趨勢及其對專業同工的啟示」 “Paradigm Shift in Rehabilitation Service: The Implications for the Professionals”. **TWGHs – Jockey Club Rehabilitation Complex**. (The sole trainer, a half-day workshop for social workers and service managers, no. of participants: 60)
11. (2004) “Supporting Self-Determination of Residents with Intellectual Disabilities in Residential Setting”. **Mental Health Association of Hong Kong**. (The sole trainer, a six-session staff training programme for professionals and direct support personnel, No. of participants: 13)
12. (2003) Sharing session on “Models and Programme Design in Community Rehabilitation Service Project – Current Approaches and Models in Community Rehabilitation: Philosophy, Trends and Study Findings”. **Social Welfare Department, HKSAR** (A half-day workshop for social workers, occupational therapists and direct support personnel from 20 Home-based Training & Support Service Teams of NGOs, No. of participants: 50)
13. (2003) “Supporting Self-Determination of Residents with Intellectual Disabilities in Residential Setting”. **Mental Health Association of Hong Kong**. (The sole trainer, a six-session staff training programme for professionals and direct support personnel, No.

of participants: 32)

13. (2002) “How to Enhance Quality of Life of Students with Intellectual Disabilities”. **TWGHs Kwan Fong Kai Chi School**. (The sole trainer, a six-session staff training workshop for social workers, nurses and direct support personnel, No. of participants: 23)
14. (2002) 「從事復康工作的價值觀反思」 “Working with People with Intellectual Disabilities: Self-Reflection and Enhancement”. **Christian Family Service Centre – Rehabilitation Service**. (The sole trainer, a half-day workshop for professionals and direct support personnel, No. of participants: 35).
15. (2001) “How to Enhance Quality of Life of People with Intellectual Disabilities in Residential Home”. **TWGHs Rehabilitation Division**. (The sole trainer, a half-day staff training workshop for professionals and direct support personnel, no. of participants: 35).
16. (2000) 「智障人士生活質素提升工作坊」 “How to Enhance Quality of Life for People with Intellectual Disabilities”. **TWGHs Jockey Club Rehabilitation Complex**. (The sole trainer, a half-day workshop for professionals and direct support personnel, No. of participants: 45).
17. (2000) 「智障成人服務新紀元」工作坊. “A New Paradigm of Services for People with Intellectual Disabilities in the New Millennium”. **Hong Kong Social Workers Association**. (The sole trainer, a one-day workshop for rehabilitation personnel, No. of participants: 40).

Knowledge Exchange

Professional and Community Services

(2017 – Now) Advisor, Rehabilitation Service Division Advisory Committee, **The Neighbourhood Advice-Action Council**.

(2016 – Now) Member, **the Civil Society Law Reform Committee**.

(2011 – 2015) Honored Partner, So-Biz Project of HKCSS.

(2010 – 2013) Co-convener, the Agenda Group of ‘Disability’, **2010 Joint World Conference Towards a “Local Agenda for Social Work and Social Development for the next decade”**.

(2009 – Now) Honorary Consultant, **Hong Kong Christian Service**.

(2005 – Now) Member, Public Affairs Forum, **Home Affairs Bureau, HKSAR**.

(2003 – Now) Member, Sub-committee on Day Activity Centres cum Hostels, **Mental Health Association of Hong Kong**

(2002 – Now) Trustee, **Y.F. Hui Social Work Trust Fund**

(2007 – 2009) Member, Working Group on Revising ‘Code of Practice for Residential Care Homes for Persons with Disabilities’, **Social Welfare Department, HKSAR**.

(2006 – 2007) Members, Research Committee, **Fu Hong Society**

(2002 – 2005) Member, **The Joint Council for the Physically and Mentally Disabled of HKCSS**

(2001 – 2003) Secretary, **Hong Kong Social Workers Association**

(2001 – 2005) Committee member, Education Committee of **Hong Kong Social Workers Association**

(2001 – 2004) Member, Steering Committee of Project on Training of Frontline Rehabilitation Personnel, **Social Welfare Department, HKSAR**

(2000 – 2001) Member, Board of **Hong Kong Social Workers Association**

(2000 – 2001) Convener, Education Committee of **Hong Kong Social Workers Association**

Advocacy

(2017 – Now) Member, **Disability Watch**.

(2012 – 2014) Adviser, 《有祥的世界 - 獨立自主生活》 電影

(2011 – Now) Advocate, **The advocacy for getting concerns from the CE on the needs of people with disabilities.**

(2010 – 2012) Advocate, **The advocacy for medical grants for persons who have neuro-muscular disease.**

(2006 – 2011) Advocate, **The advocacy of licensing of residential homes for persons with disabilities.**

(2006 – Now) Delivered presentations & submitted papers to the **LegCo hearing sessions** (9 times)

Public Relations and Media Appearances

(23 Oct 2017) Special Series on Interpersonal Relationships of **Mingpao** - 《智障也有理想，父母放手築夢》

(April 2017) An interview on the topic about advocacy of people with intellectual disabilities in **U-Beat Magazine** of CUHK, Issue 129, p. 39 - 41. 《大學線月刊》第 129 期，題目為《智障人士奪回倡導權：「誰都不代表我」》，頁 39 - 41。

(March 2017) An interview with the topic 'Living with disabled parents: Children with disabled parents gain different perspectives on life' **Varsity** of CUHK, Issue 143, p. 40 - 43.

(23 March 2017) Press conference on 'Report on Better Protection of Legal Rights for Vulnerable Victims / Witnesses' – **RTHK News**

(21 Nov 2016) Special Series on Interpersonal Relationships of **Mingpao** - 《智障夫妻 – 荊棘中成長》

(2 Nov 2016) An interview by **The Initium** with the topic 《智障人士爭自決 立法會

上高呼：請停止把我們當成小孩》。

- (25 October 2016) A letter to the editor of **The Initium** - 《港府監管漏洞，縱容人間煉獄》
- (21 October 2016) An interview by **Hong Kong 01** for the topic 《人間地獄般的殘疾人院舍，為何仍能立於香港？》。
- (26 June 2015) A radio interview programme – 快樂 Free D, broadcast on **RTHK DAB 31** with the topic ‘Resilience of Carers of People with Disabilities’
- (12 July 2014) A letter to the editor of **Mingpao** - 《殘疾人士照顧者的窘局何時了？》
- (4 October 2013) Press conference on ‘Stressful Situations of Carers of People with Disabilities’
- (19 May 2013) A radio interview programme – 非常人物生活雜誌, broadcast on **RTHK Radio One** with the topic ‘Social Inclusion’
- (9 July 2011) Press interview on ‘Restaurants with Barrier-free Design’ – **Mingpao**
- (6 December 2009) Press interview on ‘Barrier-free Environment’ – **Macau Daily**
- (15 June 2009) Press conference on ‘Bringing Barrier-free Environment into Chained Fast Food Shops’ – **Mingpao, Wen Wei Pao & am730**
- (16 April 2007) 專家說書 - **HK Economic Times**
- (2 February 2007) Press interview on ‘Leisure Patterns of People with Mild Intellectual Disabilities’ – **Mingpao & HK Economic Times**
- (20 January 2006) Press interview on ‘Licensing on Private Hostels for People with Disabilities’ – **Mingpao, HK Economic Times, SCMP, Apple Daily, Oriental Daily & Sing Tao**
- (1 December 2004) Press interview on ‘Self-Determination of People with Mild Intellectual Disabilities’ - **Mingpao**

(17 November 2004) Press interview on 'Self-Determination Enhancement Group for People with Mild Intellectual Disabilities' - **HK Economic Times**

Internal Service

Department

Coordinator Admission Committee, 7/2016 – Present
Member Undergraduate Programme and Curriculum Committee, 2016 – Present
Member MASSM Committee, 2016 – 2019
Member MAFCFE Committee, 2016 – Present
Member Research Programme for Aging and Disabilities, 2016 – Present
Mentor The OSC/UBS NGO Leadership Programme – Mentorship Scheme, 4/2017 – 1/2017

Faculty

Member Faculty Admissions Committee, 7/2016 – Present

College (Chung Chi College)

Associate Dean of Students, 8/2020 – Present
Member Student Orientation Committee, 6/2017 – Present

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