

## Curriculum Vitae

**LAW Yee-man, Moon** DSW, RSW

Lecturer

Department of Social Work,

The Chinese University of Hong Kong

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### Education

Doctor of Social Work *The Hong Kong Polytechnic University*

Master of Social Work *The Chinese University of Hong Kong*

Bachelor of Social Work *Hong Kong Baptist University*

### Work Experience

<b>Position</b>	<b>Institution</b>
Lecturer (Present)	<i>Department of Social Work, The Chinese University of Hong Kong</i>
Assistant Professor	<i>School of Social Sciences, HKCT Institute of Higher Education</i>
Assistant Professor	<i>School of Social Sciences, Caritas Institute of Higher Education</i>
Teaching Fellow & Project Manager (Centre for Innovative Programs for Adolescents and Families)	<i>Department of Applied Social Sciences, The Hong Kong Polytechnic University</i>
Assistant Social Work Officer	<i>Hong Kong Children &amp; Youth Services</i>
Fieldwork Supervisor (Part-time)	<i>Department of Social Work and Social Administration, The University of Hong Kong (Master of Counseling)</i>

## **Teaching and Research Interests**

Parenting, Youth work and youth policy, School social work and school counseling,  
Adolescent risk behaviors, Positive youth development,  
Program evaluation and project management

## **Research and Project Grants**

- 2024-2025 “From Immersive Learning to Real-life Experiential Practice: Social Groupwork Education” granted by Teaching Development and Language Enhancement Grant, The Chinese University of Hong Kong  
Principal Investigator (HK\$240,480)
- 2023-2026 “Enhancing Clinical Competence via Pedagogy Innovation” granted by 3-Year Teaching Incentive Scheme the Department of Social Work, The Chinese University of Hong Kong  
Principal Investigator (HK\$580,000)
- 2023-2025 “Family Factors and Indecisiveness: A Study on Hong Kong Adolescents” granted by United College Endowment Fund Research Grant & Lee Hysan Foundation  
Principal Investigator (HK\$20,000)
- 2021-2024 “Promoting Family Resilience Project” granted by the Hong Kong Jockey Club Charities Trust  
Co-Principal Investigator (HK\$18.9 million)
- 2021/22 Exercise “Study of Family Factors, Self-esteem, and Indecisiveness on Hong Kong secondary school students”, granted by Faculty Development Scheme (FDS), RGC  
Principal Investigator (HK\$422,898)
- 2021-2023 “Development, Implementation and Evaluation of the rural version of Project P.A.T.H.S. in mainland China”, granted by Southwestern University of Finance and Economics  
Co-Principal Investigator (RMB\$880,000)
- 2020 “The Influences of Social Mobility Beliefs on Social-Political Attitudes among Hong Kong College Students” granted by Public Policy Research Funding Scheme  
Co-Investigator (HK\$285,315)
- 2019-2024 “Project P.A.T.H.S.: Supporting P.A.T.H.S. Website Extension for 5 years” granted by Hong Kong Jockey Club Charities Trust  
Committee Member, (HK\$1 million)
- 2017-2018 “Project P.A.T.H.S.: Curriculum revamping” granted by the Hong Kong Jockey Club Charities Trust

Co-Investigator (HK\$13.28 million)

- 2017-2018 “Moral Education and Moral Behavior in High School Students in Hong Kong” Project granted by Wofoo Foundation  
Co-Investigator (HK\$1 million)
- 2015-2020 “Tin Ka Ping P.A.T.H.S. Project II” granted by Tin Ka Ping Foundation  
Co-Investigator (HK\$8.06 million)
- 2015-2018 “Service Leadership” Project granted by the Victor and William Fung Foundation  
Co-Investigator (HK\$5.3 million)
- 2015-2017 “A multi-addiction intervention program for adolescents of addicted parents and parents with addiction”, granted by Tung Wah Group of Hospitals.  
Co-Investigator (HK\$1.7 million)
- 2013-2014 “Tin Ka Ping P.A.T.H.S. Project I” granted by Tin Ka Ping Foundation  
Co-Investigator (HK\$1.2 million)
- 2013-2017 “GUR Longitudinal Study” granted by The Hong Kong Polytechnic University  
Co-Investigator (HK\$4 million)

## **PUBLIC & PROFESSIONAL SERVICES**

### **School Manager (Since 09/2022)**

- Incorporated Management Committee, Hui Chung Sing Memorial School, Society of Boys’ Centres

### **Commitment Member (Since 2023)**

- Outstanding Social Workers Award Committee, Hong Kong Social Workers Association

### **External Examiner (Since 2022)**

- Diploma Yi Jin (Social Services) and (Modern Psychology), Hong Kong College of Technology

### **Ad-hoc Journal Reviewer (since 2021)**

- International Journal of Environmental Research and Public Health
- Applied Research in Quality of Life
- Youth
- Asia Pacific Journal of Social Work and Development

### **Trainer (2014-2019)**

- Service Leadership Training Program, Wofoo Leaders' Network

### **Advisor (2012-2019)**

- Wofoo Leaders' Network

## **Publications and Conference**

### **Doctoral Thesis**

- Law, M. Y. M. (2018). *Family Factors and Internet Addiction among Junior Secondary School Students in Hong Kong*. The Hong Kong Polytechnic University.

### **Books Editor**

1. Shek, D. T. L., Law, M. Y. M., Zhu, X., & Merrick, J. (Eds). (2022). *The Tin Ka Ping P.A.T.H.S.: Project in Mainland China*. NY: Nova Science Publishers.
2. Tenenbaum, A., Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds). (2020). *Advances in Chinese Children, Adolescent, and Family Research*. NY: Nova Science Publishers.
3. Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds). (2020). *Parenting and Family Life in a Chinese Society*. NY: Nova Science Publishers.
4. Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds). (2019). Parenting and Family Life in Hong Kong: Traditional perspective, contemporary research, and intervention. *International Journal of Child and Adolescent Health*, 12(4), 339-341.

### **Refereed Journal Articles and book chapters**

1. Lin, J., Leung, J., & Law, M Y. M. (Accepted). Uprising of the young generation: Exploring the association between social mobility belief and political engagement intention among Hong Kong youth. *Current Psychology*.
2. Ma, C. M. S., Law, M. Y. M., Ma, A. M. Y., Ma, A. M. Y. (2023). The relationship between

social support and physical activity: A moderated mediation model based on the self-determined theory. In Ng, B. (Ed). *Self-determination theory and socioemotional learning* (pp. 321-345). Singapore: Springer.

3. Ma, C. M. S., Shek, D. T. L., Law, M. Y. M. (2022). Chinese parental control scale. In: Maggino, F. (Eds). *Encyclopedia of Quality of Life and Well-Being Research*. Springer, Cham. [https://doi.org/10.1007/978-3-319-69909-7\\_3556-2](https://doi.org/10.1007/978-3-319-69909-7_3556-2)
4. Shek, D. T. L., Sun, R., Leung, J. T. Y., & Law, Y. M. M. (2022). Parenting in Contemporary Hong Kong: Observations Based on Recent Research Findings. In Selin, H. (Ed.). *Parenting Across Cultures* (pp. 149–163). MA: Springer International Publishing. [https://doi.org/10.1007/978-3-031-15359-4\\_10](https://doi.org/10.1007/978-3-031-15359-4_10)
5. Shek, D. T. L., & Law, M. Y. M., Leung, J. T. Y., Zhu, Z. (2022). Tin Ka Ping P.A.T.H.S. Project in China: Reflections and issues to be resolved. In Shek, D. T. L., Law, M. Y. M., Zhu, X., & Merrick, J. (Eds). *International Journal of Child and Adolescent Health*, (pp.137-156). NY: Nova Science Publishers.
6. Shek, D. T. L., Lee, T. Y., Rachel, C. F. Sun, & Law, M. Y. M. (2022). What are Hong Kong Chinese parents' perceptions of materialism and ecocentrism in their children? In *Pediatrics and Adolescent Health: Some recent International Research* (pp.65-86). NY: Nova Science Publishers, Inc.
7. Shek, D. T. L., Lee, B. M., Law, M. Y. M., Sun, P. C. F., Wong, B. (2022). Evaluation of a leadership program for young people in Hong Kong: Wofoo Leaders' Network. *International Journal of Child Health and Human Development*, 15(1), 13–22.
8. Shek, D. T. L., Lee, B. M., Dou, D., Law, M. Y. M., Chu, K., & Sun, P. C. F. (2022). Teachers' perceptions of moral character, social responsibility and trust in their students and adolescents in Hong Kong. *International Journal of Child and Adolescent Health*, 15(2), 00-00.
9. Jiang, H., Shek, D. T. L., Law, M. Y. M. (2021). Differences between Chinese adolescent immigrants and adolescent non-Immigrants in Hong Kong: Perceived psychosocial attributes, school environment and characteristics of Hong Kong adolescents. *International Journal of Environment Research and Public Health*, 18(7), 3739. doi:10.3390/ijerph18073739
10. Shek, D. T. K., ... Law, M.Y. M. (2021). Character building education for children and adolescents in Hong Kong: What can we learn from research? *International Journal of Child and Adolescent Health*, 14(3), 00-00.

11. Shek, D. T. L., & Law, M. Y. M. (2020). Parenting in contemporary Hong Kong: Observations and reflections. In Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds), *Parenting and Family Life in a Chinese Society* (pp.95-113).New York, NY: Nova Science Publishers.
12. Shek, D. T. L., & Law, M. Y. M. (2020). “Di Zi Gui” (Standard for being a good student and child): Implications for children and youth development and parenting. In Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds), *Parenting and Family Life in a Chinese Society* (pp.115-145). New York, NY: Nova Science Publishers.
13. Shek, D. T. L., & Law, M. Y. M. (2020). Promotion of family life quality amongst adolescents: The Project P.A.T.H.S. in Hong Kong. In *Parenting and Family Life in a Chinese Society* (pp. 147-181). New York, NY: Nova Science Publishers.
14. Shek, D. T. L., Law, M. Y. M., & Merrick, Joav. (2020). Parenting and family life in Hong Kong: Traditional perspective, contemporary research and intervention. In Shek, D. T. L., Law, M. Y. M., & Merrick, J. (Eds), *Parenting and Family Life in a Chinese Society* (pp. 3-8). New York, NY: Nova Science Publishers.
15. Shek, D. T. L., Zhu, X., Dou, D., Law, M. Y. M., Lu, Y., Ma, C. M. S., Lin, L. (2020). Nurturing holistic development in university students through leadership courses: The Hong Kong experience. In Tonon, G. (Ed), *Teaching Quality of Life in Different Fields* (pp.61-88). Cham: Springer.
16. Shek, D. T. L., Yu, L., Lee, T. Y., Sun, R. C. F., & Law, M. Y. M. (2020). What are Hong Kong Chinese parents’ perceptions of materialism and egocentrism in their children? *International Journal of Child and Adolescent Health*, 13 (2), 229-239.
17. Shek, D. T. L., Chai, C. W. C., Lu, H., Yu, L., Chan, K., Ho, W., Ma, C. M. S., Wu, F. K. Y., Leung, H., Lin, L., Law, M. Y. M. (2019). Development of undergraduate university students: A 4-year longitudinal case study in Hong Kong. *International Journal of Child and Adolescent Health*, 12 (1), 109-122.
18. Shek, D. T. L., Wu, F. K. Y., Lu, H. C., Leung, J. T. Y., Ho, W., ...Law, M. Y. M. (2018). Views of Chinese students on general education based on individual interviews [Reprint]. In J. Merrick (Ed.), *Child and adolescent health yearbook 2017* (pp. 379-393). New York, NY: Nova Science Publishers.
19. Leung, H. Shek, D. TY. L., Yu, L., Wu, F. K. Y., Law, M. Y. M., Chan, E. M. L., & Lo, C. K. M. (2018). Evaluation of “Colorful Life: A Multi-addiction expressive arts intervention program for adolescent of addiction. *International Journal of Mental Health and Addiction, Advanced Online Publication*. doi: 10.107/s11469-018-9899-3.

20. Shek, D. T. L., Wu, J., & Law, M. Y. M. (2018). Subjective outcome evaluation of the Tin Ka Ping P. A. T. H. S. Project: Views of senior secondary school students. *International Journal of Child and Adolescent Health, 11*, 109-117.
21. Shek, D. T. L., Pu, E. X. P., Leung, J. T. Y., & Law, M. Y. M. (2017). Subjective outcome evaluation of the community-based P.A.T.H.S. project: Views of program implementers. *International Journal of Adolescent Medicine and Health, 2017, 10*, 127-137. URL: <http://web.b.ebscohost.com/>
22. Shek, D. T. L., Wu, F. K. Y., Chai, C. W. Y., Ching, H., Leung, J. T. Y., Ho., W., Lin, J. L., Ma., C. M. S., Leung, H., Chan, K., & Law, M. Y. M. (2017). Views of Chinese students on general education based on individual interviews. *International Journal of Adolescent Medicine and Health, 10*, 325-335. URL: <http://web.b.ebscohost.com/>
23. Shek, D. T. L., Ma, C. M. S., Law, M. Y. M., & Zhao, Z. P. X. (2017). Evaluation of a community-based positive youth development program for adolescents with greater psychosocial needs: Views of the program participants. *International Journal on Disability and Human Development, 16*, 387-393. doi: <https://doi.org/10.1515/ijdh-2017-7007>
24. Ma, C. M. S., Shek, D. T. L., Law, M. Y. M., & Law, J. W. L. (2017). What we learned from the insiders: Evaluation of a community-based positive youth development program. In Shek, D. T. L., Leung, J. T. Y., Lee, T. Y., Merrick, J. (Eds), *Psychosocial Needs: Success in Life and Career Planning* (pp. 9-27). Nova Science Publishers, Inc.
25. Ma, C. M. S., Shek, D. T. L., & Law, M. Y. M. (2017). Promotion of positive youth development through a horticultural therapy program. In Shek, D. T. L., Leung, J. T. Y., Lee, T. Y., Merrick, J. (Eds), *Psychosocial Needs: Success in Life and Career Planning* (pp. 29-45). Nova Science Publishers, Inc.
26. Shek, D. T. L., Leung, J. T. Y., Law, M. Y. M., & Chan, K. S. Y. (2016). Perceived effectiveness and satisfaction of a community-based positive youth development program: Findings based on high school students. *International Journal on Disability and Human Development, 16*, 367-375. doi: <https://doi.org/10.1515/ijdh-2017-7005>
27. Shek, D. T. L., Liang, J. Q., & Law, M. Y. M. (2016). Subjective outcome evaluation of a university subject on leadership and intrapersonal development. *International Journal on Disability and Human Development, 15*, 231-239. doi: <https://doi.org/10.1515/ijdh-2016-0714>
28. Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Studies on adolescent egocentrism in Hong Kong: A review. *International Journal of Adolescent Medicine and Health, 9*, 469-477. URL: <http://web.b.ebscohost.com/>

29. Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Positive youth development programs for adolescents with greater psychosocial needs: Evaluation based on program implementers. *International Journal of Adolescent Medicine and Health, 29*, 33-39. doi: 10.1515/ijamh-2017-3005
30. Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Evaluation of programs for adolescents with greater psychological needs, Community-based P.A.T.H.S. Project in Hong Kong. *International Journal of Adolescent Medicine and Health, 29*, 23-31. doi: 10.1515/ijamh-2017-3004
31. Shek, D. T. L., Ng, C. S. M., & Law, M. Y. M. (2016). Community-based positive youth development program in Hong Kong: Views of the program implementers. *International Journal of Adolescent Medicine and Health, 29*, 15-21. doi: 10.1515/ijamh-2017-3003
32. Shek, D. T. L., & Law, M. Y. M. (2016). Dimensionality of the Chinese Parent-Child Subsystem Quality Scale: Confirmatory factor analyses. *International Journal on Disability and Human Development, 9*, 207-215. URL: <http://web.b.ebscohost.com/>
33. Leung, H., Ma, C. M. S., Shek, D. T. L., & Law, M. Y. M. (2016). Nurturing service leaders through service learning for university students. *International Journal of Child and Adolescent Health, 9*, 211-221. URL: [http://ira.lib.polyu.edu.hk/bitstream/10397/64556/1/Leung\\_Nurturing\\_Service\\_Leaders.pdf](http://ira.lib.polyu.edu.hk/bitstream/10397/64556/1/Leung_Nurturing_Service_Leaders.pdf)
34. Shek, D. T. L., & Law, M. Y. M. (2016). Behavioral control, psychological control and parent-child relationship. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 171-183). Nova Science Publishers, Inc.
35. Shek, D. T. L., & Law, M. Y. M., & Liang, J. (2016). Bonding and Internet addiction in Hong Kong. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 73-84). Nova Science Publishers, Inc.
36. Shek, D. T. L., Ma, C. M. S., & Law, M. Y. M. (2016). The view of the students in evaluation of a school-based positive youth development program. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 117-137). Nova Science Publishers, Inc.
37. Shek, D. T. L., Leung, J. T. Y., & Law, M. Y. M. (2016). How do program implementers view positive youth development project? In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 137-150). Nova Science Publishers, Inc.
38. Shek, D. T. L., Ma, C. M. S., Lin, J. L., & Law, M. Y. M. (2016). Programs for adolescents with greater psychological needs. In Merrick, J. (Ed.), *Adolescence and health: Some international perspectives* (pp. 151-169). Nova Science Publishers, Inc.



39. Shek, D. T. L., & Law, M. Y. M. (2015). Assessment of parent-child subsystem qualities in Chinese adolescents: Behavioral control, psychological control and parent-child relational qualities. *International Journal on Disability and Human Development*, 8, 207-217. URL: <https://search.proquest.com/docview/1706179909?accountid=16210>
40. Shek, D. T. L., Law, M. Y. M., & Liu, T. T. (2015). Focus group evaluation of a service leadership subject in Hong Kong. *International Journal of Disability and Human Development*, 14, 371-376. doi: <https://doi.org/10.1515/ijdhhd-2015-0458>
41. Shek, D. T. L., Sun, R. C. F., Lu, Y., Ma, C. M. S., Siu, A. M. H., Leung, H., & Law, M. Y. M. (2015). Service leadership education and research at The Hong Kong Polytechnic University of Hong Kong (PolyU): An overview. In D. T. L. Shek, & Chung, P. (Eds.), *Promoting service leadership qualities in University students: The case in Hong Kong. Quality of Life in Asia*, 6 (pp. 117-133). Springer.
42. Merrick, J., Shek, D. T. L., & Law, M. Y. M. (2014). Positive youth development: Theory and application. Special Issue 《儿童青少年与家庭社会工作评论第二辑》, (pp. 3-9), 華東理工大學出版社. (Published in Chinese).
43. Omar, H., Shek, D. T. L., & Law, M. Y. M. (2014). Understanding Adolescents: Problems and intervention. Special Issue 《儿童青少年与家庭社会工作评论第二辑》, (pp. 10-17), 華東理工大學出版社. (Published in Chinese).
44. Shek, D. T. L., & Law, M. Y. M. (2014). Evaluation of a subject on leadership and intrapersonal development: Views of the students based on qualitative evaluation. *International journal on disability and human development*, 13, 435-441. doi: <https://doi.org/10.1515/ijdhhd-2014-0339>
45. Shek, D. T. L., & Law, M. Y. M. (2014). Evaluation of the Project P.A.T.H.S. Based on the client satisfaction approach: View of students. *Journal of Pediatric & Adolescent Gynecology* 27, S2-S9. doi: <https://doi.org/10.1016/j.jpag.2014.02.006>
46. Shek, D. T. L., & Law, M. Y. M. (2014). Parental behavioral control, parental psychological control and parent-child relational qualities: relationships to Chinese adolescent risk behavior. In D. T. L. Shek, R. C. F. Sun, & Ma, C. M. S. (Eds.), *Chinese Adolescents in Hong Kong: Family Life, Psychological Well-being and Risk Behavior. Quality of Life in Asia*, 5 (pp. 51-69). Springer.
47. Shek, D. T. L., & Law, M. Y. M. (2014). Family factors and Internet addiction among junior secondary school students in Hong Kong. Special Issue 《儿童青少年与家庭社会工作评论第二辑》, (pp. 140-162), 華東理工大學出版社. (Published in Chinese).
48. Shek, D. T. L., Liu, T. T., & Law, M. Y. M. (2014). Process evaluation of a pilot subject on service leadership for university students in Hong Kong. *International Journal on Disability and Human Development*, 13, 531-540. doi: <https://doi.org/10.1515/ijdhhd-2014-0351>

49. Shek, D. T. L., Liu, T. T., & Law, M. Y. M. (2014). Service leadership education for university students in Hong Kong: Qualitative evaluation. *International Journal on Disability and Human Development*, 13, 523-529. doi: <https://doi.org/10.1515/ijdhhd-2014-0350>
50. Shek, D. T. L., Wu, F. K. Y., & Law, M. Y. M. (2014). Perceptions of a University subject on leadership and intra-personal development: Reflections of the scholarship recipients. *International journal on disability and human development*, 13, 443-450. doi: <https://doi.org/10.1515/ijdhhd-2014-0340>
51. Shek, D. T. L., Wong, T. K. Y., & Law, M. Y. M. (2014). Bonding and Internet addiction in adolescent boys and girls in Hong Kong. *International Journal of Adolescent Medicine and Health*, 7, 219-228. URL: <https://search.proquest.com/openview/2e6f56580fade476401752395b8ac9c9/1?pq-origsite=gscholar&cbl=2034872>
52. Shek, D. T. L., & Law, M. Y. M. (2013). Implementation of the extension phase of the project P.A.T.H.S. in Hong Kong: Observations based on the Co-Walker Scheme. *International Journal of Adolescent Medicine and Health*, 25, 459-466. doi: <https://doi.org/10.1515/ijamh-2013-0044>
53. Shek, D. T. L., & Law, M. Y. M. (2013). Factors influencing the quality of implementation of a positive youth development program in Hong Kong. *International Journal of Adolescent Medicine and Health*, 25, 363-372. doi: 10.1515/ijamh-2013-0034
54. Shek, D. T. L., Sun, R. C. F., Yuen, W. W. H., Chui, Y. H., Dorcas A., Ma C. M. S., Lu Y., Chak, Y. L. Y., Law M. Y. M., Chung Y. Y. H., & Tsui, P. F. (2013). Second Piloting of a Leadership and Intrapersonal Development Subject at The Hong Kong Polytechnic University. *International Journal on Disability and Human Development*, 12, 107–114. doi: 10.1515/ijdhhd-2013-0007

### **Conference Papers & Posters**

1. Law, M. Y. M. (2020). *Strategies to improve school social work service: A qualitative study*. At the International Conference on Discovery and Innovation in Social Work and Fieldwork Education. June 19, 2020, Hong Kong, China (Oral Presentation).
2. Law, M. Y. M., & Shek, D. T. L. (2018). Evaluation of the Tin Ka Ping P.A.T.H.S. Project in China: Views of the program implementers. At the 16<sup>th</sup> Annual Meeting, International Society for Quality-Of-Life Studies. Promotion of Quality of Life in the Changing World. June 14-16, 2018, Hong Kong, China (Oral Presentation).
3. Shek, D. T. L., Lee, T. Y., Leung, J. T. Y., Wu, F. K. Y., Lin, L., Zhu, X., & Law, M. Y. M. (2018, June). *Development of a positive youth development program in China: The Tin Ka Ping*

*P. A. T. H. S. Project.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong.

4. Law, M. Y. M., & Shek, D. T. L. (2016). Family processes and Internet addiction in Chinese adolescents in Hong Kong. At the International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community. May 12-13, 2016, Hong Kong, China (Oral Presentation).
5. Law, M. Y. M., & Wu, F. K.Y., & Shek, D. T. L. A multi-addiction prevention program for primary school students in Hong Kong: Primary six curriculum and evaluation. At The 4th Asian Pacific Problem Gambling and Addiction Conference 2015. May 8-9, 2015, Hong Kong, China (Oral Presentation).
6. Leung, H., Ma, M. S. M., Shek, D. T. L., & Law, M. Y. M. Nurturing service leaders through service learning for university students. At The Second University Social Responsibility Summit cum Inaugural International Service-Learning Conference. November 20, 2014, Hong Kong, China. (Oral Presentation)
7. Law, M. Y. M. Law, & Shek, D. T. L. Family Factors and Internet Addiction among Junior Secondary School Students in Hong Kong. At International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. Project. June 11-12, 2014, Shanghai, China. (Oral Presentation)
8. Law, M. Y. M. Law, & Shek, D. T. L. Paternal and maternal influences on sexual behavior and intention to engage in sexual behavior in junior high school students in Hong Kong, China. At Northern American Society for Pediatric and Adolescent Gynecology, 28th Annual Clinical and Research Meeting. April 24-26, 2014, Philadelphia, U.S. (Poster Presentation)
9. Shek, D. T. L., & Law, M. Y. M. Law. Development of a non-credit bearing Service Leadership program for university students in Hong Kong: Some initial experience. At Service Leadership Roundtable, March 22, 2013, Hong Kong.