

CURRICULUM VITAE

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EDUCATION BACKGROUND

PhD. School of Social Work, University of Southern California. United States of America.

MSW. School of Social Work, Washington University in St. Louis. United States of America.

BA. Social Work Division, Department of Sociology National Taiwan University. Taiwan, ROC.

ACADEMIC EMPLOYMENT

Professor. Department of Social Work, Chinese University of Hong Kong (2024-Now)

Associate Professor. Department of Social Work, Chinese University of Hong Kong (2014-2024)

Assistant Professor. Department of Social Work, Chinese University of Hong Kong (2008-2014)

Visiting Professor. Department of Social Work, National Taiwan University (2020-2021)

Head of Graduate Division. Department of Social Work, Chinese University of Hong Kong (2022-now).

Director. CUHK-NanKai Joint Research Center of Social Policy (2024-Now).

Deputy Director. CUHK-NanKai Joint Research Center of Social Policy (2022-2024).

Director. Program of Master of Social Policy. Department of Social Work, Chinese University of Hong Kong (2012-2013; 2014-2018; 2021-2022).

Director. Program of Mater of Social Work. Department of Social Work, Chinese University of Hong Kong (2018-2020).

Chairperson. Departmental Panel for the Research Assessment Exercise (RAE) 2026 (2023-Now).

RESEARCH FOCUS

My research focuses on children, adolescents, and interpersonal violence, with a particular emphasis on three themes: school violence and bullying, child and adolescent well-being, and socially vulnerable and oppressed children and adolescents. I have explored these three themes in diverse contexts, from Chinese societies (Hong Kong, Taiwan, and Mainland) to global contexts, from social work to interdisciplinary collaboration and integration, and from majority to socially vulnerable children.

PUBLICATIONS

SSCI/SCIE Journal Publications (IF = Impact Factor in **Published/Most Recent JCR Year**)

1. Nagy, L., Koós, M., Kraus, S.W., ... **Chen, J.K.**, Ciocca, G., Corazza, O., Csako, R., ... Bóthe, B. (Accepted in December, 2024). Sexual Assertiveness Across Cultures, Genders, and Sexual Orientations: Validation of the Short Sexual Assertiveness Questionnaire (SAQ-9). *Assessment*. (**SSCI/SCIE, IF= 3.5 in 2023 JCR year. Ranking 28/180, Q1 in Clinical Psychology**).
2. Saffari, M., Lee, Y.H., **Chen, J.K.**, Pramukti, I., Huang, Y.T., Lin, C.C., Chang, Y.L., Huang, P.C., Lin, C.Y., & Griffiths, M. (Accepted in Nov. 2024). Psychometric evaluation of Gaming Disorder Test (GDT) and Gaming Disorder Scale for Adolescents (GADIS-A) among Hong Kong university students. *Digital Health* (**SSCI/SCIE, IF= 2.9 in 2023 JCR year. Ranking 36/118, Q2 in Health Policy & Services; Ranking 54/174, Q2 in Health Care Sciences & Services; Ranking 129/408, Q2 in Public, Environmental & Occupational Health**).
3. Liu, Z. & **Chen, J.K.** (2025). Socioeconomic determinants and health outcomes of financial resilience patterns: A latent profile analysis. *Family and Community Health* <https://doi.org/10.1097/FCH.0000000000000426> (**SSCI, IF= 1.5 in 2023 JCR year. Ranking 34/66, Q3 in Family Studies; Ranking 290/408, Q3 in Public, Environmental & Occupational Health**).
4. Wang, L.C., Liu, D., Xu, Z., Kuo, H.C., & **Chen, J.K.** (2024). The relationship between anxiety and processing speed of Chinese children with and without dyslexia – From the perspective of Attentional Control Theory. *Cognitive Therapy and Research*. <https://doi.org/10.1007/s10608-024-10559-w> (**SSCI, IF=2.9 in 2023 JCR year. Ranking 43/180, Q1 in Clinical Psychology**).
5. Ballester-Arnal, R., Elipe-Miravet, M., Castro-Calvo, J., ... **Chen, J.K.**,... & Bóthe, B. (2024). Cross-cultural validation of the Arizona Sexual Experience Scale (ASEX) in 42 countries and 26 languages. *Sexuality Research and Social Policy* <https://doi.org/10.1007/s13178-024-01040-0> (**SSCI, IF= 2.5 in 2023 JCR year. Ranking 33/263, Q1 in Social Sciences, Interdisciplinary. Note: Authorships listed in a member of International Sex Survey Consortium**).
6. **Chen, J.K.**, Yang, H., Wu, C., Lin, C.Y., & Wang, L.C. (2024). Parental involvement in school and school victimization in Taiwan: The mediating role of quality of student-teacher relationships. *Behavioral Sciences & The Law*. <https://doi.org/10.1002/bsl.2696> (**SSCI, IF= 1.0 in 2023 JCR year. Ranking 124/421, Q2 in Law**).
7. Liu, Z. & **Chen, J.K.** (2024). Financial resilience and adolescent development: Exploring a construct of family socioeconomic determinants and its associated outcomes. *Child Indicators Research*, 17, 2283-2318. <https://doi.org/10.1007/s12187-024-10164-z> (**SSCI, IF= 2.0 in 2023 JCR year. Ranking 58/263, Q1 in Interdisciplinary Social Science**).
8. Chiu, P.Y. & **Chen, J.K.** (2024). Mediating effects of different sources of perceived social support on

- the association between academic stress and mental distress in Hong Kong. *Children and Youth Services Review*, 163, 107808. <https://doi.org/10.1016/j.childyouth.2024.107808> (SSCI, IF= 2.4 in 2023 JCR year. Ranking 7/91, Q1 in Social Work; Ranking 15/66, Q1 in Family Studies).
9. Chan, S.M, Chung, K.K., Chan, Y.H., Lee, S.K., **Chen, J.K.**, Wong, H., Chung, Y.N., Chen, Y.K., & Ho, S.C. (2024). Online learning problems, academic worries, social interaction, and psychological well-being among secondary school students in Hong Kong during the COVID-19 pandemic: The socioeconomic and gender differences. *European Journal of Psychology of Education*, 39, 2805-2826. <https://doi.org/10.1007/s10212-024-00882-x> (SSCI, IF= 2.7 in 2023 JCR year. Ranking 24/74, Q2 in Education Psychology).
 10. Zhou, H. & **Chen, J.K.** (2024). Physical exercise, social relationships, and bullying perpetration among school adolescents in China. *Behavioral Sciences & The Law*, 42(5), 638-651. <https://doi.org/10.1002/bsl.2687> (SSCI, IF= 1.0 in 2023 JCR year. Ranking 124/421, Q2 in Law).
 11. Lin, Y.-C., Chen, J.-S., Bevan, N., O'Brien, K. S., Strong, C., Tsai, M.-C., Fung, X. C. C., **Chen, J.-K.**, Lin, I.-C., Latner, J. D., & Lin, C.-Y. (2024). Chinese version of the Tendency to Avoid Physical Activity and Sport (TAPAS) scale: Testing unidimensionality, measurement invariance, concurrent validity, and known-group validity among Taiwanese youths. *BMC Psychology*, 12, 381. <https://doi.org/10.1186/s40359-024-01870-y> (SSCI, IF= 2.7 in 2023 JCR year. Ranking 52/218, Q1 in Psychology, Multidisciplinary).
 12. Tsai, H.J., & **Chen, J.K.**, & Wang, L.C. (2024). The impact of early picture book interaction experience on Chinese character reading of children with dyslexia: From the perspective of visual temporal processing. *Cognitive Development*, 71, 101477. <https://doi.org/10.1016/j.cogdev.2024.101477> (SSCI, IF= 1.8 in 2023 JCR year. Ranking 55/99, Q3 in Experimental Psychology; Ranking 55/91, Q3 in Developmental Psychology).
 13. Wangliu, Y. & **Chen, J.K.** (2024). Caring for a parent with dementia: the psychological well-being of adult children. *Geriatric Nursing*, 58, 183-190. <https://doi.org/10.1016/j.gerinurse.2024.05.037> (SSCI/SCIE, IF= 2.7 in 2022 JCR year. Ranking 22/123, SSCI Q1 in Nursing; Ranking 23/125, SCIE Q1 in Nursing).
 14. Jhuo, R.A., Hui, C.I., **Chen, J.K.**, & Wang, L.C. (2024). The relationships of oral reading fluency at word, sentence, and passage levels and reading comprehension in Chinese. *Journal of Psycholinguistic Research*, 53(3), 42. <https://doi.org/10.1007/s10936-024-10083-8> (SSCI, IF= 2.0 in 2022 JCR year. Ranking 52/194, Q2 in Linguistics).
 15. To, S. M., **Chen, J. K.**, Cheung, J. C. S., Chan, S. M., Yan, M. W., Chan, M. Y., & Fong, A. (2024). Psychometric evaluation of the Chinese version of the service user psychological empowerment scale in a sample of youth service users. *Asia Pacific Journal of Social Work and Development*, 1–20.

- <https://doi.org/10.1080/29949769.2024.2345176> (*SSCI, IF= 2.0 in 2022 JCR year. Ranking 18/44, Q2 in Social Work*).
16. Chung, K.K., Liu, X., Massar, K., Schelleman-Offermans, K., Bosma, H., Chan, Y.H., Chan, S.M., **Chen, J.K.**, Wong, H., & Chung, Y.N. (2024). Socioeconomic inequalities in psychosocial well-being among adolescents under the COVID-19 pandemic: a cross-regional comparative analysis in Hong Kong, Mainland China, and the Netherlands. *Social Psychiatry and Psychiatric Epidemiology*. <https://doi.org/10.1007/s00127-024-02649-7> (*SSCI/SCIE, IF=4.4 in 2022 JCR year. Ranking: 46/144, SSCI Q2 in Psychiatry; Ranking: 59/155, SCIE Q2 in Psychiatry*).
 17. Huang, Y.T., Ruckwongpatr, K., **Chen, J.K.**, Pakpour, A.H., Siaw, Y.L., Nadhiroh, S.R., Kukreti, S., Chen, J.S., Potenza, M.N., Griffiths, M.D., & Lin, C.Y. (2024). Specific internet disorders in university students in Taiwan and Hong Kong: Psychometric properties with invariance testing for a Chinese version of the Assessment of Criteria for Specific Internet-use Disorders (ACSID-11). *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-024-01270-8> (*SSCI/SCIE, IF=8.0 in 2022 JCR year. Ranking: 12/144, SSCI Q1 in Psychiatry; Ranking: 17/155, SCIE Q1 in Psychiatry; Ranking: 6/131, SSCI Q1 in Clinical Psychology; Ranking: 2/38, SSCI Q1 in Substance Use; Ranking: 1/21, SCIE Q1 in Substance Use*).
 18. Wang, L.C., Chu, S.M.S, & **Chen, J.K.** (2024). Humor comprehension of Chinese adolescents with and without dyslexia. *International Journal of Disability, Development and Education*, 71(3), 468-483. <https://doi.org/10.1080/1034912X.2022.2122416> (*SSCI, IF=1.1 in 2023 JCR year. Ranking: 43/62, Q3 in Special Education. Ranking: 118/179, Q3 in Rehabilitation*).
 19. Wangliu, Y. & **Chen, J.K.** (2024). The mediating role of coping strategies between caregiving burden and pre-death grief among Chinese dementia adult child caregivers. *Journal of Advanced Nursing*, 80, 3679-3691. <https://doi.org/10.1111/jan.16118> (*SSCI/SCIE, IF=3.8 in 2023 JCR year. Ranking: 6/191, SSCI Q1 in Nursing*).
 20. Chen, C.-Y., Lee, K.-Y., Fung, X.C.C., **Chen, J.K.**, Lai, Y.-C., Potenza, M.N., Chang K.-C., Fang, C.-Y., Pakpour, A.H., & Lin, C.-Y. (2024). Problematic use of internet associates with poor quality of life via psychological distress in people with ADHD. *Psychology Research and Behavior Management*, 17, 443-455. <https://doi.org/10.2147/PRBM.S449369> (*SSCI, IF=4.3 in 2022 JCR year. Ranking: 28/131, Q1 in Clinical Psychology; Ranking: 29/147, Q1 in Psychology, Multidisciplinary*).
 21. Saffari, M., Wu, H.-C., **Chen, J.K.**, Bevan, N., Chen, J.-S., Chen, H.-P., Griffiths, M. D., & Lin, C.-Y. (2024). Psychometric properties of the Tendency to Avoid Physical Activity and Sport Scale among Hong Kong university students. *Measurement in Physical Education and Exercise Science*, 28(3), 225–235. <https://doi.org/10.1080/1091367X.2024.2302607> (*SCI, IF=2.1 in 2022 JCR year. Ranking:*

- 54/87, Q3 in Sport Sciences; SSCI, IF=2.1 in 2022 JCR year. Ranking: 158/269, Q3 in Education & Educational Research; Ranking: 48/58, Q4 in Hospitality, Leisure, Sport & Tourism)*
22. Liu, Z. & **Chen, J.K.** (2023). Financial resilience in China: Conceptual framework, risk and protective factors, and empirical evidence. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-023-09943-7> (SSCI, IF= 2.4 in 2022 JCR year. Ranking: 161/380, Q2 in Economics; Ranking: 20/46, Q2 in Family Studies).
 23. Fan, C-W., Huang, P-C., Chen, I-H., Huang, Y-T., Chen, J-S., Fung, X. C. C., **Chen, J.K.**, Yang, Y-N., O'Brien K. S., Lin, C-Y., & Griffiths M. D. (2023). Differential item functioning and Rasch analysis for the Tendency of Avoiding Physical Activity and Sport Scale across two subculture samples: Taiwanese and mainland Chinese university students. *Heliyon*, 9(12), E22583. <https://doi.org/10.1016/j.heliyon.2023.e22583> (SCI, IF= 4.0 in 2022 JCR year. Ranking: 22/73, Q2 in Multidisciplinary Sciences).
 24. Lin, Y.C., Lin, C.Y., Saffari, M., Tsai, M.C., Chang, Y.H., Strong, C., **Chen, J.K.**, Hsieh, Y.P., Yang, Y.N., & Latner, J.D. (2023). Weight stigma and psychological distress associated with body mass index among college students in Taiwan: The mediated role of internalized weight stigma. *BMC Psychology*, 11, 365. <https://doi.org/10.1186/s40359-023-01414-w> (SSCI, IF= 3.6 in 2022 JCR year. Ranking: 39/147, Q2 in Multidisciplinary Psychology).
 25. Fan, C.W., Chang, Y.L., Huang, P.C., Fung, X.C.C., **Chen, J.K.**, Bevan, N., O'Brien, K.S., Yeh, Y.C., Chen, H.P., Chen, I.H., Griffiths, M.D., & Lin, C.Y. (2023). The Tendency to Avoid Physical Activity and Sport Scale (TAPAS): Rasch analysis with differential item functioning testing among a Chinese sample. *BMC Psychology*, 11, 369. <https://doi.org/10.1186/s40359-023-01377-y> (SSCI, IF= 3.6 in 2022 JCR year. Ranking: 39/147, Q2 in Multidisciplinary Psychology).
 26. Yang, Y.N., Su, J.A., Pimsen, A., Chen, J.S., Potenza, M., Pakpour, A., **Chen, J.K.**, Poon, W.C., Nurmala, I., Ruckwongpatr, K., & Lin, C.Y. (2023). Validation of the Thai assessment of criteria for specific internet-use disorders (ACSID-11) among young adults. *BMC Psychiatry*, 23, 819. <https://doi.org/10.1186/s12888-023-05210-z> (SCIE, IF=4.4 in 2022 JCR year. Ranking: 59/155, Q2 in Psychiatry).
 27. Saffari, M., Chen, I.H., Huang, P.C., O'Brien, K.S., Hsieh, Y.P., **Chen, J.K.**, Chang, Y.H., Jiang, X., Bevan, N., Chang, Y.L., Chen, J.S., Tsai, C.C., Griffiths, M.D., & Lin, C.Y. (2023). Measurement invariance and psychometric evaluation of the Tendency to Avoid Physical Activity and Sport Scale (TAPAS) among mainland Chinese university students. *Psychology Research and Behavior Management*, 16, 3821-3836. <https://doi.org/10.2147/PRBM.S425804> (SSCI, IF=4.3 in 2022 JCR year. Ranking: 28/131, Q1 in Clinical Psychology; 29/147, Q1 in Multidisciplinary Psychology).
 28. **Chen, J.K.**, Wang, S.C., & Chen, Y.W. (2023). Social relationships as mediators of material

- deprivation, school bullying victimization, and subjective well-being among children across 25 countries: A global and cross-national perspective. *Applied Research in Quality of Life*, 18, 2415–2440. <https://doi.org/10.1007/s11482-023-10192-x> (*SSCI, IF=3.4 in 2022 JCR year. Ranking: 21/110, Q1 in Social Sciences, Interdisciplinary*).
29. Akintunde, T.Y., **Chen, J.K.**, Ibrahim, E., Isangha, S.O., Sayibu, M., & Musa, T.H. (2023). Factors associated with COVID-19 vaccine uptake among foreign migrants in China. *Heliyon*, 9, e17567. <https://doi.org/10.1016/j.heliyon.2023.e17567>. (*SSCI, IF = 4.0 in 2022 JCR year. Ranking: 23/73, Q2 in Multidisciplinary Science*).
30. **Chen, J.K.**, Lin, L., Hong, J.S., & Wang, L.C. (2023). Temporal association of parental corporal punishment with violence in school and cyberbullying among adolescents. *Child Abuse & Neglect*, 143, 106251. <https://doi.org/10.1016/j.chiabu.2023.106251> (*SSCI, IF=4.8 in 2022 JCR year. Ranking: 3/44, Q1 in Social Work; 5/46, Q1 in Family Studies; 11/63, Q1 in Social Psychology*).
31. **Chen, J.K.**, Yang, B., Lin, C.Y., & Wang, L.C. (2023). Affiliation with delinquent peers as a mediator of the relationships between family conflict and school bullying: A short-term longitudinal panel study. *Journal of Interpersonal Violence*, 38 (19-20), 10686–10702. <https://doi.org/10.1177/08862605231175517> (*SSCI, IF= 6.144 in 2020 JCR year. Ranking: 4/69, Q1 in Criminology & Penology; 2/46, Q1 in Family Studies; 14/83, Q1 in Applied Psychology*).
32. Chung, K.K., Chan, Y.H., Lee, S.K., Chan, S.M., **Chen, J.K.**, Wong, H., Chung, Y.N., & Ho, S.C (2023). Socioeconomic inequality in the worsening of psychosocial well-being via disrupted social conditions during COVID-19 among adolescents in Hong Kong: Self-resilience matters. *Frontiers in Public Health*, 11, 1136744. <https://doi.org/10.3389/fpubh.2023.1136744> (*SSCI, IF= 5.2 in 2022 JCR year. Ranking: 25/180, Q1 in Public Health*).
33. **Chen, J.K.** & Wu, W.C. (2023). Associations of sleep problems with non-physical bullying perpetration and victimization among adolescents: A cross-lagged panel study. *Sleep Health*, 9(2), 144-150. <https://doi.org/10.1016/j.sleh.2022.10.007> (*SCIE, IF=4.1 in 2022 JCR year. Ranking: 62/212 in Clinical Neurology, Q2 in Clinical Neurology*).
34. **Chen, J.K.**, Yang, B., Wang, L.C., Chang, C.W., & Lin, C.Y. (2023). Is psychological distress a risk factor or an outcome of school violence and cyberbullying perpetrated by adolescents? A short-term longitudinal panel study. *Journal of Interpersonal Violence*, 38(15-16), 9215–9238. <https://doi.org/10.1177/08862605231163249> (*SSCI, IF= 6.144 in 2020 JCR year. Ranking 4/69, Q1 in Criminology & Penology; 2/46, Q1 in Family Studies; 14/83, Q1 in Applied Psychology*).
35. **Chen, J.K.**, Wang, S.C., & Wang, L.C. (2023). Syndemic profiles and sexual health risks among sexually exploited adolescent girls in Taiwan: A latent class analysis. *Archives of Sexual Behavior*, 52(4), 1631-1641. <https://doi.org/10.1007/s10508-023-02545-2> (*SSCI, IF=4.891 in 2021 JCR year.*

- Ranking: 31/131, Q1 in Clinical Psychology; 11/112, Q1 in Social Science, Interdisciplinary).**
36. Zhang, Y. & **Chen, J.K.** (2023). Emotional intelligence and school bullying victimization in children and youth students: A meta-analysis. *International Journal of Environmental Research and Public Health*, 20(6), 4746. <https://doi.org/10.3390/ijerph20064746> (SSCI, IF=4.614 in 2021 JCR year. **Ranking: 45/182, Q1 in Public, Environmental & Occupational Health).**
 37. Lee, K.Y., Chen, C.Y., **Chen, J.K.**, Liu, C.C., Chang, K.C., Fung, X.C.C., Chen, J.S., Kao, Y.C., Potenza, M.N., Pakpour, A.H., & Lin, C.Y. (2023). Exploring mediational roles for self-stigma in associations between types of problematic use of internet and psychological distress in youth with ADHD. *Research in Developmental Disabilities*, 133, 104410. <https://doi.org/10.1016/j.ridd.2022.104410> (SSCI, IF=3.1 in 2022 JCR year. **Ranking: 3/44, Q1 in Special Education; 6/73, Q1 in Rehabilitation).**
 38. Wang, Z. & **Chen, J.K.** (2023). Child maltreatment, social relationships and psychological distress: A multiple mediational analysis. *Children and Youth Services Review*, 145, 106802. <https://doi.org/10.1016/j.childyouth.2022.106802> (SSCI, IF= 3.3 in 2022 JCR year. **Ranking: 10/46, Q1 in Social Work; 4/44, Q1 in Family Studies).**
 39. Wang, L.C., **Chen, J.K.**, & Poon, K. (2023). Relationships between the state anxiety and reading comprehension of Chinese students with and without dyslexia: A cross-sectional design. *Learning Disability Quarterly*, 46(4), 247-260. <https://doi.org/10.1177/07319487221149413> (SSCI, IF=1.8 in 2022 JCR year. **Ranking: 26/43, Q3 in Special Education and Rehabilitation).**
 40. **Chen, J.K.**, Chang, C.W., Lin, C.Y., & Wang, L.C. (2023). An investigation of longitudinal associations between psychological distress and student victimization by teachers. *Journal of Interpersonal Violence*, 38(3-4), 3279-3297. <https://doi.org/10.1177/08862605221106134> (SSCI, IF= 6.144 in 2020 JCR year. **Ranking: 4/69, Q1 in Criminology & Penology; 2/46, Q1 in Family Studies; 14/83, Q1 in Applied Psychology).**
 41. Yang, H., Wu, C., **Chen, J.K.** (2022). Interparental and intergenerational co-parenting conflict and adolescent academic performance: The mediating roles of adolescent academic engagement and depression. *International Journal of Environmental Research and Public Health*, 19 (23), 15952. <https://doi.org/10.3390/ijerph192315952> (SSCI, IF=4.614 in 2021 JCR year. **Ranking: 45/182, Q1 in Public, Environmental & Occupational Health).**
 42. Huang, P.-C., Chen, J.-S., Potenza, M. N., Griffiths, M. D., Pakpour, A. H., **Chen, J.K.**, Lin, Y.-C., Hung, C.-H., O'Brien, K. S., & Lin, C.-Y. (2022). Temporal associations between physical activity and three types of problematic use of the internet: A six-month longitudinal study. *Journal of Behavioral Addictions*, 11(4), 1055-1067. <https://doi.org/10.1556/2006.2022.00084> (SSCI/SCIE, IF=7.8 in 2022 JCR year. **Ranking: 19/143, Q1 in Psychiatry).**

43. Chung, K. K., Chan, Y. H., Chan, S. M., **Chen, J. K.**, Wong, H., Chung, Y. N. (2022). The impact of trust in government on pandemic management on the compliance with voluntary COVID-19 vaccination policy among adolescents after social unrest in Hong Kong. *Frontiers in Public Health*, 10, 992895. <https://doi.org/10.3389/fpubh.2022.992895> (SSCI, IF= 6.461 in 2021 JCR year. **Ranking 18/182, Q1 in Public, Environmental & Occupational Health**).
44. Wang, L.C., Xu, Z., Liu, D., Kwan-Chen, L.L.Y, Chung, K.K.H., & **Chen, J.K.** (2022). Age differences in the relation between Chinese students' prosodic sensitivity and reading comprehension: From nine to fifteen years. *Cognitive Development*, 64, 101234. <https://doi.org/10.1016/j.cogdev.2022.101234> (SSCI, IF = 1.897 in 2021 JCR year. **Ranking 65/89, Q3 in Experimental Psychology**).
45. Wang, Z. & **Chen, J.K.** (2022). Influence of parent-child conflict on psychological distress among Chinese adolescents: Moderating effects of school connectedness and neighborhood disorder. *International Journal of Environmental Research and Public Health*, 19(15), 9397. <https://doi.org/10.3390/ijerph19159397> (SSCI, IF=4.614 in 2021 JCR year. **Ranking: 45/182, Q1 in Public, Environmental & Occupational Health**).
46. Chiu, P.Y. & **Chen, J.K.** (2022). Associations between academic stress, mental distress, academic self-disclosure to parents and school engagement in Hong Kong. *Frontiers in Psychiatry*, 13, 911530. <https://doi.org/10.3389/fpsy.2022.911530> (SSCI/SCIE, IF= 5.435 in 2021 JCR year. **Ranking 38/143, Q2 in Psychiatry**).
47. Wang, L.C., Liu, D., Kwan-Chen, L.L.Y, Chung, K.K.H., & **Chen, J.K.** (2022). Lower prosodic sensitivity in Chinese children with dyslexia and its impact on Chinese reading. *Dyslexia*, 28(3), 342-358. <https://doi.org/10.1002/dys.1720> (SSCI, IF= 2.066 in 2021 JCR year. **Ranking 19/44, Q2 in Special Education**).
48. Pan, Z. & **Chen, J.K.** (2022). Association of received intergenerational support with subjective wellbeing: The mediating role of optimism and sex differences. *International Journal of Environmental Research and Public Health*, 19(13), 7614. <https://doi.org/10.3390/ijerph19137614> (SSCI, IF=4.614 in 2021 JCR Year **Ranking:45/182, Q1 in Public, Environmental & Occupational Health**).
49. Wang, L.C., **Chen, J.K.** & Tsai, H.J. (2022). Anxiety and reading comprehension of Chinese children with and without reading disabilities: The role of processing speed. *Learning Disabilities Research & Practice*, 37(2), 113-123. <https://doi.org/10.1111/ldrp.12279> (SSCI, IF = 2.861 in 2020 JCR year. **Ranking 13/63, Q1 in Special Education**).
50. Chiu, P.Y. & **Chen, J.K.** (2022). The correlates of academic stress in Hong Kong. *International Journal of Environmental Research and Public Health*, 19(7), 4009.

- <https://doi.org/10.3390/ijerph19074009> (*SSCI, IF=4.614 in 2021 JCR year. Ranking: 45/182, Q1 in Public Health*).
51. **Chen, J.K.**, Wang, Z., Wong, H., & Tang, M.Y. V. (2021). Child deprivation as a mediator of the relationships between family poverty, bullying victimization, and psychological distress. *Child Indicators Research*, 14, 2001-2019. <https://doi.org/10.1007/s12187-021-09835-y> (*SSCI, IF=2.114 in 2021 JCR year. Ranking 48/112, Q2 in Social Sciences Interdisciplinary*).
 52. **Chen, J.K.** & Wu, W.C. (2021). Reciprocal relationships between sleep problems and problematic smartphone use in Taiwan: A cross-lagged panel study. *International Journal of Environmental Research and Public Health*, 18(14), 7438. <https://doi.org/10.3390/ijerph18147438> (*SSCI, IF=3.390 in 2020 JCR year. Ranking: 42/176, Q1 in Public, Environmental & Occupational Health*).
 53. **Chen, J.K.**, Chang, C.W., Wang, Z., Wang, L.C., & Wei, H.S. (2021). Cyber deviance among adolescents in Taiwan: prevalence and correlates. *Children and Youth Services Review*, 126, 106042. <https://doi.org/10.1016/j.childyouth.2021.106042> (*SSCI, IF=2.393 in 2020 JCR year. Ranking 9/44, Q1 in Social Work*).
 54. **Chen, J.K.**, Pan, Z., & Wang, L.C. (2021). Parental beliefs and actual use of corporal punishment, school violence and bullying, and depression in early adolescence. *International Journal of Environmental Research and Public Health*, 18(12), 6270. <https://doi.org/10.3390/ijerph18126270> (*SSCI, IF=3.390 in 2020 JCR year. Ranking: 42/176, Q1 in Public, Environmental & Occupational Health*).
 55. **Chen, J.K.**, Wu, C., Wang, L.C. (2021). Longitudinal associations between school engagement and bullying victimization in school and cyberspace in Hong Kong: An auto-regressive cross-lagged panel study. *School Mental Health*, 13, 462-472. <https://doi.org/10.1007/s12310-021-09439-5> (*SSCI, IF=2.959 in 2020 JCR year. Ranking: 20/61, Q2 in Educational Psychology; 30/77, Q2 in Developmental Psychology*).
 56. **Chen, J.K.**, Wang, S.C., Chen, Y.W. & Huang, T.H. (2021). Family climate, social relationships with peers and teachers at school, and school victimization among third grade students in elementary schools in Taiwan. *School Mental Health*, 13, 452-461. <https://doi.org/10.1007/s12310-020-09404-8> (*SSCI, IF=2.959 in 2020 JCR year. Ranking 20/61, Q2 in Educational Psychology; 30/77, Q2 in Developmental Psychology*).
 57. Hong, J.S., **Chen, J.K.**, Wang, S., Lee, J.M., Algood, C.L., & Voisin, D.R. (2021). What types of delinquent activities are bullies, victims, and bully/victims in urban neighborhoods most likely involved in? *Journal of Pediatric Nursing*, 59, 55-62. <https://doi.org/10.1016/j.pedn.2020.12.019> (*SSCI, IF=2.145 in 2020 JCR year. Ranking 45/122, Q2 in Nursing*).
 58. **Chen, J.K.** & Hung, F.N. (2020). Sexual orientation victimization and depression among lesbian, gay

- and bisexual youths in Hong Kong: The mediating role of social support. *Journal of Aggression, Maltreatment and Trauma*, 30(5), 679-693. <https://doi.org/10.1080/10926771.2020.1821853>. (SSCI, IF=1.8 in 2022 JCR year. Ranking 34/69, Q2 in Criminology & Penology).
59. **Chen, J.K.** & Chen, L.M. (2020). Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: A cross-national study in Chinese societies. *Asia Pacific Journal of Social Work and Development*, 30(3), 227-241. <http://dx.doi.org/10.1080/02185385.2020.1788978>. (SSCI, IF= 2.0 in 2022 JCR year. Ranking 18/44, Q2 in Social Work; This paper is the Most Cited Article of All Time in this journal).
60. **Chen, J.K.** (2020). Cyber victimization, social support, and psychological distress among junior high school students in Taiwan and Mainland China. *Asia Pacific Journal of Social Work and Development*, 30(3), 150-163. <https://doi.org/10.1080/02185385.2020.1755994> (SSCI, IF= 2.0 in 2022 JCR year. Ranking 18/44, Q2 in Social Work; This paper is the Most Cited Article of All Time in this journal).
61. **Chen, J.K.**, Wu, C., Chang, C.W., & Wei, H.S. (2020). Indirect effect of parental depression on school victimization through adolescent depression. *Journal of Affective Disorders*, 263(15), 396-404. <https://doi.org/10.1016/j.jad.2019.11.126> (SSCI, IF=6.6 in 2022 JCR year. Ranking: 25/144, Q1 in Psychiatry).
62. **Chen, J.K.**, Wu, C., & Wei, H.S. (2020). Personal, family, school, and community factors associated with student victimization by teachers in Taiwanese junior high schools: A multi-informant and multilevel analysis. *Child Abuse & Neglect*, 99, 104246. <https://doi.org/10.1016/j.chiabu.2019.104246> (SSCI, IF=4.8 in 2022 JCR year. Ranking: 3/44, Q1 in Social Work; 5/46, Q1 in Family Studies; 11/63, Q1 in Social Psychology).
63. **Chen, J.K.** & Chen, L.M. (2020). A cross-national examination of school violence and nonattendance due to school violence in Taiwan, Hong Kong, and Mainland China: a Rasch Model Approach. *Journal of School Violence*, 19(2), 177-191. <https://doi.org/10.1080/15388220.2019.1568882> (SSCI, IF= 2.721 in 2017 JCR year. Ranking: 8/61, Q1 in Criminology & Penology; 24/239, Q1 in Education and Educational Research; 11/59, Q1 in Education Psychology; This article was Top Cited Paper in 2021 and 2022 in this journal).
64. Zhang, Y., Wong, H., **Chen, J.K.**, & Tang, V. (2019). Comparing income poverty gap and deprivation on social acceptance: A mediation model with interpersonal communication and social support. *Social Policy & Administration*, 53(6), 889-902. doi.org/10.1111/spol.12536 (SSCI, IF=3.2 in 2022 JCR year, Ranking: 6/44, Q1 in Social Work).
65. Chen, L.M. & **Chen, J.K.** (2018). Implementation and perceived effectiveness of anti-bullying strategies among teachers in Taiwan. *Educational Psychology*, 38(9), 1185-1200. <https://doi.org/10.1080/01443410.2018.1482410>. (SSCI, IF=1.344 in 2017 JCR year. Ranking:

118/239, Q2 in Education and Educational Research).

66. Wang, L.C., Liu, D., **Chen, J.K.**, & Wu, Y.C. (2018). Processing speed of dyslexia: the relationship between temporal processing and rapid naming in Chinese. *Reading and Writing*, 31(7), 1645-1668. <https://doi.org/10.1007/s11145-018-9857-2>. (*SSCI, IF=1.873 in 2017 JCR year. Ranking: 68/239, Q2 in Education Psychology*).
67. Chang, C.W., Yuan, R., & **Chen, J.K.** (2018). Social support and depression among Chinese adolescents: the mediating roles of self-esteem and self-efficacy. *Children and Youth Services Review*, 88, 128-134. <https://doi.org/10.1016/j.childyouth.2018.03.001>. (*SSCI, IF=1.684 in 2018 JCR year. Ranking: 7/43, Q1 in Social Work*).
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71. **Chen, J.K.** & Wei, H.S. (2013). School violence, social support and psychological health among Taiwanese junior high school students. *Child Abuse & Neglect*, 37(4), 252-262. <https://doi.org/10.1016/j.chiabu.2013.01.001>. (*SSCI, IF=2.134 in 2013 JCR year. Ranking 3/40, Q1 in Social Work; 12/61, Q1 in Social Psychology*).
72. **Chen, J.K.** & Astor, R.A. (2012). School variables as mediators of the effect of personal and family factors on school violence in Taiwanese junior high schools. *Youth & Society*, 44(2), 175-200. <http://dx.doi.org/10.1177/0044118X12448145> (*SSCI, IF=2.316, Q1 in Sociology, Social Issues, and in Social Science, Interdisciplinary*).
73. Wei, H.S. & **Chen, J.K.** (2012). The moderating effect of Machiavellianism on the relationships between bullying, peer acceptance, and school adjustment in adolescents. *School Psychology International*, 33(3), 345-363. <https://doi.org/10.1177/0143034311420640> (*SSCI, IF=1.729, Q2 in Education Psychology*).
74. Wei, H.S. & **Chen, J.K.** (2012). Factors associated with peer sexual harassment victimization among

- Taiwanese adolescents. *Sex Roles*, 66, 66-78. <https://doi.org/10.1007/s11199-011-0073-7> (*SSCI*, *IF*=2.742, *ranking top 4 in Women Studies*).
75. **Chen, J.K.** & Wei, H.S. (2011). Student victimization by teachers in Taiwan: prevalence and associations. *Child Abuse & Neglect*, 35(5), 382-390. <https://doi.org/10.1016/j.chiabu.2011.01.009> (*SSCI*, *IF*=3.583, *Q1 in Social Work, Family Studies, and Social Psychology*).
76. **Chen, J.K.** & Astor, R.A. (2011). Students' personal traits, violence exposure, family factors, school dynamics and the perpetration of violence in Taiwanese elementary schools. *Health Education Research*, 26(1), 150-166. <https://doi.org/10.1093/her/cyq083> (*SSCI*, *IF*=2.054, *Q2 in journal in Education & Education Research*).
77. **Chen, J.K.** & Wei, H.S. (2011). The impact of school violence on self-esteem and depression among Taiwanese junior high school students. *Social Indicators Research*, 100 (3), 479-498. <https://doi.org/10.1007/s11205-010-9625-4> (*SSCI*, *IF*= 2.207, *Q2 in Social Science, Interdisciplinary*).
78. **Chen, J.K.** & Astor, R.A. (2011). School engagement, risky peer, and student-teacher relationships as mediators of school violence in Taiwanese vocational vs. academically oriented high schools. *Journal of Community Psychology*, 39(1), 10-30. <https://doi.org/10.1002/jcop.20413> (*SSCI*, *IF*=1.198, *Q2 in Social Work*).
79. **Chen, J.K.** & Astor R.A. (2010). School violence in Taiwan: examining how western risk factors predict school violence in an Asian culture. *Journal of Interpersonal Violence*, 25(8), 1388-1410. <https://doi.org/10.1177/0886260509354576> (*SSCI*, *IF*=2.511, *Q1 in Criminology & Penology. This paper is the Top 100 most highly cited peer-reviewed articles published in reputational criminology and criminal justice journals in the world between 2010 and 2015*).
80. Wei, H.S. & **Chen, J.K.** (2010). School attachment among Taiwanese adolescents: the roles of individual characteristics, peer relationships, and teacher well-being. *Social Indicators Research*, 95(3), 421-436. <https://doi.org/10.1007/s11205-009-9529-3> (*SSCI*, *IF*= 2.207, *Q2 in Social Science, Interdisciplinary*).
81. Wei, H.S., Williams, J.H., **Chen, J.K.** & Chang, H.Y. (2010). The effects of individual characteristics, teacher practice, and school organizational factors on students' bullying: a multilevel analysis of public middle schools in Taiwan. *Children and Youth Services Review*, 32 (1), 137-143. <https://doi.org/10.1016/j.childyouth.2009.08.004> (*SSCI*, *IF*=2.049, *Q1 in Social Work*).
82. **Chen, J.K.** & Astor, R.A. (2009). The perpetration of school violence in Taiwan: An analysis of gender, grade level, school type. *School Psychology International*, 30(6), 568-584. <https://doi.org/10.1177/0143034309107076> (*SSCI*, *IF*=1.729, *Q1 in Education Psychology*).
83. **Chen, J.K.** & Astor, R.A. (2009). Students' reports of violence against teachers in Taiwanese schools.

Journal of School Violence, 8(1), 2-17. <https://doi.org/10.1080/15388220802067680> (*SSCI, IF= 2.721, Q1 in Criminology & Penology, Education and Educational Research, and Education Psychology*).

84. Wei, H.S. & **Chen, J.K.** (2009). Social withdrawal, peer rejection and victimization: An examination of path models. *Journal of School Violence*, 8(1), 18-28. <https://doi.org/10.1080/15388220802067755> (*SSCI, IF= 2.721, Q1 in Criminology & Penology, Education and Educational Research, and Education Psychology*).

Other Internationally Referred Journals

85. **Chen, J.K.** (2018). Cyber bullying among secondary school students in Hong Kong. *Hong Kong Journal of Social Work*, 52(01n02), 49-62. <https://doi.org/10.1142/S0219246218000050>. (*Most Influential Social Work Academic Journal in Hong Kong*).
86. Chang, H.Y., Wei, H.S., **Chen, J.K.** & Liu, Y.L. (2008). Life needs of adolescents in Taichung city: An ecological systems analysis (in Chinese). *Journal of Youth Studies*, 11(1), 157-168. (*Target on Chinese Researchers and Youth Workers in Chinese Societies*).

Internationally Referred Book Chapters

87. Lee, M.J., Wu, W.C., & **Chen, J.K.** (2024). The protective role of adult supports in the relationship between cumulative family risks and youth depressive symptoms: Bullying victimization as a mediator. In A.L.C. Fung (Ed.), *Cyber and Face-to-Face Aggression and Bullying among Children and Adolescents: New Perspectives, Prevention, and Intervention in Schools*. Routledge.
88. Wang, N. L. & **Chen, J. K.** (2024). Attachment and Bullying among Taiwanese Junior High School Students: Exploring Family, School, Face-to-Face and Cyberbullying Relationships. In A.L.C. Fung (Ed.), *Cyber and Face-to-Face Aggression and Bullying among Children and Adolescents: New Perspectives, Prevention, and Intervention in Schools*. Routledge.

Revise & Resubmit/Under Review (All Submitted to SSCI/SCIE)

89. **Chen, J.K.**, Wong, H., & Zhang, Y. (Under Review). Subjective poverty as a mediator between relative poverty gaps and deprivation and health outcomes in Hong Kong. Submitted to *Social Science & Medicine* (SSCI).
90. Akintunde, T.Y. & **Chen, J.K.** (Under Review). Rural-urban divergence and indirect effects of maternal adverse childhood experiences on child emotional distress through harsh parenting. Submitted to *Journal of Family Violence* (SSCI).
91. Chen, X.M., Pramukti, I., Ahorsu, D. K., Kukreti, S., **Chen, J.K.**, Gan, W.Y., Ruckwongpatr, K.,

- Gupta, R., Lin, C.K., Dang, T.N., An, P.L., Griffiths, M., Chen, I.H., Lin, C.Y., & Malas, O. (Under Review). Examining the Reliability, Validity and Invariance of the Depression, Anxiety, and Stress Scale–21 (DASS-21) Across Ten Countries/Regions. Submitted to *Emerging Adulthood* (SSCI).
92. Chiu, P.Y. & **Chen, J.K.** (Under Review). Filial piety: A mediator of the association between parent-child relationship and academic stress in Hong Kong. Submitted to *Family Relations*. (SSCI).
93. Huang, P.C., Wu, H.C., **Chen, J.K.**, Fung, X.C.C, Bevan, N., Ahorsu, D.K., Griffiths, M.D., Chen, J.S., Lee, K.H., Pakpour, A.H., & Lin, C.Y. (Under Review). The mediating role of physical activity avoidance in the association between weight stigma and physical activity: A cross-sectional study across subcultures of Taiwan and Hong Kong. Submitted to *Journal of Health and Social Behavior* (SSCI).
94. Huang, P.C., Chen, C.Y., Chen, I.H., **Chen, J.K.**, Pramukti, I., Yu, R.L., Chen, J.S., Huang, C.H., Wan, X.L., Pakpour, A.H., Potenza, M., & Lin, C.Y. (Under Review). Psychometric properties and measurement invariance of YouTube Addiction Scale across regional, sex, and age groups: Three Chinese versions for Taiwan, Hong Kong and China. Submitted to *Technology in Society* (SSCI).
95. Jiang, S., Wang, Z., Chen, Y., Li, C., & **Chen, J.K.** (Under Review). Mediation and moderation analyses: Exploring the complex pathways from economic pressure to depression among adolescents. Submitted to *Youth & Society* (SSCI).
96. Wang, L.C., Xu, Z., **Chen, J.K.**, Liu, D. (Under Review). The impact of music learning on preschool students' verbal short-term memory: From the perspective of mother languages' complexities. Submitted to *Journal of Applied Developmental Psychology* (SSCI).
97. Liu, Z. & **Chen, J.K.** (Under Review). Mediating effects of financial resilience between family economic adversity and mental health: Population heterogeneity in multiple subgroups. Submitted to *Current Psychology* (SSCI).
98. Liu, Z. & **Chen, J.K.** (Under Review). Financial resilience as a buffering role in a serial mediation model of family economic adversity and adolescent psychological distress. Submitted to *Child Indicators Research* (SSCI).
99. Liu, Z. & **Chen, J.K.** (Under Review). Financial resilience alleviates financial anxiety in a global context: Hierarchical linear modeling on cross-national socioeconomic development indicators. Submitted to *International Journal of Bank Marketing* (SSCI).
100. Liu, Z. & **Chen, J.K.** (Under Review). Financial resilience and financial conflict mediate the association between economic adversity and marital satisfaction. Submitted to *Journal of Social and Personal Relationships* (SSCI).
101. Liu, Z. & **Chen, J.K.**, & Xiao J. J. (Under Review). Financial resilience: A scoping review and

theoretical framework. Submitted to *Journal of Family and Economic Issues* (SSCI).

102. Liu, Z. & **Chen, J.K.** (Under Review). Digital financial inclusion facilitates financial resilience: A quasi-natural experimental study in Chinese societies with different socioeconomic development contexts. Submitted to *Social Indicators Research* (SSCI).
103. Pan, Z. & **Chen, J.K.** (Under Review). Intergenerational solidarity and elder parents' life satisfaction: A comparative study between Mainland China and Taiwan. Submitted to *Journal of Family Issues* (SSCI).
104. Pan, Z. & **Chen, J.K.** (Under Review). Subjective experiences of grandparent caregivers: Examining caregiving burden and satisfaction among non-custodial grandparents. Submitted to *Innovation in Aging*.
105. Wang, Z., Wang, L., **Chen, J.K.**, & Ye, Y. (Under Review). Association between harsh parenting and loneliness: Exploration via a path analysis approach. Submitted to *Journal of Child and Family Studies* (SSCI).

Professional Publications

106. Wei, H.S. & **Chen, J.K.** (2011). *The impacts of school violence on Taiwanese adolescent mental health*. (in Chinese). *Newsletter of Taiwan Association Against Depression*, 10(2), 3-6.

Research and Government Policy Report

Hong Kong

107. **Chen, J.K.** (2016). Effectiveness of early identification, psycho-education interventions and peer support group for adolescent psychiatric patients and family caregivers. Steward Limits. Funded by Department of Social Welfare. Hong Kong.
108. **Chen, J.K.** (2013). *Interpersonal conflict among Hong Kong elementary and middle school students*. Hong Kong Family Welfare Society. Quality of Education Fund. Education Bureau, Hong Kong.
109. **Chen, J.K.** (2010). *School violence and cyber bullying in Hong Kong*. Hong Kong Family Welfare Society & Education Bureau, Hong Kong.

Taiwan

110. Chen, L.M. & **Chen, J.K.** (2020). Survey on school bullying [教育部 109 年度防制校園霸凌宣導及調查研究計畫期末報告]. Taiwan (Republic of China) Ministry of Education & National Sun Yat-sen University [中華民國教育部；國立中山大學教育研究所暨師資培育中心].
111. Wei, H.S., Sun, S.W., Liu, S.F., & **Chen, J.K.** (2011). *Year of 2010: Report of children and adolescent life event survey in Taiwan: Children* [中華民國九十九年臺閩地區兒童及少年生活狀

- 況調查-兒童部份]. Children's Bureau, Ministry of the Interior, Taipei, Taiwan, Republic of China [中華民國內政部兒童局].
112. Wei, H.S., Sun, S.W., Liu, S.F., & **Chen, J.K.** (2011). *Year of 2010: Report of children and adolescent life event survey in Taiwan: Adolescence*. [中華民國九十九年臺閩地區兒童及少年生活狀況調查-少年部份]. Children's Bureau, Ministry of the Interior, Taipei, Taiwan, Republic of China [中華民國內政部兒童局].
113. Wei, H.S., Chen, G.R., & **Chen, J.K.** (2009). *Year of 2009: Report of children and adolescent life event survey in YiLan county* [宜蘭縣 98 年度兒童及少年生活狀況與福利需求調查]. YiLan County Government, Taiwan [宜蘭縣政府].
114. Wei, H.S. & **Chen, J.K.** (2007). *Report of adolescent perception of police Department and services in Tai-Chung city* [96 年度臺中市青少年對少年事件及警察機關防處、服務措施之認知問卷調查研究]. Tai-Chung City Department of Police, National Police Agency of Ministry of the Interior, Taiwan, Republic of China [中華民國內政部警政署臺中市警察局].
115. Wei, H.S., Chang, S.W. & **Chen, J.K.** (2007). *Year of 2006: Report of adolescent life event survey in Tai-Chung city*. [95 年度臺中市少年生活狀況調查]. Children's Bureau, Ministry of the Interior, Taipei, Taiwan, Republic of China [中華民國內政部兒童局].

Referred Academic Conferences Paper, Presentation, and Proceeding

1. Yang, H., Wu, C., & **Chen, J.K.** (2023, June). *Factors associated with school performance among Chinese adolescents: An examination of the roles of family conflict, student psychological distress, and involvement in schoolwork*. Paper presented in World Congress on Education 2023 (WCE-2023).
2. Chung, R. Y. N., Chung, G. K. K., Chan, Y. H., ...**Chen, J.K.** & Wong, H. (2022). Trust in government and compliance to COVID-19 vaccination policy. *Annals of Epidemiology*, 73, 48.
3. **Chen, J.K.**, Wang, S.C., & Chen, Y.W. (2022, August). *Children's material deprivation, bullying victimization, and subjective well-being in a global context: The role of social relationships*. Paper presented in 2022 annual conference, International Society for Quality-of-Life Studies. Vermont, U.S.A.
4. **Chen, J.K.**, Wang, S.C., & Chen, Y.W. (2022, August). *Individual and country-level factors associated with early adolescents' subjective well-being across 35 states and countries*. Paper presented in 2022 annual conference, International Society for Quality-of-Life Studies. Vermont, U.S.A.
5. **Chen, J.K.** (2021, January). *Cybervictimization, social support, and psychological distress among adolescents in Chinese societies*. Paper presented in 2021 annual conference, Society for Social Work Research (virtual conference in 2021 due to COVID-19 pandemic).

6. **Chen, J.K.**, Chen, Y.W., Wang, S.C., & Huang, T.H. (2020, June). *The indirect effects from material deprivation to school victimization and subjective well-being through social relationships*. Paper presented through Webinar: The determinants of Asian children's subjective well-being: New evidence from the 3rd wave of the International Survey of Children's Well-being
7. **Chen, J.K.**, Chen, Y.W., & Huang, T.H. (2019, August). *The impact of exposure to sibling and school violence on children's well-being: The mediating role of perceived social support*. Paper presented in 7th Conference of the International Society for Child Indicators. Tartu, Estonia.
8. **Chen, J.K.** & Wu, C. (2019, July). *Individual, family, school and community factors associated with student Victimization by teachers in Taiwanese Junior High Schools: A multi-informant and multilevel analysis*. Paper presented in The World Congress on Education 2019 (WCE-2019). Dún Laoghaire, Ireland.
9. **Chen, J.K.** & Wu, C. (2019, July). *Parental psychological distress, adolescent depression and school victimization in Taiwan*. Paper presented in The 9th International Conference on Social Work in Health and Mental Health. York, UK.
10. **Chen, J.K.** (2019, June). *Cyber deviance among adolescents in Taiwan: Prevalence and associates*. Paper presented at International Conference on Youth and Cybercrime, Hong Kong.
11. **Chen, J.K.** & Hung, F.N. (2018, November). *Discrimination and violence among lesbian, gay, and bisexual youth in Hong Kong Part I: Social support as a mediator between sexual orientation victimization and depression*. Paper presented at Health and Rights for LGBT+ Conference 2018. Hong Kong.
12. Hung, F.N & **Chen, J.K.** (2018, November). *Discrimination and violence among lesbian, gay, and bisexual youth in Hong Kong Part II: Self-stigma as a mediator between social stigma and psychological distress*. Paper presented at Health and Rights for LGBT+ Conference 2018. Hong Kong.
13. **Chen, J.K.** (2018, June). *Violence between students and teachers in junior high schools in Mainland China, Hong Kong and Taiwan: prevalence and behavioral patterns*. Paper presented at The Asian Conference on the Social Sciences (ACSS2018). Kobe, Japan.
14. **Chen, J.K.** & Chen, L.M. (2017, November). *School violence in Mainland China, Hong Kong and Taiwan: an empirical analysis of prevalence and behavior ranking between genders, grade levels and societies*. Paper presented at 2017 Taiwan Education Research Association Annual Conference. Kaohsiung, Taiwan.
15. **Chen, J.K.** (2017, July). *The association between academic performance and school violence in Taiwan*. Paper presented in 2017 Crime and Justice in Asia and the Global South Conference. Cairns, Australia.

16. **Chen, J.K.** (2017, June). *Prevalence and associates of student violence against students and teachers in China, Hong Kong and Taiwan*. Paper presented in The Stockholm Criminology Symposium 2017. Stockholm, Sweden.
17. **Chen, J.K.** (2016, August). *School victimization, social support and psychological distress among school students in Taiwan, Hong Kong, and China*. Paper presented in 21st ISPCAN International Congress on Child Abuse and Neglect. Calgary, Canada.
18. **Chen, J.K.** (2016, June). *Outcomes of cyber bullying on student mental health in Taiwan*. Paper presented in The 8th International Conference on Social Work in Health and Mental Health, Singapore.
19. Hung, F.N. & **Chen, J.K.** (2016, June). *Minority Stress, Family Relationship and Mental Health of Homosexual Youths in Hong Kong: Level of Coming Out as Mediator*. Paper presented in The 8th International Conference on Social Work in Health and Mental Health, Singapore.
20. **Chen, J.K.** & Wei, H.S. (2015, July). *Peer support as mediator between school victimization and psychological distress among high school students in Taiwan*. Paper presented in 15th International Symposium of the World Society Victimology, Perth, Australia.
21. **Chen, J.K.** & Wei, H.S. (2015, June). *Peer social support, school victimization and psychological distress among elementary school students in Taiwan*. International Social Work and Violence Prevention Conference, San Francisco, CA, USA.
22. **Chen, J.K.** (2013, November). *School violence in Taiwan, Hong Kong and China: Comparing the similarities and differences between these three Chinese societies*. Paper presented in 2013 Annual Conference in Academia Sinica, Taipei, Taiwan.
23. **Chen, J.K.** (2013, October). *Re-think policy on preventing school violence in Taiwan*. Paper presented in 2013 International Conference on Social Welfare in Chinese Societies. National Taiwan University, Taipei, Taiwan.
24. **Chen, J.K.** (2013, May). *How different sources of social support mediate the outcomes of school violence on psychological distress in Taiwan, Hong Kong and Mainland China?* Paper presented in 12th Annual Hawaii International Conference on Social Sciences, Honolulu, Hawaii., U.S.A.
25. **Chen, J.K.** (2013, January). *Compare the effects of academic stress, school performance, school factors, and school social interaction on school violence between Hong Kong, Taiwan and Mainland China*. Paper presented in 11th Annual Hawaii International Conference on Education, Honolulu, Hawaii., U.S.A.
26. Chiang, C. P., Wei, H. S., **Chen, J. K.** & Hutchison, B. (2012, March). *School bullying: a cross-sectional study of Taiwan and the U.S*. Paper presented in The Academy of Criminal Justice

Sciences Annual Meeting, New York City, U.S.A.

27. **Chen, J.K.** (2011, November). *School factors and school violence*. Paper presented in 2011 Annual Conference of The Fourth Conference of Taiwan Youth Project, Academia Sinica, Taipei, Taiwan.
28. Wei, H. S., Williams, J. H., **Chen, J. K.**, & Hsu, C. C. (2011, January). *Direct and indirect bullying among Taiwanese adolescents: investigating gender differences in psychosocial risk factors*. Paper presented in 2011 Annual Conference of Society for Social Work Research, Tempa, FL., U.S.A.
29. Lin, C. Y., Wei, H. S., Chen G. R. & **Chen, J. K.** (2010, August). *The features of social cohesion among the youth in a local county of Taiwan*. Paper Presented in The 6th International Symposium and Lecture on Social Policy, Zhejiang University, China.
30. **Chen, J.K.** (2010, July). *Student victimization by school teachers in Taiwan: the prevalence and risk factors*. XVII ISA World Congress of Sociology. Gothenburg, Sweden.
31. **Chen, J.K.**, Feng, S. & Wei, H.S. (2010, June). *Student victimization by school teachers in Taiwan: an analysis of gender, grade level and school type*. 2010 Joint World Conference on Social Work and Social Development. Hong Kong.
32. Feng, S., **Chen, J.K.** & Wei, H.S. (2010, June). *The impact of school violence victimization in Taiwan: Examining emotional and behavior outcomes*. 2010 Joint World Conference on Social Work and Social Development. Hong Kong.
33. Wei, H.S., Chen, G.R., **Chen, J.K.** Tsai, C.Y. (2010, June). *The impact of employment instability on parents with school-aged children in Taiwan: investigating gender differences*. 2010 Joint World Conference on Social Work and Social Development. Hong Kong.
34. Wei, H. S., Williams, J.H., **Chen, J.K.** & Hsu, C.C. (2010, February). *Direct and indirect bullying among Taiwanese adolescents: investigating gender differences in psychosocial risk factors*. Paper presented in The 37th Annual Meeting of the Western Society of Criminology, Hawaii, USA.
35. **Chen, J.K.** & Wei, H.S. (Jan., 2010). *The impacts of school violence on self-esteem and depression in a Chinese society (Taiwan)*. Paper presented in Fourteenth Annual Conference of Society for Social Work Research, San Francisco, CA, U.S.A.
36. **Chen, J.K.** & Chen, C.C.(2009, December). *The effects of individual characteristics, family, school and community on school violence in Taiwan: an empirical examination*. Paper presented in International Conference on Globalization and Family Changes: Policy Implications, Service Initiatives and Evidence-based Practice, Hong Kong, China.
37. **Chen, J.K.** & Astor, R.A. (2009, August). *School variables as mediators of school violence in Taiwanese junior high schools*. Paper presented in 117th Annual Convention of the American Psychological Associations. Toronto, Canada.

38. **Chen, J.K.**, He, H. & Zhuang, J. (2009, June). *Research on school violence in Chinese societies: empirical evidence, theory and literature*. Paper presented in Conference in Social Welfare Across Taiwan Strait, NanKai University, Tianjin, China.
39. **Chen, J.K.** & Lam, C.M. (2009, June). *Factors associated with efficacy of social work education in Taiwan, China, and Hong Kong*. Paper presented in International Conference on Social Work Education in Chinese Societies. National Taipei University, Taipei, Taiwan.
40. **Chen, J.K.** (2009, April). *Family socio-economic status as a moderator between school violence, self-esteem and depression*. Paper presented in International Conference on Anti-poverty Social Work Practice: Contribution from East Asia. Chinese University of Hong Kong, Hong Kong.
41. Wei, H.S., Williams, J.H., **Chen, J.K.** & Chang, H.Y. (2009, January). *The effects of individual characteristics, teacher practice, and school organizational factors on students' bullying: a multilevel analysis of public middle schools in Taiwan*. Paper presented in Thirteenth Annual Conference of Society for Social Work Research, New Orleans, LA, U.S.A.
42. **Chen, J.K.** & Astor, R. A. (2008, April). *Students' reports of violence against teachers in Taiwanese schools*. Paper presented in 2008 Annual Conference of American Educational Research Association, New York, NY., U.S.A.
43. **Chen, J.K.** & Astor, R. A. (2008, April). *The perpetration of school violence in Taiwan: An analysis of gender, grade level, and school type*. Paper presented in 2008 Annual Conference of American Educational Research Association, New York, NY., U.S.A.
44. **Chen, J.K.** & Astor, R. A. (2008, April). *The influence of students' personal traits, family factors, and school dynamics on the perpetration of school violence in Taiwanese high schools*. Paper presented in 2008 Annual Conference of American Educational Research Association, New York, NY., U.S.A.
45. **Chen, J.K.** (2007, June). *Risk factors in school context and school violence perpetration in Taiwanese elementary schools*. Paper presented in Hawaii International Conference on Social Sciences, Honolulu, Hawaii., U.S.A.
46. **Chen, J.K.** (2007, June). *Risk factors of school violence in Taiwanese high schools*. Paper presented in Hawaii International Conference on Social Sciences, Honolulu, Hawaii., U.S.A.
47. **Chen, J.K.** (2007, April). *School variables as mediators between external factors and school violence*. Poster presented in Symposium on Health Promotion in the Pacific Rim and South Asia in the Era of Globalization, Los Angeles, CA., U.S.A.
48. **Chen, J.K.**, Wei, H.S., Chang, S.W. (2007, March). *School victimization in Taiwanese junior high schools*. Paper presented in Conference on Children, Youth, and Community, Kaoshiung, Taiwan.
49. **Chen, J.K.** (2007, January). *Can Western risk factors of school violence predict school violence in*

Taiwan? Implication for cultural similarities or differences in school violence between West and East. Paper presented in Eleventh Annual Conference of Society for Social Work Research, San Francisco, CA., U.S.A.

50. **Chen, J.K.** (2006, December). *What are the roles of self-esteem, impulsive control, and risky peers in youth delinquent behavior?* Paper presented in the Fifth International Conference on Social Work in Health and Mental Health, Hong Kong, China.
51. **Chen, J.K.** (2006, December). *Is self-esteem related to youth violent behavior, youth substance use, and youth deviant behavior in Asian cultural context?* Poster presented in the Fifth International Conference on Social Work in Health and Mental Health, Hong Kong, China.
52. **Chen, J.K.** (2006, June). *From risk families, students' personality and school risk factors to explore the best social work prevention/intervention for school violence in Taiwan.* Paper presented in International Conference on Social Work Practice with Disadvantaged Families, Taichung.
53. **Chen, J.K.** (2006, February). *School violence: Risk factors in school context.* Paper presented in the Sixth International Campbell Collaboration Conference, Los Angeles, CA., U.S.A.
54. **Chen, J.K., & Astor, R.A.** (2006, January). *Teacher and peer relationships as mediators of elementary school violence in Taiwan.* Poster presented in the Tenth Annual Conference of Society for Social Work Research, San Antonio, TX., U.S.A.
55. **Chen, J.K.** (2000, November). *What happened: When Western child protective service model meets Chinese culture.* Paper presented in Conference of Domestic Violence, Taipei, Taiwan.
56. **Chen, J.K.** (2000, April). *Introduction to child protective services system and domestic violence prevention services in Taiwan.* Paper presented in Exchange Programs Between Taipei City Center for the Prevention of Domestic Violence and Department of Children and Family Services in Orange County in California. Taipei, Taiwan.
57. **Chen, J.K.** (2000, February). *The history, reform and challenge of child protective services in Taiwan.* Paper presented to Japanese visiting group for understanding issues of domestic violence in Taiwan, Taipei, Taiwan.

Keynote Speeches at Conferences/Seminars

1. **Keynote Speaker.** *School violence and cyberbullying among adolescents in Chinese societies: A comparative study of Taiwan, Hong Kong, and Chinese mainland.* World Anti-Bullying Forum & UNESCO, November, 2021.
2. **Keynote Speaker.** *School violence research: past, current, and future.* Invited by Chang Jung Christian University. Taiwan. December, 2014.
3. **Keynote Speaker.** *Review of policies and research on school violence in Taiwan.* Invited by Bureau of

Education of Taipei City Government, Taipei, Taiwan. July, 2014.

4. **Keynote Speaker.** *Power and systems: Workshops for intervention of school violence.* Invited by TungHai University, Taichung, Taiwan. December, 2013.
5. **Keynote Speaker.** *School climate and school violence.* Invited by Assessment Research Center, Hong Kong Institute of Education. July, 2012.
6. **Keynote Speaker.** *School violence in Taiwan: From theories and empirical studies to policies.* Invited by 2011 Annual Conference of Taiwanese Association of Psychotherapy and Mental Health. December, 2011.
7. **Keynote Speaker.** *School conflict in primary and middle schools in Hong Kong.* Invited by Family Welfare Society, July, 2012.
8. **Keynote Speaker.** *Cyber bullying in Hong Kong.* Family Welfare Society, July, 2010.
9. **Keynote Speaker.** *School violence in Hong Kong: An empirical study.* 9th Accreditation Ceremony of Peer Mediation Project. Family Welfare Society, May, 2010.
10. **Keynote Speaker.** *School safety and school violence in Chinese societies.* 60th Annual Ceremony and Lecture to Middle School Principals in Hong Kong and Macau. Family Welfare Society, May, 2009.

Invited Speeches at Conferences/Seminars

1. **Invited Speaker.** *Empirical evidence of school violence research in Taiwan.* Tzu Chi Scholar Lecture organized by Tzu Chi University, Taiwan (2021-12)
2. **Invited Speaker.** *Future research in school violence and children's subjective well-being.* Taiwan Ministry of Science and Technology (2021-10)
3. **Invited Speaker.** *Cyberbullying or problematic smartphone use in Taiwan children/adolescents.* Joint Research Scheme (JRS) Webinars of Southeast Asia and Taiwan Universities organized by National Cheng Kung University, Taiwan (2021-09)
4. **Invited Speaker.** *Bullying and violence: From family, peer, school, and cyber space* [霸凌與暴力：從家庭、同儕、學校到網路虛擬世界]. Invited by National Taiwan University, Taiwan. Sep. 25, 2021.
5. **Invited Speaker.** *Quantitative research methods: A new perspective.* Invited by Province University, Taiwan. Dec.1, 2020.
6. **Invited Speaker.** *Tackling school bullying and violence: Thoughts and actions* [防治校園霸凌的思維與作為]. Invited by National Sun Yat-sen University, Taiwan. Oct.15, 2020.
7. **Invited Speaker.** *Bullying and violence: From family, peer, school, and cyber space* [霸凌與暴力：從家庭、同儕、學校到網路虛擬世界]. Invited by Ministry of Science and Technology and Tunghai University, Taiwan. Sep. 25, 2020.

8. **Invited Speaker.** *School violence and bullying.* Invited by Hong Kong Education Bureau, Hong Kong, June, 17, 2019.
9. **Presenter.** *Evaluation report: Effectiveness of early identification, psycho-education interventions and peer support group for adolescent psychiatric patients and family caregivers.* Hong Kong, October, 19, 2016
10. **Invited Speaker.** *University education system in Hong Kong.* Invited by Mega Bank Series, Taiwan, August, 2015.
11. **Invited Speaker.** *Prevention and intervention of youth violence and cyber bullying.* Invited by Formosa Social Power(南方社會力聯盟), Taiwan, May, 2015.
12. **Invited Speaker.** *School violence research in Taiwan.* Invited by National Sun Yat-Sen University, Kaohsiung, Taiwan, May, 2015.
13. **Invited Speaker.** *School violence research between Taiwan and Hong Kong.* Invited by Department of Applied Social Studies, City University of Hong Kong, March, 2015.
14. **Invited Speaker.** National Taiwan University Social Work Forum. National Taiwan University, 2011.
15. **Invited Speaker.** *Family violence in Taiwan.* Invited by Shenzhen Women Association.2011.
16. **Invited Speaker.** *School violence in Chinese societies: empirical evidence and comparison.* Invited by Conference on the Forensic and Correctional Social Work. Beijing Normal University, Beijing, China. October, 2010.

RESEARCH GRANTS

General Research Funds (GRF)

- | | |
|---------------------|---|
| 2024/01-2025/
12 | Principal Investigator. General Research Fund, Research Grant Council.
A longitudinal investigation of school victimization, social support, and psychological distress among adolescents in Hong Kong, Taiwan, and mainland China: Application of the social support deterioration model and cross-society comparisons. HKD459,710. |
| 2016/01-2018/
12 | Principle Investigator. General Research Fund, Research Grant Council.
School variables as mediators of school violence in Hong Kong, Mainland China and Taiwan. HKD 377,500. |
| 2025/02-2026/
11 | Co-Investigator. General Research Fund, Research Grant Council
Well-being of Chinese university students in times of change: Development and validation of a measurement tool and baseline assessment. PI: Prof. KIM, Jean Hee HKD: 837,200. |
| 2021/01-2021/
12 | Co-Investigator. General Research Fund, Research Grant Council
Evaluating the effectiveness of a meaning-centered approach in relapse prevention for young psychotropic substance abusers in Hong Kong: A randomized Controlled Trial. PI: Prof.TAM Hau Lin Cherry. HKD 555,200. |

2009-2011 Co-Investigator. Research Grant Council.
Social welfare and life satisfaction: the role of responsible risk taking. HKD: 615,250.

Other External/Competitive Research Grants

2021/01-2023/
12 Principal Investigator. Bullying Research Network.
International Study of Teacher Responses to Identity-based Peer Exclusion.

2022/07-2023/
07 Principal Investigator. Hong Kong Family Welfare Society.
Evaluation Study on Peer Mediation Project and its Impact on the Secondary School Students. HKD: 200,000

2022/01-2023/
12 Co-Principal Investigator. SATU2 Scheme (National Cheng Kung University, Taiwan)
An international research collaboration on gaming disorder in Taiwan, Malaysia, India, Indonesia, Vietnam, Thailand, Mainland China and Hong Kong.

2022-2026 Co-Investigator. Hong Kong Jockey Club Charities Trust
Programme Evaluation & Capacity Building of the 21st Century Integrated Children and Youth Services Centres (ICYSCs). HKD: 6,970,000

2024/03-2025/
02 Co-Principal Investigator. Society for Community Organization.
Research Project on the Prevalence of Mental Health Problems among Underprivileged Children and Youth in Hong Kong. HKD: 120,000

2022-23 Co-Investigator. Taiwan Ministry of Science and Technology & National Cheng Kung University.
Validation of Instruments Assessing Gaming Disorder for Youth: Gaming Disorder Questionnaire (GDT) and Gaming Disorder Scale for Adolescents (GADIS-A).

01/21-12/21 Co-Principal Investigator. Children's Worlds COVID-19 Supplement. Jacob Foundation (International Data) & World Vision International (Taiwan Data).

02/2020-02/20
21 Co- Principle Investigator. Ministry of Education, Taiwan.
Project on School Bullying Prevention and Research in Taiwan [中華民國教育部防制校園霸凌宣導及調查研究計畫]. TWD: 1,900,000 (Around: HKD 545,000)

01/2021-12/20
22 Co-Investigator. Worldwide Universities Network
Health & Social Impact of the COVID-19 Pandemic on Young People across the Socioeconomic Ladder: A Cross-Country Comparative Study. £20,000 (Around HKD:190,000)

03-09/2020 Co-Investigator. Public Policy Research Funding Scheme (Special Round), HK
Motivations for Political Participation and Reconciliation Measures: A Mixed-Methods Study on Young People in Hong Kong. HKD: 364,385.55.

01/2018-2020 Co-Principle Investigator. Children's World: International Survey on Children's Well-Being (ISCWeb). Jacob Foundation (International Data) and Taiwan Fund for Children and Family (Taiwan Data).

04/2019-Now Co-Investigator. Promotion Administration, Taiwan Ministry of Health and Welfare.
Taiwan Birth Cohort Study (TBCS).

2016/10-2020/
09 Principle Investigator. Stewards Limited.
Teens On-line Project. HKD: 800,000

- 2017/7-2018-9 Co-Principle Investigator. Les Corner and HER Funds.
Intimate violence among sexual minority women in Hong Kong.
- 2016/10-2018/09 Honorary Research Consultant. Stewards Limited.
Teens Online.
- 2014/4-2016/6 Honorary Research Consultant. Stewards Limited.
Effectiveness of early identification, psycho-education interventions and peer support group for adolescent psychiatric patients and family caregivers.
- 2012/4-2017/3 Co-Investigator. Strategic Public Policy Research Funding Scheme, Research Grants Council.
Trends and implications of poverty and social disadvantages in Hong Kong: A multi-disciplinary and longitudinal Study. HKD 3,250,000.
- 2012/3-2012/9 Consultant. Quality of Education Fund & Hong Kong Education Bureau.
Interpersonal conflict among Hong Kong elementary and middle school students.
Collaborate with Hong Kong Family Welfare Society.
- 2010/8-2011/3 Co-Principle Investigator. Children Bureau of Ministry of the Interior, Taiwan [中華民國內政部兒童局補助]
2010 adolescent life condition survey in Taiwan: A national survey on school violence [中華民國九十九年臺閩地區兒童及少年生活狀況調查]
NTD: 3,073,500 (Around HKD:768,375)
- 2010-2011 Co-Principle Investigator. Taipei County Government, Taiwan [臺灣臺北縣政府].
2010 Adolescent life event survey in Taipei County.
臺北縣兒童及少年生活狀況調查 NTD: 1,600,000 (Around HKD:400,000)
- 2009/4-2010/3 Co-Principle Investigator. Yi-Lan County Government, Taiwan [臺灣宜蘭縣政府].
2009 adolescent life condition survey in Yi-Lan County: School functions, campus safety and mental health [宜蘭縣 98 年度兒童及少年生活狀況與福利需求調查]
NTD: 510,000 (Around HKD: 127,500).
- 2007-2008 Principle Investigator. Chiang Ching-Kuo Foundation for International Scholarly Exchange (USA) [蔣經國國際學術交流基金會中華民國博士論文獎學金(北美地區)]
School social dynamics as mediators of students' personal traits and family factors on the perpetration of school violence in Taiwan. USD:15,000 (Around HKD:117,000).
- 2007/08-12 Co-Principle Investigator. Tai-Chung City Department of Police, National Police Agency of Ministry of the Interior, Taiwan [中華民國內政部警政署臺中市警察局].
Adolescent perception of police department and services in Tai-Chung City
96 年度臺中市青少年對少年事件及警察機關防治、服務措施之認知問卷調查研究
NTD:87,100 (Around HKD:21,775).
- 2006/06-12 Co-Principle Investigator. Children Bureau of Ministry of the Interior, Taiwan
2006 Adolescent life event survey in Tai-Chung City.
中華民國內政部兒童局補助:95 年度臺中市少年生活狀況調查
NTD:200,000 (Around HKD:50,000).

Internal Grants

- 06/22-09/25 Principal Investigator. International Research Collaboration Fund granted by the Department of Social Work, The Chinese University of Hong Kong
Cyber addiction and deviance, physical activity, weight-related stigma, and health among youth and adolescents in Chinese and Southeast Asian societies. HKD:894,477
- 05/22-09/25 Principal Investigator. International Research Collaboration Fund granted by the Department of Social Work, The Chinese University of Hong Kong
Factors, outcomes, and psychosocial paths of multiple forms of school violence and bullying: Implication to policy and intervention in Chinese and international societies. HKD:1,470,000
- 05/22-09/25 Principal Investigator. International Research Collaboration Fund granted by the Department of Social Work, The Chinese University of Hong Kong
Well-being, Cyber Addiction and Deviance, and School Outcomes among Majority and Socially Oppressed Adolescents and Youth: Factors, Outcomes, Measurements, and Mechanism. HKD:1,270,000
- 07/22 - 03/23 Principal Investigator. Madam Tan Jen Chiu Fund for Research Grant
A pilot study on gaming disorder among university students in Hong Kong: validation of scales for gaming disorders. HKD: 54,244
- 06/22-11/23 Principal Investigator. Direct Grant. Chinese University of Hong Kong.
A pilot study on factors associated with subjective well-being and school bullying among mainstream children, children with special educational needs, and children living in poverty: An exploratory and comparative perspectives. HKD: 100,000
- 2018/05-2019/10 Principle Investigator. Direct Grants, Chinese University of Hong Kong.
A pilot study on sexual orientation victimization among the sexual minority youths in Hong Kong and Taiwan: prevalence, behavior patterns of violence, negative outcomes, and social support. HKD 91,892.
- 2013/11-2015/5 Principle Investigator. South China Project, Chinese University of Hong Kong
A pilot study on prevalence and associates of cyber bullying in Taiwan, Hong Kong and Mainland China. HKD 137,000.
- 2010/9-2012/1 Principle Investigator. Madam Tan Jen Chiu Fund.
A pilot study of school violence in China: examining the prevalence and associates of school violence in Tianjin. HKD 48,600.
- 2009-2010. Principle Investigator. Direct Grants, Chinese University of Hong Kong.
A pilot study of school violence among Chinese societies: An examination of prevalence and associates of school violence in Hong Kong, Mainland China and Taiwan. HKD 68,000

HONORS & AWARDS

- 2024 ***World's Top 2% Scientists List*** (in 2024) by Standford University
- 2023 ***Nominee for Research Excellence Award. Chinese University of Hong Kong***

- 2023 ***The Most Cited Articles of All Time.*** *Asia Pacific Journal of Social Work and Development* (SSCI Q2 in Social Work).
Chen, J.K. & Chen, L.M. (2020). Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: A cross-national study in Chinese societies. *Asia Pacific Journal of Social Work and Development*, 30(3), 227-241.
<http://dx.doi.org/10.1080/02185385.2020.1788978>
- 2023 ***The Most Cited Articles of All Time.*** *Asia Pacific Journal of Social Work and Development* (SSCI Q2 in Social Work).
Chen, J.K. (2020). Cyber victimization, social support, and psychological distress among junior high school students in Taiwan and Mainland China. *Asia Pacific Journal of Social Work and Development*, 30(3), 150-163.
<https://doi.org/10.1080/02185385.2020.1755994>
- 2023 ***Top Cited Article in 2021 and 2022.*** *Journal of School Violence* (SSCI, Q2 in Criminology & Penology, Educational Research, and Education Psychology).
Chen, J.K. & Chen, L.M. (2020). A cross-national examination of school violence and nonattendance due to school violence in Taiwan, Hong Kong, and Mainland China: a Rasch Model Approach. *Journal of School Violence*, 19(2), 177-191.
<https://doi.org/10.1080/15388220.2019.1568882>
- 2021 ***Keynote Speaker.*** World Anti-Bullying Forum & UNESCO (2021)
<https://worldantibullyingforum.com/previous-forums/wabf-2021/>
- 2021 ***Featured Spotlight Scholar.*** Bullying Research Network (2021)
 Source of Evidence:
https://cehs.unl.edu/BRNET/Newsletters/BRNETNewsletter_November2021.pdf
- 2020-21 ***Global Scholar.*** National Taiwan University (Top 1 University in Taiwan and Ranked 69th in the World by QS)
- 2019 ***Top 100 Most Influential Criminological Research Articles*** in the world's top 20 leading criminology journals in the world between 2010 and 2015.
Chen, J.K. & Astor R.A. (2010). School violence in Taiwan: examining how western risk factors predict school violence in an Asian culture. *Journal of Interpersonal Violence*, 25(8), 1388-1410. <https://doi.org/10.1177/0886260509354576> (SSCI in Criminology & Penology).
 Source of Evidence: [Contemporary Classics? The Early Onset of Influence of Articles Published in Criminology and Criminal Justice Journals, 2010–2015: Journal of Criminal Justice Education: Vol 30, No 3 \(tandfonline.com\)](https://doi.org/10.1177/0886260509354576)
- 2016 ***Exemplary Teaching Award.*** Faculty of Social Science, The Chinese University of Hong Kong
- 2013 ***Nominee for University-wide Exemplary Teaching Award in General Education***
 The Chinese University of Hong Kong
- 2011 ***Nominee for Young Researcher Award.*** The Chinese University of Hong Kong
- 2008 ***The Honor Society of Phi Kappa Phi (USA).***
- 2007-2008 ***Dissertation Fellowship.*** The Chiang Ching-Kuo Foundation (USA). 蔣經國國際學術交流基金會中華民國博士論文獎學金(北美地區)
- 2006 ***The Award for Excellence in Teaching.*** University of Southern California.
- 2006 ***Distinguished Qualifying Exam Paper.*** University of Southern California.

- 2006-2008 *Award for Paper Presentation*. Minister of Education, Taiwan.
- 2003-2006 *School of Social Work Scholarships & Fellowships*. University of Southern California.
- 1999 *Outstanding Research Paper*. Stanford University Trans-Pacific Exchange Program.

VISITING PROFESSORSHIP

Visiting Scholar/Professor. Department of Social Work at National Taiwan University (Top 1 University in Taiwan and Ranked 69 in the world by QS). August 2020-July 2021.

TEACHING

Major Courses/Workshops Taught at CUHK

PhD and Master Level

1. Social Policy Research (Required Course for PhD and Master students)
2. Social Work Research (Required Course for Mater Students)
3. Advanced Social Statistics Workshop (Optional 8-Session Workshop for PhD students)
4. Statistics and SPSS Workshop (Optional 8-Session Workshop for Master Students)

Undergraduate Level

5. Social Work Research (Require Course for Social Work Students)
6. Social Work Guided Research (Elite Course for Social Work Students)
7. Interpersonal Violence (Elective and University-Level General Education Course)

New Courses and Workshops I Developed

Interpersonal Violence

Advanced Social Statistics Workshop

Statistics and SPSS Workshop

Student Mentorship & Supervision at CUHK

List of PhD Graduates (Sole Supervisor/Mentor)

1. Dr. WANGLIU, Yiqi (PhD Graduate in 2024).
Destination: Assistant Professor at Yunnan University (中國雲南大學)
2. Dr. PAN, Zixin (PhD Graduate in 2023).
Destination: Assistant Professor at Xi'An Jiaotong University (中國西安交通大學)
3. Dr. WANG, Zhiyou (PhD Graduate in 2022).

- Destination:** Assistant Professor at NanKai University (中國南開大學)
4. Dr. CHYU, Pui-Yung (PhD Graduate in 2021).
Destination: Part-time Lecturer at Chinese University of Hong Kong (香港中文大學)
 5. Dr. WANG, Nai-Ling (PhD Graduate in 2019).
Destination: Assistant Professor at Shih Chien University (臺灣實踐大學)
 6. Dr. FENG, Shu (PhD Graduate in 2016)
Destination: NGO leadership in China

List of Current PhD Students (Sole Supervisor/Mentor)

1. Mr. LIU, Zewei (PhD candidate, 2022-Now)
2. Ms. LI Jiamei (PhD student, 2023-Now)
3. Ms. ZHOU Hang (PhD student, 2023-Now)
4. Ms. DING Ning (PhD student, 2023-Now)
5. Ms. PANG, Mei Fong (Doctoral Student of Social Science in Applied Social Science, 2023-Now)
6. Ms. Huang, Siqi (PhD student, 2024-Now)

Mphil Graduate (Sole Supervisor/Mentor)

1. Dr. FENG, Shu (Mphil Graduate in 2014)
Destination: CUHK Social Welfare PhD Program (香港中文大學社會福利博士班)
2. Mr. LO Ho Yuen (Mphil Graduate, 2024)
Destination: Lecturer, UOW College Hong Kong (香港伍倫貢學院講師)

List of PhD Dissertation Committee (Panel Member or Chair; Total 18)

Mr. Ali Farman; Ms. Bu Fei-fei; Dr. Chen Yuying; Dr. Chui Chi Man; Dr. Cui Kunjie; Dr. Feng Wen; Dr. Ho Kin-Yan; Dr. Ho King Yan; Dr. Lin Chuan; Dr. Liu Xiaoting; Dr. Liu Ziyu; Dr. Ma Gaoming; Mr. Shi Song; Dr. TANG Mun Yu Vera; Dr. Wang Ling; Dr. Yang Kun; Dr. Zhou Ziyao; Mr. Chen Xintai;

External Examiner for Mphil-PhD Dissertation Committee

1. Dr. ZHANG, Yuxuan (PhD Program). Department of Social and Behavioural Sciences. City University of Hong Kong.
2. Dr. CHANDA Patrick (PhD Program). Department of Sociology and Social Policy, Lingnan University.
3. Ms. 許如筑 (Master Program). Department of Health Promotion and Health Education, National Taiwan Normal University.
4. Ms. 華婉仔 (Master Program). Department of Health Promotion and Health Education, National Taiwan Normal University.
5. Mr. 林品翰 (Master Program). Department of Health Promotion and Health Education, National Taiwan Normal University.
6. Dr. Sung, Yu-Hsien (PhD Program). Ghent University (Belgium) & Institution of Education at National Sun Yat-Sen University (Taiwan).
7. Dr. LEE Wan Ping Vincent. Department of Social Work and Social Administration, University of Hong Kong

Master Program (Sole Supervisor, Invited)

Since 2019, five master students have actively invited me to supervise their research work, although our master project does not require a thesis or research output. Together we have published 8 papers in SSCI journals. After graduation, they all received offers from the top 10 PhD programs in the areas of Social Work or Education Psychology in the United States.

Undergraduate Program (Sole Supervisor)

In 2015-2016, I taught Social Work Guided Research, an elite undergraduate course. In this class, I supervised an undergraduate student's research on violence against sexual minorities and helped this student publish one SSCI paper and three international seminar papers. New Asia College of the CUHK awarded this student the Cheng Ming Award upon graduation. This is one of the highest honors bestowed on undergraduates by the CUHK.

Other Teaching and Research Programs

1. ***Mentor.*** Operation Santa Claus/UBS NGO Leadership Programme
2. ***Supervisor.*** CUHK Summer Research Placement Program for Mainland and Taiwan Students

EDITORSHIPS

Editorial Board

1. ***Editorial Board.*** *Journal of School Violence*. 2012-Now (SSCI Q1 in Criminology; Q1 in Education & Educational Research. Top 1 Specialized Journal in School Violence and Bullying).
2. ***Editorial Board*** (Consulting Editor). *Educational Psychology: An International Journal of Experimental Educational Psychology*. April 1st 2022 - March 31st 2026 (SSCI Q1 Educational Psychology; Q1 in Education & Educational Research).
3. ***Editorial Board.*** *Journal of Aggression, Maltreatment, & Trauma*. January 2025-Now (SSCI Q2 in Family Studies; Q2 in Criminology).
4. ***Editorial Board.*** *World Journal of Psychiatry*. Jan.1 2022-Dec. 31, 2025 (SCIE Q1 in *Psychiatry*).
5. ***Editorial Board.*** *Heliyon*. Jan 1st 2023-Nov. 5th 2024. (SCIE Q1 in Multidisciplinary Sciences).
6. ***Guest Editor.*** *Behavioral Sciences and the Law* (SSCI Q2 Journal in Law). Special issue: School Violence and Bullying, Cyberbullying, and Cyber Deviance: The International and Interdisciplinary Perspectives. July 2023-Feb. 2025.
7. ***Guest Editor.*** *International Journal of Environmental Research and Public Health* (SSCI Journal in Public Health). Special Issue: Children's Well-Being and Violence against Children: Psychosocial and

Public Health Aspects. Jan.1, 2022-Jan. 30, 2022.

8. **Editorial Board.** *Adolescents*. Sep. 2021-Now.
9. **Editorial Board.** *NTU Social Work Review*. Feb. 2018-Feb. 2022. (TSSCI Journal, Top 1 Journal in Social Work in Taiwan).

Peer Reviewer for SSCI/SCIE Journals (Since 2019)

8-30. **Peer Reviewer.** Over the past 5 years, I have served as a peer reviewer for 28 reputational SSCI journals in the fields of social work, sociology, communication, psychology (educational, clinical, developmental, and social), social science (interdisciplinary), criminology, education, family studies, special education, psychiatry, public health, anthropology, biology, substance use, computer science (interdisciplinary applications) and law. These journals are listed below.

Child Abuse & Neglect, Journal of School Violence, International Journal of Mental Health and Addiction, Journal of Adolescence, Educational Psychology, Youth and Society, Dyslexia, Annals of Dyslexia, School Mental Health, Journal of Psychologist and Counselor in Schools, Asian Pacific Journal of Social Work and Development, Journal of Social and Personal Relationships, Applied Research in Quality of Life, The Asia-Pacific Education Research, Children and Youth Services Review, Asia-Pacific Journal of Education, The Asia-Pacific Education Researcher, Social Indicators Research, World Journal of Psychiatry, International Journal of Social Welfare, Violence and Victims, International Journal of Environmental Research and Public Health, Journal of Aggression, Maltreatment, and Trauma, Journal of Child Sexual Abuse, American Journal of Human Biology, Behavioral Sciences & the Law, British Educational Research Journal, and Computers & Education.

Peer Reviewer for Other Journals and Conferences

31. **Senior Reviewer.** Asian Conference on Social Science. 2018 - 2022.
32. **Peer Reviewer.** Education Journal. 2013 June.
33. **Paper Reviewer.** CUHK's 50th Anniversary Social Work Postgraduate Research Symposium. 2013.
34. **Paper Reviewer.** Institute of Sociology, Academia Sinica (中央研究院社會意向電話調查專書)

SERVICES

Major Services to Academic Communities & Societies

Academic Communities in Chinese & European Societies (Selected)

1. **External Reviewer.** Review for Promotion to Associate Professor with Tenure. National University of Singapore. August-October, 2023.

2. **External Academic Advisor.** Associate of Social Science in Social Work Program, UOW College of Hong Kong. March. 2023-August. 2025.
3. **External Examiner.** Bachelor of Social Sciences (Honours) Programme, Caritas Institute of Higher Education. Hong Kong. Sep.1, 2019 to Aug.31, 2025.
4. **External Examiner.** PhD Dissertation Committee at Sociology and Social Policy. Lingnam University, Hong Kong. April, 2023-Now.
5. **Awards Committee Member.** The International Social Epidemiology Society. Dec. 2024-Now.
6. **Program Committee Member.** International Summer University in Social Work 2024 (ISUSW 2024). Nov. 2023-2024.
7. **Steering Committee Member.** International Summer University in Social Work. 2024-Now.
8. **Research Grant Reviewer.** RGC's Faculty Development Scheme (FDS). 2019-2020.
9. **External Reviewer.** Academic Review for Recruited Professor, National Taiwan University. Sep. 2016 – Now
10. **Foreign Advisor of Junior Scholar.** Taiwan Ministry of Technology and Science. 2019-Now
11. **External Examiner.** PhD Dissertation at Faculty of Psychology and Educational Sciences Department of Educational Studies at Ghent University & Institution of Education at National Sun Yat-Sen University. (PhD. Candidate Mr. Sung, Yu-Hsien). From 2017-Aug. 2021
12. **External Examiner.** PhD Dissertation at Department of Social Work and Social Administration, University of Hong Kong. (PhD. Candidate Mr. Lee Wan Ping Vincent). November, 2014.
13. **External Examiner.** Mphil Dissertation at Department of Health Promotion and Health Education, National Taiwan Normal University. (Mr. LIN, Pin-Han). Aug., 2021-July, 2022.
14. **Internal Examiner.** PhD Dissertation at School of Public Health, Chinese University of Hong Kong. (PhD. Candidate Mr. Chung Ka Ki Gary). August, 2020.

Selected Professional Services in Hong Kong

15. **Convenor & Member of the Assessment Panel.** The Assessment Panel under Sub-group of Local Academics in Social Work. Social Workers Registration Board. Sep. 1st, 2024, to Aug. 31st, 2027.
16. **Honorary Advisor.** Inspire Education Association. April 1st 2023-Now.
17. **Committee Member.** Research and Advocacy Committee. Boys' and Girls' Clubs Association of Hong Kong. 2022-2025.
18. **Council Member.** International Association of Chinese Traders. Jan. 1st, 2020 – Now.
19. **Committee Member.** Social Service Committee. Stewards Limits. Hong Kong. 2010-Now.

20. **Member of Committee.** Taiwan-Hong Kong Education Exchange and Scholarship Funds. 2017-Now.
21. **Consultant.** Hong Kong Family Welfare Society in project of interpersonal conflict among Hong Kong elementary and middle school students. 2012-2013
22. **Officiating Guest.** 11th Accreditation Ceremony of Peer Mediation Project. July, 2012.
23. **Officiating Guest.** Research Report on Cyber Violence in Hong Kong. Family Welfare Society. July, 2010.
24. **Officiating Guest.** 9th Accreditation Ceremony of Peer Mediation Project. Family Welfare Society. May, 2010.
25. **Officiating Guest.** 60th Annual Ceremony. Family Welfare Society, May, 2009.

Selected Professional Services in Taiwan

26. **Member of Consultation Committee.** Ministry of Education. 2010-Now.
27. **Member of Consultation Committee.** Ministry of Internal Affairs. 2020-Now
28. **Consultant.** Anti-bullying Law Promotion Working Group. 2017-Now
29. **Consultant.** Taiwan Legislative Yuan (Supreme Legislature in Taiwan). 2010-Now.

Major Services to CUHK

Department

1. **Head of Graduate Division.** Department of Social Work, Chinese University of Hong Kong. Aug. 2022-now.
2. **Director.** CUHK-NanKai Joint Research Center of Social Policy. 2024-Now.
3. **Deputy Director.** CUHK-NanKai Joint Research Center of Social Policy. 2022-2024.
4. **Program Director.** Program of Master of Social Policy. Department of Social Work, Chinese University of Hong Kong. Aug. 2012-July. 2013; August. 2014-July 2018; August 2021-July 2022
5. **Program Director.** Program of Mater of Social Work. Department of Social Work, Chinese University of Hong Kong. August 2018-July 2020.
6. **Convener.** Departmental Panel for the RAE 2026. August, 2023-Now.
7. **Member.** Department Executive Committee. Department of Social Work, Chinese University of Hong Kong. Jan. 2023 – Now.
8. **Member.** Department Academic Personnel Committee. Department of Social Work, Chinese University of Hong Kong. Jan. 2023 – Now

9. **Ex-officio member.** Ad Hoc Working Group on Workload Assignment. Department of Social Work, Chinese University of Hong Kong. 2023 – Now.
10. **Member.** Madam Tan Jen Chiu Fund Committee. Department of Social Work, Chinese University of Hong Kong. 2017 – 2024
11. **Member.** Organization Committee for CUHK SWK 55TH Anniversary International Conference on “Social Welfare Policy, Practice, Research and Education: Public Engagement and Social Impact”. April-Oct., 2018.
12. **Speaker.** Postgraduate Programmes Information Session. Department of Social Work, Chinese University of Hong Kong. Aug. 2013-Now.
13. **Chair.** Library Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2013.
14. **Advisor.** Master of Social Science Program (MSSC), Department of Social Work, Chinese University of Hong Kong. August, 2008 – Now.
15. **Co-Convenor.** Working Group on Publicity. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2010.
16. **Member.** Committee on Teaching Resources. Department of Social Work, Chinese University of Hong Kong. Aug. 2013- Now
17. **Member.** Madam Tan Jen Chiu Fund Committee. Department of Social Work. Chinese University of Hong Kong. 2012-2013, 2014-2015, 2021-2022, 2023-2024.
18. **Member.** Scholarship Selection Committee. Faculty of Social Science. Chinese University of Hong Kong. August, 2010 – 2011.
19. **Member.** Academic Committee of the Joint Research Center (Department of Social Work, the Chinese University of Hong Kong and Department of Social Work and Social Policy, NanKai University). 2008-Present.
20. **Member.** Graduate Panel. Department of Social Work, Chinese University of Hong Kong. August, 2008 – Aug., 2020. July, 2021-Now.
21. **Member.** Undergraduate Programme & Curriculum Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2011.
22. **Member.** Library Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – 2010.
23. **Member,** Student/Staff Consultation Committee. Department of Social Work, Chinese University of Hong Kong. August, 2008 – Aug. 2020.

University, Faculty, & College

24. **Panel Member.** Faculty-based RAE Panel. August, 2023-Now.
25. **Member.** Computational Social Science Laboratory (CSSL@CUHK). Aug. 2020- Now.
26. **Member.** Social Science Research Panel. Faculty of Social Science. Chinese University of Hong Kong. Jan.-June, 2022
27. **Member.** Faculty Board. Faculty of Social Science. Chinese University of Hong Kong. Aug. 2012-2014; 2024-Now.
28. **Member.** Student Discipline Committee. Faculty of Social Science. Chinese University of Hong Kong.2011-2016.
29. **Member & Reviewer.** I. CARE Social Service Project. Chinese University of Hong Kong. June.2012-2013
30. **Coordinator.** New Asia College. Chinese University of Hong Kong. August, 2009 – July, 2019
31. **Member.** Social Science Faculty Publication Committee. Social Science Faculty, Chinese University of Hong Kong. August, 2009 – 2012
32. **Coordinator.** Faculty Library Material. Faculty of Social Science. Chinese University of Hong Kong. 2011-2017.
33. **Member,** Committee on Oversea Experiences. New Asia College. Chinese University of Hong Kong. 2010-Now.
34. **Member,** Committee on General Education. New Asia College. Chinese University of Hong Kong. 2016-Now.

MEDIA AND NEWSPAPER (SELECTED)**TV Programme/Radio Interview About School Violence, Bullying, and Child Well-Being**

- RTHK(香港電台)
<http://programme.rthk.hk/rthk/tv/programme.php?name=tv/thepulse&d=2011-03-25&p=2862&e=135517&m=episode>
- AM730 P.19 <http://www.am730.com.hk/>
- Commercial Radio (商業電台)
http://www.881903.com/Page/ZH-TW/newsdetail.aspx?ItemId=232995&csid=261_341
- RTHK (香港電台)
<http://www.rthk.org.hk/rthk/news/clocal/news.htm?clocal&20100523&55&670242>

- TVB Box Now <http://www1.tvboxnow.com/redirect.php?tid=983352&goto=newpost>
- 長壽網 <http://www.longevitys.com/n763403c26.aspx>
- 香港高登.com <http://forum1.hkgolden.com/view.aspx?type=BW&message=2329669>

Newspaper Interview About School Violence, Bullying, and Child Well-Being

- 「青年化」服務助改善精神健康
<https://hk.news.yahoo.com/%E9%9D%92%E5%B9%B4%E5%8C%96-%E6%9C%8D%E5%8B%99%E5%8A%A9%E6%94%B9%E5%96%84%E7%B2%BE%E7%A5%9E%E5%81%A5%E5%BA%B7-221119668.html>
- CSS 學術 教授介紹 | 專訪香港中文大學社會工作學系陳季康教授—淺談校園暴力
<https://www.xuehua.us/a/5ebf2d8553ce1c78ed61d62e?lang=zh-hk>
- 校園十大酷刑 香港欺凌嚴重膺世界之冠
<https://n.kinliu.hk/kinliunews/%E6%A0%A1%E5%9C%92%E5%8D%81%E5%A4%A7%E9%85%B7%E5%88%91-%E9%A6%99%E6%B8%AF%E6%AC%BA%E5%87%8C%E5%9A%B4%E9%87%8D%E8%86%BA%E4%B8%96%E7%95%8C%E4%B9%8B%E5%86%A0/>
- 香港校園欺凌比率全球最高 教育局「零容忍」取態流於空談
<https://www.all4learn.com/news/details/3043>
- 海報宣導、作文比賽反霸凌 研究：常用卻無效
<https://news.ltn.com.tw/news/life/breakingnews/2567068>
- 專家指家暴對兒童影響深遠 倡立法禁體罰 <https://hk.epochtimes.com/news/2022-11-18/70684868>
- 【校園欺凌·八】從台灣的反霸凌 我們學到什麼？
https://www.hk01.com/article/348087?utm_source=01articlecopy&utm_medium=referral
- 【01 周報】 校園競爭文化 催生學子欺凌風氣
https://www.hk01.com/article/136454?utm_source=01articlecopy&utm_medium=referral
- 校園欺凌背後複雜難處理 小學校長過來人語：鉛筆芯仍留手臂中
https://www.hk01.com/article/134778?utm_source=01articlecopy&utm_medium=referral
- 【校園欺凌·七】台灣教授看香港欺凌：學校沒告訴你的事
https://www.hk01.com/article/348061?utm_source=01articlecopy&utm_medium=referral
- 香港 01-男生遭垃圾筐扣頭心理受創欺凌 or 玩笑 學者：要對暴力零容忍
https://www.hk01.com/article/60043?utm_source=01articlecopy&utm_medium=referral
- 香港 01-香港校園欺凌比率全球最高 教育局「零容忍」取態流於空談
https://www.hk01.com/article/683949?utm_source=01articlecopy&utm_medium=referral
- 誤解同學言語行為信息：校園衝突緣於會錯意(明報).

http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291433

http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291776

- Diagnosis for School Violence (會診校園暴力) in the Beijin News (新京報).
<http://comment.thebeijingnews.com/1108/2009/07-18/008@022937.htm>
- Who makes delinquent students? (誰製造了差生) in the Beijin News (新京報).
<http://comment.bjnews.com.cn/news/2009/0912/13152.shtml>
- 找尋保護之臂—探討中國街頭遊童 (Issues Regarding to Homeless Children in Mainland China).
http://epaper.oceee.com/F/html/2011-02/23/content_1296925.htm
- School bullying (Interviewed by program of the Pulse at RTHK).
<http://programme.rthk.hk/rthk/tv/programme.php?name=tv/thepulse&d=2011-03-25&p=2862&e=135517&m=episode>

Newspaper About My Research on School Violence, Cyber Bullying & Child Well-Being

- 男生受性騷擾更甚女生 http://orientaldaily.on.cc/cnt/news/20100524/00176_023.html
- 多元可成家 法律保障嗎?
<https://aamacau.com/2019/01/26/%E5%A4%9A%E5%85%83%E5%8F%AF%E6%88%90%E5%AE%B6%E3%80%80%E6%B3%95%E5%BE%8B%E4%BF%9D%E9%9A%9C%E5%97%8E%EF%BC%9F/>
- 近 8 成女同志曾遭家暴 僅 2 成向社署警方求助
https://hk.on.cc/hk/bkn/cnt/news/20180811/bkn-20180811152736173-0811_00822_001.html
- HKTA 香港導師會-四成中學生曾遇暴力
<https://www.hkta.edu.hk/%E5%9B%9B%E6%88%90%E4%B8%AD%E5%AD%B8%E7%94%9F%E6%9B%BE%E9%81%87%E6%9A%B4%E5%8A%9B>
- 妻每日辱罵 半夜凍水照頭淋-家暴受虐男有冤無路訴
http://www.mingpaocanada.com/van/htm/News/20220809/wh1_r.htm
- 校園欺凌嚴重 7 成港生曾受虐 <http://paper.wenweipo.com/2010/05/24/YO1005240001.htm>
- 71% 中學生曾遇校園暴力
<https://www.tkww.hk/epaper/view/newsDetail/1372858280602374144.html>
- 團體調查指逾半受訪教師不懂處理校園欺凌 歌手吳林峰自揭被同學欺凌
<https://www.stheadline.com/society/3230068/%E5%9C%98%E9%AB%94%E8%AA%BF%E6%9F%A5%E6%8C%87%E9%80%BE%E5%8D%8A%E5%8F%97%E8%A8%AA%E6%95%99%E5%B8%AB%E4%B8%8D%E6%87%82%E8%99%95%E7%90%86%E6%A0%A1%E5%9C%92%E6%AC%BA%E5%87%8C%E6%AD%8C%E6%89%8B%E5%90%B3%E6%9E%97%E5%B3%B0%E8%87%AA%E6%8F%AD%E8%A2%AB%E5%90%8C%E5%AD%B8%E6%AC%BA%E5%87%8C>

- 校園欺凌浪接浪，學校教育局束手無策 <https://jcchuhainews.chuhai.edu.hk/?p=12161>
- 學者研究：貼海報防制霸凌 不如校園巡邏
https://mdnkids.com/search_content.asp?Serial_NO=%20109141
- 神託會推出「天使在線」網上支援精神受困青少年
http://m.mingpao.com/pns/dailynews/web_tc/article/20161020/s00002/1476901548716
- 「天使在線」1對1輔導青少年 <http://www.singpao.com.hk/index.php?fi=news1&id=7036>
- 歷奇訓練一載 青年精神健康好轉 <http://paper.wenweipo.com/2016/10/20/HK1610200032.htm>
- 機構辦網上輔導服務 冀助年輕人面對精神困擾問題
http://news.rthk.hk/rthk/ch/news-programmes/this-episode.mp3?cmsid=89&episode_id=383102&live_time=20161020000000&segment_id=3&share=facebook
- 天使在線網上輔導啟動 助青年紓解情緒壓力
http://hk.on.cc/hk/bkn/cnt/news/20161019/mobile/bkn-20161019183851741-1019_00822_001.html
- 「青年化」服務助改善精神健康
<https://hk.mobi.yahoo.com/home/青年化-服務助改善精神健康-221119668.html>
- Ming Pao (明報)
http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291433
- Ming Pao (明報)
http://news.mingpao.com/pns/dailynews/web_tc/article/20160411/s00005/1460312291776
- Ming Pao (明報) <http://news.mingpao.com/20100524/gfd1.htm>
- Sing Pao (新報) <http://www.singpao.com/NewsArticle.aspx?NewsID=93766&Lang=tc>
- Apple Daily (蘋果日報)
http://hk.apple.nextmedia.com/template/apple/art_main.php?iss_id=20100524&sec_id=4104&subsec_id=11867&art_id=14061190
- Sing Tao (星島日報) <http://www.singtao.com/breakingnews/20100523a164056.asp>
- Ta Kung Pao (大公報) <http://www.takungpao.com/news/10/05/24/JX-1262195.htm>
- Wen Wei Po (文匯報)
<http://paper.wenweipo.com/2010/05/24/HK1005240001.htm>
<http://paper.wenweipo.com/2010/05/24/HK1005240002.htm>
<http://paper.wenweipo.com/2010/05/24/HK1005240003.htm>
<http://paper.wenweipo.com/2010/05/24/HK1005240005.htm>
- South China Morning Post (南華早報)
<http://www.scmp.com/portal/site/SCMP/menuitem.2c913216495213d5df646910cba0a0a0/?vgnextoid=26c4d155c75c8210VgnVCM100000360a0a0aRCRD&vgnnextfint=teaser&ss=Hong+Kong&s=News>

- Hong Kong Economic Times (香港經濟日報)
<http://www.hket.com/eti/search/article.do?id=719da2c0-d4a7-4e30-a0a5-6e0805b153bc-322022§ionId=5>
- Oriental Daily (東方日報)
http://orientaldaily.on.cc/cnt/news/20100524/00176_023.html?pubdate=20100524
http://orientaldaily.on.cc/cnt/news/20100524/00176_024.html
- The Sun (太陽報)
http://the-sun.on.cc/cnt/news/20100524/00407_030.html?pubdate=20100524
http://the-sun.on.cc/cnt/news/20100524/00407_031.html
- Hong Kong Daily News (新報)
<http://www.hkdailynews.com.hk/news.php?id=102596&scid=4>
<http://www.hkdailynews.com.hk/news.php?id=102597&scid=4>
- Metro Daily (都市日報) <http://www.metrohk.com.hk/index.php?cmd=detail&id=135197>
- Hong Kong Headline (頭條日報)
http://news.hkheadline.com/dailynews/content_hk/2010/05/24/111292.asp
- Yahoo News
<http://hk.news.yahoo.com/article/100523/4/i67u.html>
<http://hk.news.yahoo.com/article/100523/3/i5zn.html>
- Wenweipo (文匯報) <http://paper.wenweipo.com/2012/09/23/HK1209230021.htm>
- TaKungPo (大公報) http://paper.takungpao.com/html/2012-09/23/content_15_4.htm
- Hong Kong Daily News (新報) <http://www.hkdailynews.com.hk/news.php?id=251063>
- 太陽報 http://the-sun.on.cc/cnt/news/20120923/00407_056.html
- Apple Daily (蘋果日報) <http://hk.apple.nextmedia.com/news/art/20120923/18022851>
- Oriental Daily (東方日報) http://orientaldaily.on.cc/cnt/news/20120923/00176_055.html
- 南方都市報 <http://gcontent.oeeee.com/e/fb/efb926bfce4f5853/Blog/4fd/ae6c9e.html>